



# **Maple Woods Community College**

*..... The Early Years*

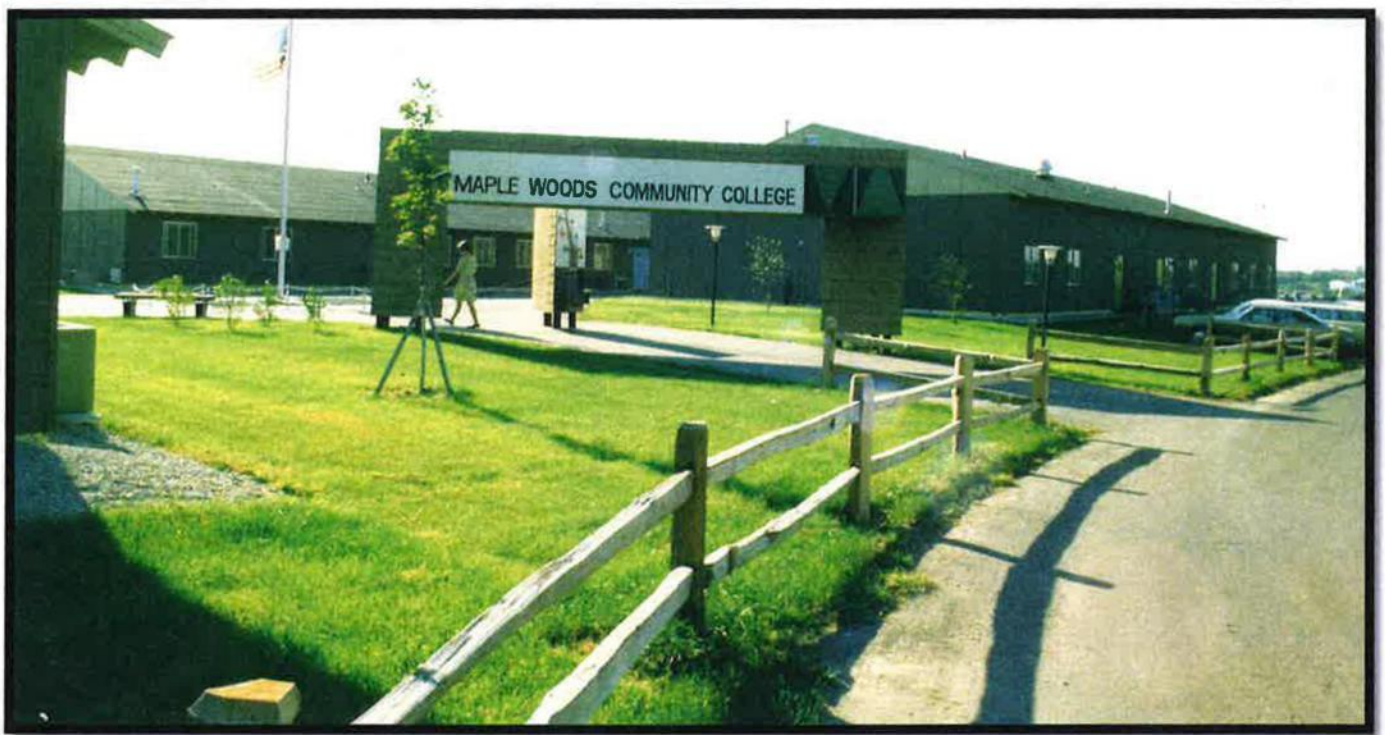
*From a Walk in the Woods  
To a Northland Treasure*

**Written & Edited  
by  
John Leheney & Christine Yannitelli**

# MAPLE WOODS COMMUNITY COLLEGE

## ...THE EARLY YEARS

From a Walk in the Woods  
to a Northland Treasure



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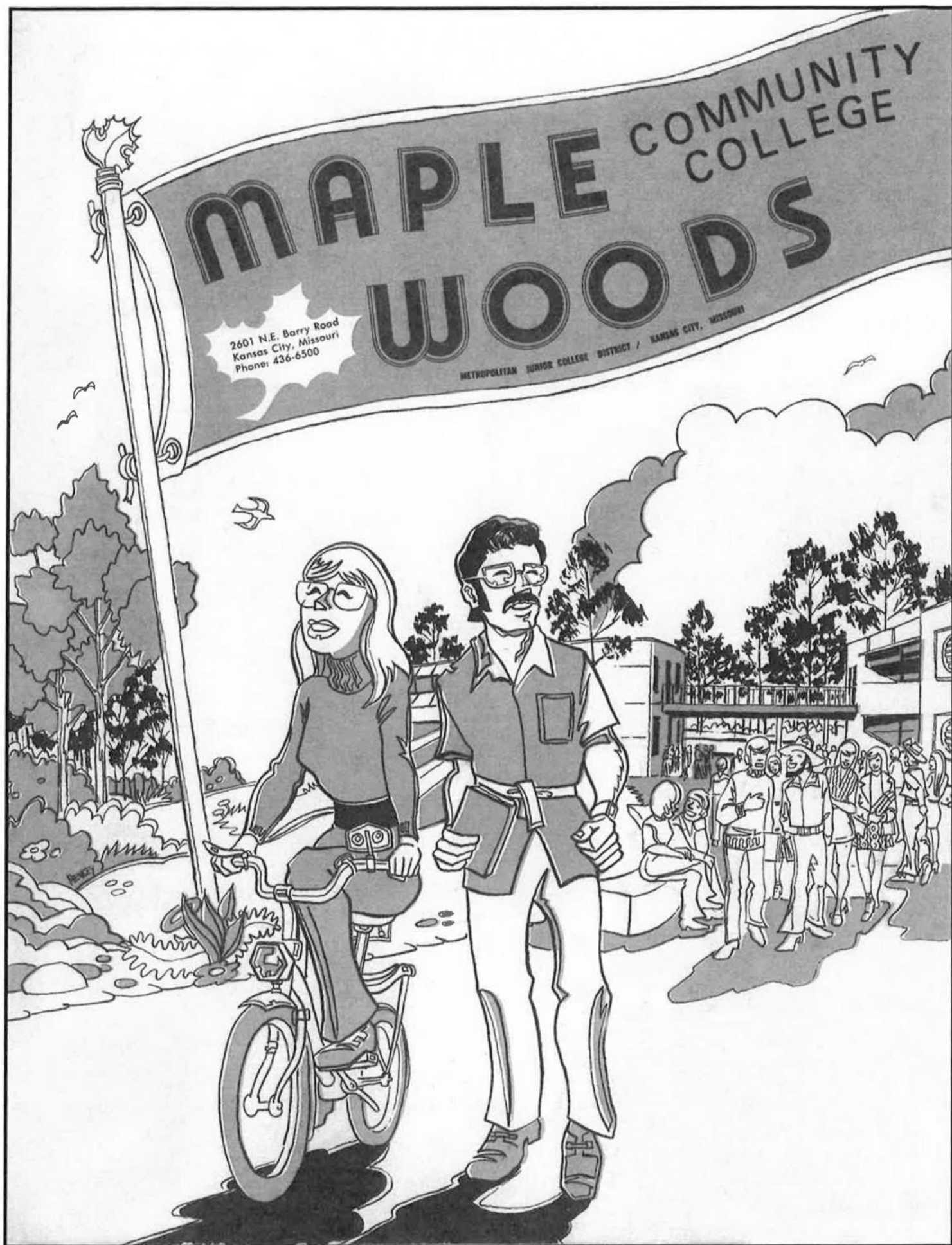
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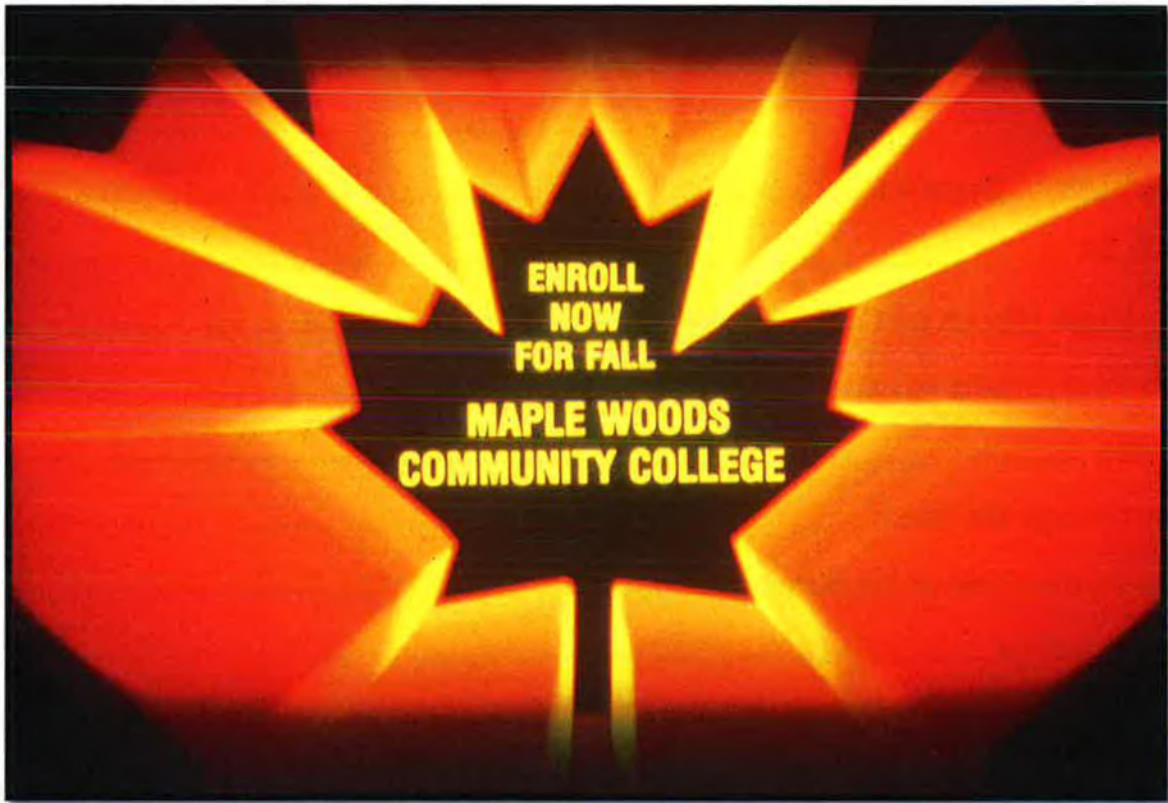
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**ENROLL  
NOW  
FOR FALL**

**MAPLE WOODS  
COMMUNITY COLLEGE**



## DEDICATION

How do we recognize all of the help received in assembling this book? Should it be in descending order of importance? Whom shall we name? We are grateful to all who brought us along, and we will certainly cite some for much assistance. However, our first thanks go to the Maple Woods students. In 1969 they came and made us a college. They kept coming first to the so called temporary buildings, and then to better buildings. They allowed jobs to a faculty, staff and administration. They even seemed to like their life when our facilities were substandard. And the students were successful. Yes, some were exceptional. And we were successful, also some were exceptional.

In the ongoing semesters the students were followed by brothers, sisters, mothers (a lot), fathers (a few), neighbors and friends. Looking back from the start in 1969 to the present time we can picture a population of thousands of Maple Woods students, most from the Northland, most who continue to live in the developing Northland. This vast alumni tends to credit Maple Woods for providing the opportunities they were afforded. Some continue to be active in their chosen work. Some are retired. Many are parents. Quite a few are grandparents.

We have claimed that Maple Woods came from being a walk in the woods to being a Northland treasure. Credit the students for making that so.



## INTRODUCTION

Dear Reader,

Thank you for being a reader and we certainly hope that you continue to read other parts of this book. We suppose that there are all sorts of readers. Some are old timers who were there in the early Maple Woods years and might be reflecting, "Why didn't they write more about.....?" or "I'm glad they included the....."

Some readers came later when the buildings and grounds were much improved. "I did not know how primitive it was at the start." "Didn't they get discouraged when Penn Valley was completed and they were still in the huts?"

And, some readers are new to Maple Woods and regard it as a campus rather than a college. Some have actually called it "Maple". That may be the new style. But, hail to the new readers. The writers hope that you will have some interest in the history of your institution, a college that educated so many and contributed so much to the identity and culture of the Northland. You new readers may not know that there ever were ski trips to Colorado and art trips to Europe. You may not know there were airplanes on the property and a mysterious outhouse in the woods.

So, dear reader, what are some of the subjects which we should explore? The curriculum changed greatly in a few years. We started with three foreign languages, French, German and Spanish. We had one "computer" class, Introduction to Data Processing. We had a good number of clubs and student activities. The faculty and staff members were comparatively young and energetic. They wanted to try new ideas, to "make it work".

From our present time, we can look back at the 1970's and 1980's and draw some summary conclusions. The "we" however, is a mixed bunch of many sorts with all kinds of particular interests, skills and personalities. The authors will try to adopt a point of view that seems reasonable, but we are aware that our perspectives are our own and cannot tell the full story. We have been reflecting from the perspective of 40 years ago....sometimes hazy memories....and at the same time, all seeming like yesterday. We also know that there are materials we never found and people we didn't talk to that could tell the story in a more complete fashion.

The outline of significant news of each decade is mostly front page newspaper material, lots of politics, women's emergence, status of blacks and military actions. This will not all be done in one format, but we hope to cover most before we get to the last chapter. That background being set, we focus primarily on telling the story of a college and its growth (and growing pains) and development in the early years. We do concentrate on those very beginning years in the early '70's, talk of the progress of a college being built building by building, probably skim over some important events as we get to the mid 80's near the end.

Throughout the book, we have included primary source material, for example, the actual newspaper articles of the day, from either the student paper or from "This Week", the administration's communication vehicle, to illuminate the happenings of the day. We have also included schedules, flyers, maps, and other publications. Along the same lines, we have included quotes from students and employees, reflecting upon their experience at the college during that time period. All these communications speak for themselves and help to exemplify the true feeling of those beginning years.

The authors worked together many years. We conducted the Career Exploration Seminar. The final exam was an inside picnic. We had separate responsibilities at the college, although both counselors. For example, Chris met with Student Government. John coached the tennis team. And we seemed to have a special rapport and still do. Years ago, in a phone call, mocking big business types, John would announce, "C.Y., this is J.L." and Chris would respond, "Go ahead, J.L.". We still use those nicknames with each other to this day.

And so, dear reader, this book has allowed us a time of reawakening, remembering people and past events from a formative part of our lives.

Maple Woods for most of us was not just a workplace---it was a place of purpose, of resolve, of forging ahead in rough conditions and creating a college. We had the ideas--we experimented, we made mistakes and we celebrated successes. Many of us had no real experience in community colleges---we were learning as we went along.

For it was here at this college on the hill that our life paths crossed. Our pasts are forever blended with each other and with hundreds/thousands of students. Because of this blending, because we have known each other, taught with each other, assisted each other, because we have had a common purpose of fostering a learning environment for students of all ages and backgrounds, we are forever changed. Because we have laughed with each other, puzzled with each other, commiserated with each other, our presents are forever different. Hopefully, through these pages, we have been able to capture some of the magic that was Maple Woods Community College...in the early days.



## ACKNOWLEDGMENTS

Lou Gillham was there before the first steps were taken, took the first steps and never stumbled. He provides the chapter "Getting Started."

Janice Ann Lee is our college archivist and is and has been outstanding in her assistance to us in producing this book. She has prepared the documented time line, the truth of what happened when. There have been references to the "dusty archives." Janice does not have dust in her archives. Her shelves and boxes are clean and neat. Whenever we requested certain items she quickly responded. She knows what is where and how to keep it in order. Janice is smart, hardworking, has a clever sense of humor, and we love her.

Mark Jenkins is our printer and more. We are fortunate that he led us through the process, so that the printed pages could be read. He made it work, and always in a congenial manner.

We recognize Barbara Leheney for all of her formatting, typing and assistance. As well, we appreciate her positive, can-do attitude throughout the preparation of this book.



## OUR POINT OF VIEW

What was our experience at Maple Woods? What was your experience? Different would be the recollections of an adult “reentry” student, a recruited baseball player, an instructor in electronics, or Spanish, computer science or art, or a staff member working in one of the administrative offices. Many differing books could tell the Maple Woods story. We, the authors, are presenting our memories, attempting to include much of common themes such as our acceptance of substandard facilities, the years of our “temporary” buildings, the student activities and the curriculum of the day.

As well, we have included some writing from the first president of the college, an article about one of the first students who attended classes in the churches before the college buildings were even completed, and the recorded comments made by employees which were placed in a Time Capsule in 1985.

We have also tried to expand our perspective by asking a variety of persons “What is the first thing which comes to mind about your time in the early days of Maple Woods? We have inserted many of those answers in the book. We want this to be your book.

J.L. & C.Y.



Agnes House, The first offices of Maple Woods Community College

## BEGINNINGS

By Lou Gillham

**M**aple Woods Community College is an institutional descendant of a junior college system that started in 1915. Most researchers believe it is probably the sixth oldest junior college system in the United States. The original junior college, which started as a polytechnic institution, had several educational divisions and at one time offered classes at three locations. During these early years the junior college was a part of the Kansas City Missouri school district.



In 1961 the Missouri legislature passed enabling legislation which allowed local school districts to join together to form community college districts. There were several local meetings where representatives, board members, and school administrators were invited to attend and express their preference to either join the group to form a district or decline the invitation.

Members representing many local districts indicated that they would not be part of a community college district at this time. The large school districts of Park Hill, Liberty, Independence and Blue Springs took that position.

The only district north of the Missouri River that became a part of the district was North Kansas City. Seven districts south of the Missouri River expressed an interest and as a result in 1964 the residents of eight districts voted to form the new community college district.

Classes were held in a building owned by the Kansas City School District at 3845 McGee. Beginning in 1966 classes were also offered at 560 Westport Road.

Bonds in the amount of \$25,200,000 were approved in 1965 for campus construction. Total student enrollment for the fall semester of 1965 was approximately 6,500 and the tuition rate for in-district students was \$4 a credit hour. The levy for the eight participating districts was \$2.65 per \$100 of assessed value of real and personal property. With such a levy and only 6,500 students and a small faculty the financial condition of the district was excellent.

The next several months were challenging. In the process of selecting a site for the first campus many properties were considered including the Lynn Estate which was just west of Research Hospital, Royal Meadows Golf Course, near 40 Hwy and Sterling.

What became known as the Bennington site was on 50 Hwy, close to where the future I-435 Interstate would be built.

The Board decided on the Bennington site and began purchasing property through the process of eminent domain. The decision met with strong opposition by one member of the Board who brought a lawsuit against the decision. Also, the Kansas City Star newspaper devoted many columns of print opposing the site. A petition drive to dissolve the newly formed district was started by those who agreed with the newspaper.

Things became so heated and voices so shrill that the Board decided to secure the services of the Arthur D. Little Consulting Firm to do a comprehensive study and then make a recommendation on a campus location.

When the study was completed the firm recommended that the plan to build one large campus should be replaced with a plan to have three main campuses. One was to be located in a central location, one north of the Missouri River and one in the southeast portion of the district.

The decision was made to purchase the Gavin Farm on Barry Road for the North Campus. The college was named Maple Woods for the large stand of Maple trees on the south end of the campus. At the time there was only one house on the property and a log cabin. The log cabin was dismantled and removed by a student at Oak Park High School. The house became known as Agnes House, since it was located on Agnes Street and was the campus facility used by the staff in the summer of 1969. The students in the 1969 class were enrolled in the kitchen of Agnes House by the two Maple Woods counselors.

During the spring semester of the 1968-69 school year a committee was formed to plan the opening of Maple Woods. The two counselors prepared written materials and visited high schools in the northland area promising there would be a college on Barry Road in the fall of 1969. This was not an easy task since there was no physical evidence even though the temporary buildings would be built on concrete slabs.

When the class enrollment was finalized there were approximately 1,000 students. However, the campus buildings would not be completed until November. As a result, day classes were offered in two churches, Gashland Presbyterian and Faubian Methodist. Night classes met at Northgate Junior High School. Even though the facilities were lacking, the schedule of classes was comprehensive enough to include three foreign languages.

It had been anticipated that when classes were finally located to the Barry Road site there would not be enough classrooms. An unusual method of scheduling three credit hour classes was instituted. Instead of the usual 50 minute classes meeting three days every week, classes met for 60 minutes on either Monday, Wednesday and what was called A Friday, or Tuesday, Thursday and B Friday. By using this arrangement the same classroom could be used during the week for two classes since they met on alternate Fridays. In a two week period five class sessions of 60 minutes had the same classroom time as a 50 minute class that met six times.

To enroll in classes students had to meet with a counselor who assisted in the process. Each student received a class card for each class and after receiving all of the cards they were packaged and sent to the downtown campus where a large mainframe computer took the punched cards and printed student schedule and class rosters.

The campus equipment was excellent but primitive compared to what we have today. There were no personal computers, just the latest IBM typewriters. Phones were hardwired and sat on desks. Cell phones and the internet were years in the future.

Thus, we met the initial challenges and started Maple Woods in 1969.

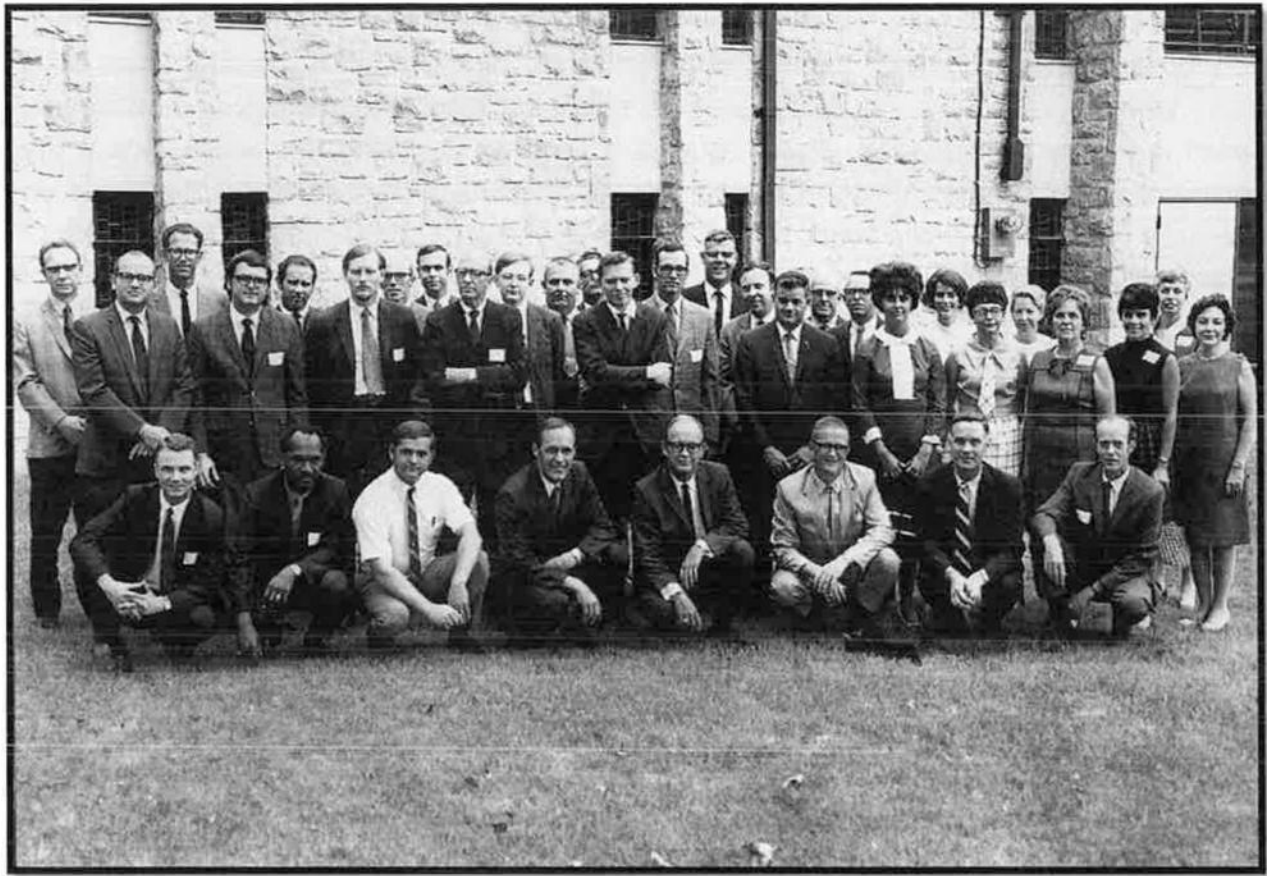
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As we read through Lou Gillham's report we see that he has presented much specific and accurate detail. However, in his common modesty, he fails to identify the counselors who prepared written materials and visited northland high schools and later helped entering students to enroll in their classes. The counselors were Lou Gillham and Jim Whitworth.

Lou had an extended experience with a prospective student at Oak Park High School. Each time Lou visited Oak Park, one bright eyed senior asked if classes would really begin in the fall. Lou affirmed the plan and silently hoped that all would go according to plan. Returning to his office, Lou tried to confirm that all would be well. That Oak Park senior came to be known as "that pesky kid." He certainly had great energy and interest in his coming college education. And it did pay off. The young man was an excellent student, graduating with honors, going on to an honored bachelors degree, masters degree and doctorate.

After serving at senior institutions, he returned to his first school, Maple Woods, where he continues to teach and serve as a senior member of the faculty, Dr. Bob Williams.

J.L.



The First Administrators and Faculty Members of Maple Woods Community College:

First Row: (left to right) Ron Brink, Desmond Daniels, Steve Hurst, Dr. David Berbert, Dr. Herbert Jelley, Ernie Cetto, Dr. John Gazda, Jim Sampson

Second Row: Larry Cox, Tom McClure, Robert Slater, John Banks, John Stockmyer, John Taber, Donna Croucher, Virginia Baker, Elsie Townsend, Shirley Bass, Phyllis Helvey

Third Row: Richard Barnett, Keith Kauer, Jim Whitworth, Lou Gillham, Gary Gibson, E. J. Hilty, Don Reeves, Ken Kelly, Perry Doyle, Fred Pohlman, David Sachen, Lew Berg, Ron Roland, Marcia Bailey, Gloria Directo, Helen Turner

Picture taken in 1969

# MAPLE WOODS COMMUNITY COLLEGE

## OPENING DAY BULLETIN

SEPTEMBER 10, 1969



Dear Student:

Although Maple Woods Community College is a part of the Metropolitan Junior College District and will thus benefit from more than 50 years of successful experience, our College is new and we will be pioneers in the exciting venture of starting a new college. We should like to welcome you to Maple Woods Community College and invite you to join with us in making this a most successful academic year.

Construction strikes and some inclement weather at inopportune times have combined to slow progress on the buildings at our beautiful campus. For the first days of our semester, therefore, we will hold classes at Gashland United Presbyterian Church and Faubion Methodist Church. Evening classes will meet temporarily at Northgate Junior High School. As buildings are completed, we will move classes to the campus. Thus, certain classes may meet on the campus within a day or two of our opening school; other classes may be moved to the campus after two or three weeks.

The contractor is working diligently to complete the buildings, and he is now attempting to complete the last of six classroom buildings by September 15. We will do everything possible to make your temporary stay at the churches as comfortable and as educationally rewarding as possible.

Best wishes to you as you begin your college program at Maple Woods Community College.

Sincerely,

Herbert M. Jelley  
President

### READING APPOINTMENTS

Students enrolled in Reading may make individual arrangements with Mrs. Croucher at the following times:

MWF - 9:30 - 11:30

TTh - 1:30 - 3:30

Mrs. Croucher will be located in the Gashland United Presbyterian Church basement.

### SMOKING

It should be remembered that we are guests in the Gashland United Presbyterian and Faubion Methodist Churches and, as such, are obligated to respect their standards and wishes concerning use of the buildings, i.e., no smoking inside the buildings and conscientious care in using receptacles provided outside. We trust that our church hosts will be able to say that Maple Woods students are Northlander's "best" in courtesy and consideration.

Dr. Gazda, Dean of Instruction, and the counseling staff will be located in Room 207 at the Gashland Church to handle any special problems you may have.

### ROOMS AT FAUBION METHODIST CHURCH

You will have no problem in finding your rooms at Faubion Methodist Church. The rooms are numbered sequentially, and the numbers are on the door.

### STUDENT PARKING

Due to the limited parking facilities at Gashland United Presbyterian Church and the Faubion Methodist Church, bus service will be provided from the college parking lot to each of the temporary classroom locations. Students wishing to park in the church parking lots will be accommodated as long as space is available. When parking space at the churches has been filled, campus safety officers will direct students to the college parking lot at 2601 Northeast Barry Road, where shuttle bus service will be available to the two churches. A schedule of bus runs will be available September 10 when classes open.

### MAPLE WOODS COMMUNITY COLLEGE BOOKSTORE

We in the Bookstore look forward to meeting you - and to serving you. The Bookstore is owned and operated by Maple Woods Community College to serve the students, faculty, and staff of MWCC.

#### Self-Service

The Store is basically a self-service operation, to make shopping easier for you.

Know your course numbers. It will help you find your correct textbooks. If you can't find what you want, please ask a clerk. We want to help you in any way we can.

#### How to Find Your Textbooks

The textbooks are arranged alphabetically by department, then numerically by course number left to right, top to bottom. A book list appears in each section with course number, book title, and author. A shelf tag appears with each book giving the course, book title, author, and publisher. If you cannot find your books, ask a clerk for assistance.

DO NOT WRITE IN YOUR TEXTBOOKS UNTIL YOU ARE CERTAIN YOU WILL BE KEEPING THEM. SAVE YOUR CASH REGISTER RECEIPTS. NO REFUNDS ARE MADE WITHOUT THEM.

### Refund and Exchange Policy

1. Absolutely clean, unmarked textbooks are acceptable for full refund of purchase price when a change or dropping of the course is involved and return is made within 10 days after the semester begins.
2. No refunds can be made on purchases of trade or reference books.
3. No refunds can be made on merchandise other than books.
4. When books or merchandise are defective, they will be replaced without charge.

### Book Buy-Back

In an attempt to hold down the cost of textbooks, the Bookstore provides the following book buy-back service:

1. The Bookstore will pay one-half of the new book price (even if you bought it used) for current editions of textbooks that will be used at MWCC the following semester and that are in good condition. This book buy-back will take place during the last week of classes each semester.
2. Textbooks not being used the following semester will be bought by a used book jobber who will be here during the last week of classes.
3. Old editions and books in poor condition cannot be re-purchased.

The following information should assist you during your first few days at Maple Woods Community College.

1. Any student who must have a change in his schedule of classes must see a counselor. Counselors will be in Room 207 of the Gashland Presbyterian Church both day and evening until the end of the first week of classes.
2. The attached schedule of classes includes room numbers for all of your classes. Please check the code number on your orange class card. (This number is a four digit number at the left end of the card.) By comparing the code number with the attached schedule of classes you will find your "opening day" building and room number.

FM is the abbreviation for the Faubian Methodist Church which is located at 7113 N. Troost.

GP is the abbreviation for the Gashland Presbyterian Church which is located at 7809 N. Oak.

NG is the abbreviation for the Northgate Junior High School which is located at 2117 N.E. 48th.

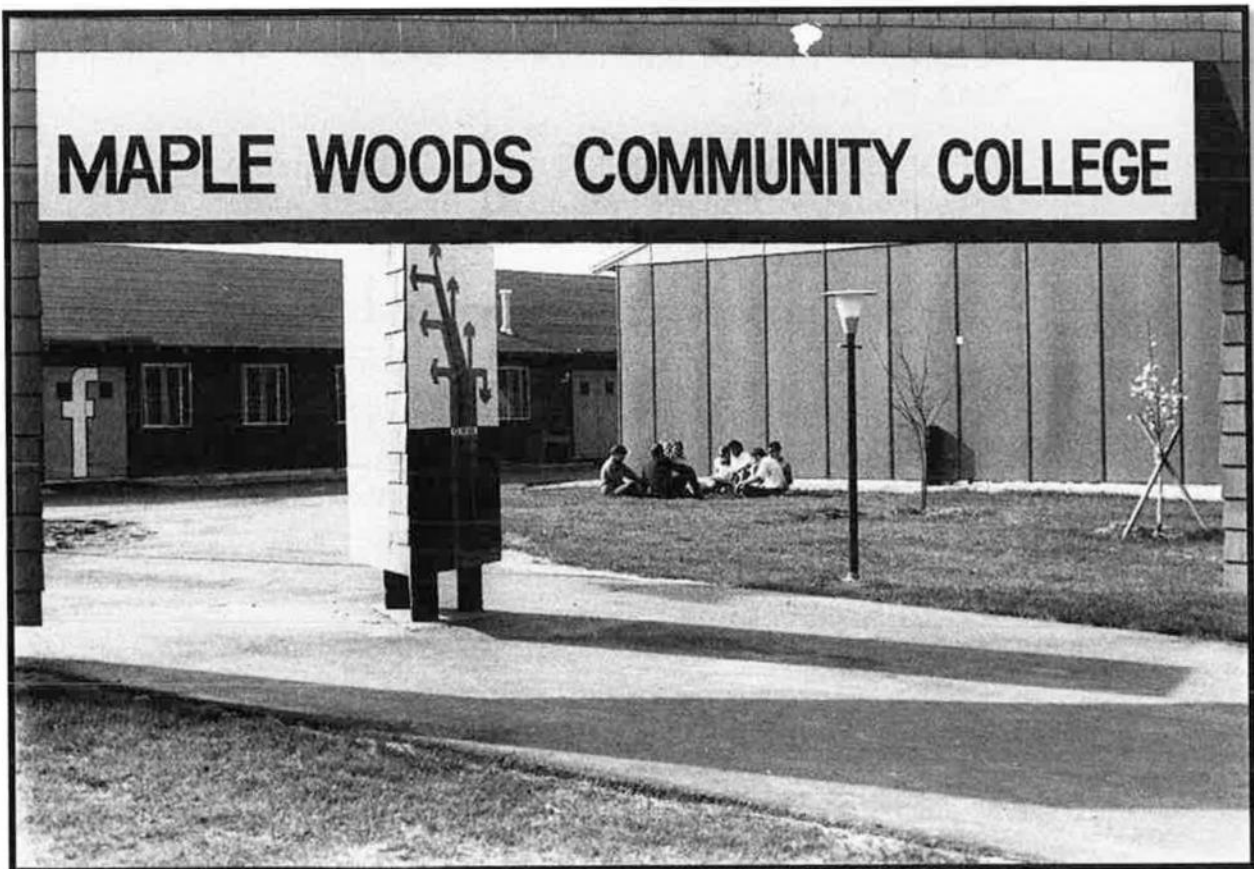
3. Students should read the attached "news sheet" very carefully. It includes items of information that will be of assistance to you.
4. Students who are enrolled in bowling should report to the Gladstone Bowling Alley at 12:30 p.m. Monday, September 15.

Please feel free to contact us if we can be of service.

James P. Whitworth  
Counselor

Louis E. Gillham  
Counselor

*SERENDIPITY*, the following piece, was written by Maple Woods Community College's first president, Dr. Herbert M. Jelley, and is part of the 1969-1970 Annual Report entitled Maple Woods Community College...the First Year. This report was presented to the Board of Trustees and the Chancellor of the Metropolitan Junior College District. In it, he gives his impressions of the very first day students came to the interim buildings after having attended classes in churches and a junior high school before the buildings were finally ready. His obvious pride and excitement show forth in every word. We have left it in its original form, obviously composed on a typewriter of the day.



## SERENDIPITY



Shortly after eight o'clock on Monday morning, November 3, I toured the interim buildings on our 203-acre wooded campus. I had walked through these buildings scores of times during the preceding few weeks, but the difference now was that the buildings for the first time housed our 600 full-time day students.

For the first seven and one-half weeks of its existence, Maple Woods Community College classes have met in two churches and a junior high school building.

As I passed a small group of students on that November 3 morning, I heard a coed say, "Have you seen the library? It's lovely!" Since September 10, our students have had to use the Mid-Continent Public Library branches in the area and the Kansas City Public Library for their library assignments; so the availability of a spacious, well-equipped library just steps away from classrooms is warmly welcomed by students and faculty.

Those of us who have helped to direct the destiny of our young, vibrant college agree that any college operating in temporary quarters, such as churches, should be cognizant of the importance of good communications, a sense of humor, and the need for a special kind of innovation.

Every Monday morning we have issued a bulletin for our students. These bulletins have varied in volume from fourteen mimeographed pages (our first bulletin contained maps, bus schedules, church rules, and the like) to one sheet containing words of inspiration and encouragement. Our students have indicated to us their appreciation for this source of information. When our students arrived on the campus for classes on November 3, their Monday bulletin was

available; and across the top of the page in capital letters were these words:

Welcome to the Real Maple Woods Community College.

Our faculty members did not, of course, have offices while our classes were being held at the churches. Although the undesirable aspects of this situation come easily to mind, we encountered a bit of serendipity here. A room in one of the churches was assigned to our Dean of Instruction. The area became at once an office, a duplicating shop, a faculty seminar room, and a coffee house. Normally, one would think that spreading classes throughout the rooms of a couple of churches would result in poor communication among faculty members. The opposite situation resulted because faculty members congregated in the "office" daily. Our Dean of Instruction had no problem obtaining faculty sentiment on issues confronting us, nor did he have difficulty getting information or instructions to the faculty.

The intellectual stimulation of the discussions in this room on such diverse topics as ancient Roman history and the Vietnam war proved interesting and rewarding to the faculty members. Then, too, I believe that our twenty-six full-time faculty members have become especially well acquainted with each other during the short existence of our new college. They have met in the evenings at certain homes, partially for the purpose of continuing discussions started in the meeting room at the church.

Churches of the size in which we held classes do not, of course, build toilets adequate for four or five hundred people who must stay for rather long periods of time. The toilet facilities at these churches were, therefore, severely inadequate. Through it all, fortunately, students and faculty maintained a good sense of humor. One morning the early arrivers were greeted with the sight of a complete toilet

facility (stool and tank) placed carefully in the center of the church parking lot. We looked upon the act as a peaceful protest. Privately, we thought the idea quite funny and worthy of the type of campus humor we read about taking place on pre-World War II campuses. We also think the perpetrators are already skilled technicians.

A favorite word in our educational jargon today is innovation. I can say with considerable conviction that I have been so pleased with the worthwhile innovation on the part of the instructors at Maple Woods, Indeed, innovation that could not have been bought for thousands of dollars.

Starting with simply a small room stocked with folding chairs, a portable blackboard, and chalk, our instructors have worked diligently to provide excellence in educational experiences. I have seen a biology teacher use a 203-acre campus site as a laboratory in which to direct students in identifying flora, fauna, and mammals. They have been collecting specimens, and I imagine that these specimens will be more meaningful and interesting than specimens that are bought for the purpose.

We have seen greater than usual use of audio-visual equipment, such as tape recorders, movie projectors and overhead and opaque projectors. Where we ~~had~~ two classes meeting ~~in~~ one room separated only by a partition, we suspect we ~~had~~ some bright students benefiting from two lectures.

Our students have developed an esprit de corps that encourages us. An announcement was issued that a drama club would be formed and those interested should attend an organizational meeting at 7:30 a.m. The instructor ~~must~~ have worried just a little about whether anyone would be willing to arrive at that hour.

He needn't have worried: he was greeted at that early hour by 57 students.

The amateur radio club organized by our electronics instructor has already received their call letters from the Federal Communications Commission: W B Ø A A U. Western Electric and the Kansas City Area Civil Defense System have donated surplus equipment to the group of students.

Among other things planned by the amateur radio club is a service that can be rendered to foreign language classes. The ham operators want to make two-way communications available between foreign language students at Maple Woods and persons in other countries.

Our German instructor has several students who are interested in traveling to Germany this summer. In addition to foreign language clubs, we have a vocational-technical club and a political science club. We have six members of Phi Theta Kappa, the honor society for junior colleges, who attended Metropolitan Junior College last year. These students have already established a chapter on our campus and are helping us to encourage other students to excel in their course work.

Our students are, for the most part, students who live north of the Missouri River in Kansas City or northern suburbs. The students, their parents, and their neighbors are proud of Maple Woods Community College--and we, the college's administrators, faculty, and staff--are mighty proud of our students.

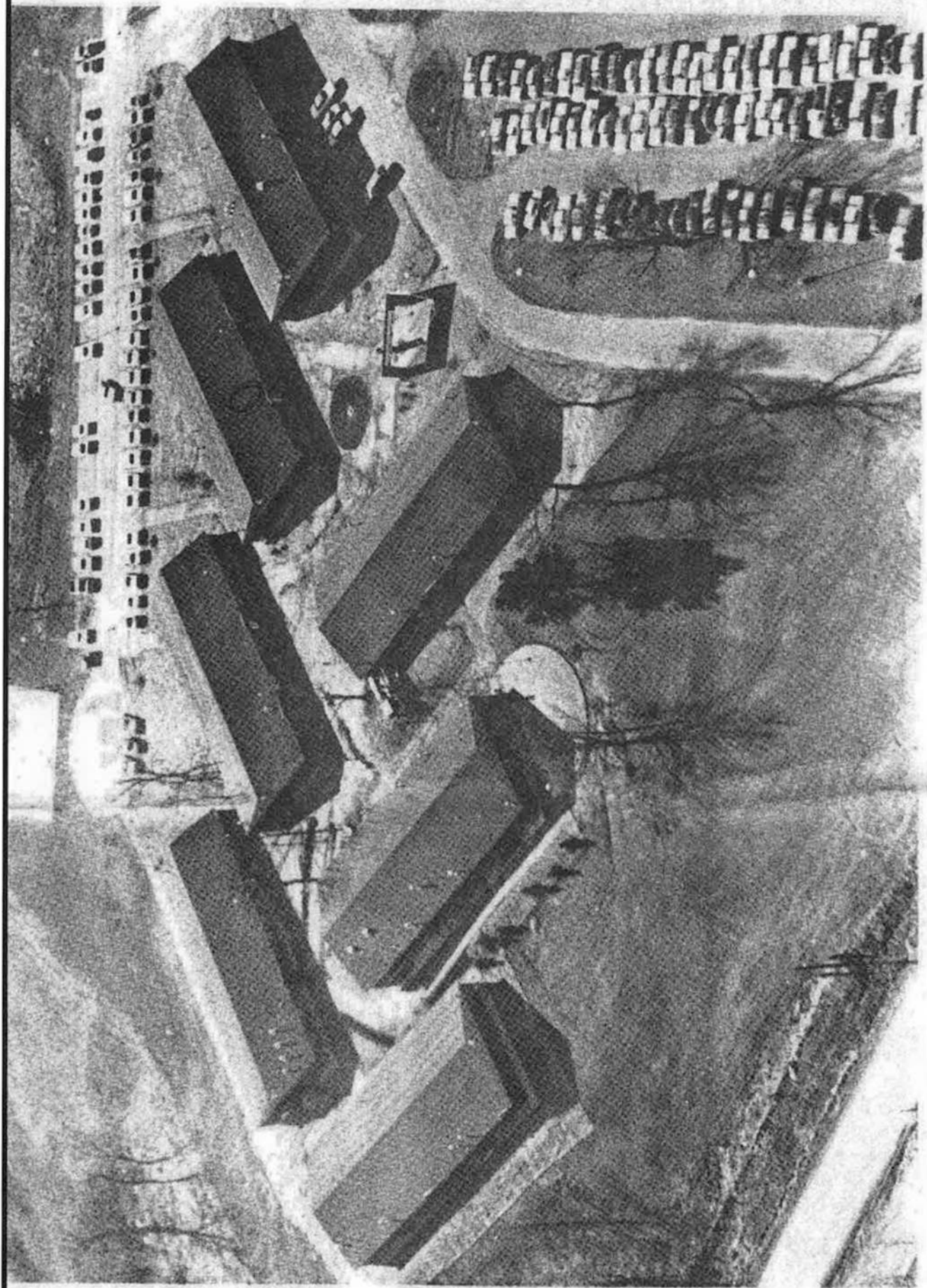
I should like to discuss three challenges that I believe we should resolve to meet successfully. Before I mention these three challenges, however, I would like to acknowledge the fact that we will be meeting for a few days--or perhaps a few weeks--in two church buildings. This fact presents a slight annoyance rather than a real challenge. May I suggest that until we have an official school song, we temporarily sing "Get Me to the Church on Time."

First, we have the challenge of the junior college student. During the past several weeks, I have had the opportunity to observe the students visiting our temporary offices. My comments now are based on my observations and my discussions with a few of these students. I believe our students will come from every walk of life. They will be young, middle aged, and perhaps some will be old. Some would never have seen the inside of a college classroom had not Maple Woods Community College been established. I think we will see mini-skirted teenagers studying alongside middle-aged working men. We will see a mother and a son pursuing a two-year associate degree in the same program. Or a uniformed policeman trying to get law and order into his lecture notes. Who are these students? The student is a housewife whose educational career was interrupted by marriage and family. Or a bright but poor youngster who works and studies while living at home. The student is a youngster whose middle-class family wants him closer to home for a couple of years before sending him away to the big university. The student may even be a doctor of philosophy, studying Spanish in an evening course.

Some of our students will have finished in the upper 10 per cent of their high school graduating classes. Some of our students will have finished low in their graduating classes and will need a great deal of remedial work.

Our challenge is the challenge of any open-door college. If the door is to be open, then we must offer something worthwhile to the student who enters. If we do not have appropriate programs for these students, then our open door will, as the saying goes, become a revolving door.

Incidentally, we can expect some young men who are veterans of the Vietnam war. Changing Times magazine told about a letter that a Washington, D.C. couple had received from their son, a helicopter pilot in Vietnam. The first part described a predawn Viet Cong mortar attack during which he took his plane up without a crew and for half an hour made single-handed rocket and machine gun attacks on enemy positions. The last part asked his father to send a signed statement that he will need on a forthcoming leave in Hawaii. He wants to get a driver's license there, but he's too young to get one without his parent's permission.



AS SEEN BY "ACE HIGH" . . . This is the way "Your ol' buddy in the sky" sees MWCC every morning as he goes out to check

traffic conditions. This is the bird's-eye-view captured last Tuesday by Dan Drake, pilot, and Dave Kimmel, photographer.



## New Generation....Students.....

The following article, which apparently appeared in an unnamed Northland publication, was discovered in the Archives of the 40 Year Celebration of Maple Woods. It tells the story of one of the first women students at Maple Woods and features the only known pictures of students going to classes in the churches, before the temporary buildings were completed.

new generation

## Students . . .



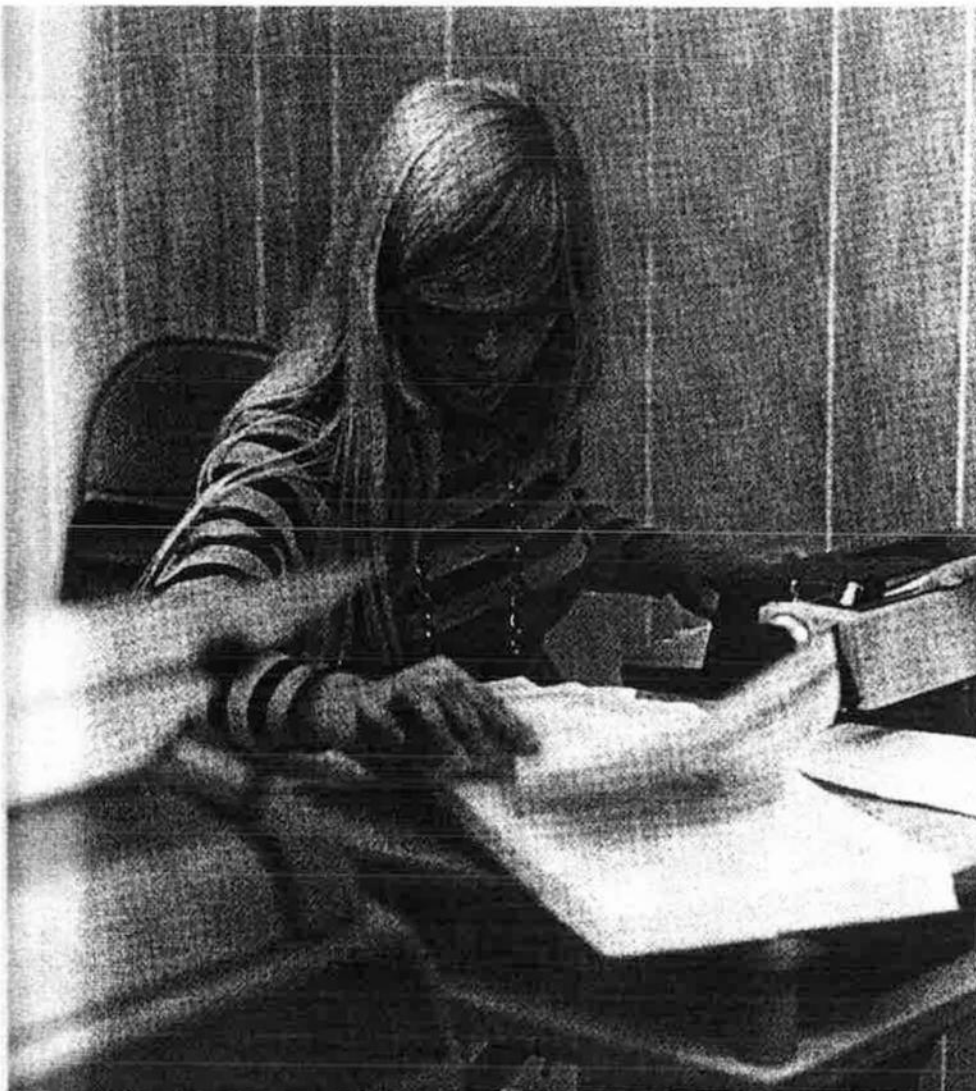
Patricia and her counselor plotted the curriculum which would lead her to the secretarial science certificate.

Patricia Reeder is a vivacious, eighteen-year-old blonde who wants to become "a really capable secretary." After graduation last spring from Platte City High School, she made plans to enroll in a commercial business college. The business college's loss was Maple Woods' gain. Patricia is now a student in the one-year secretarial program at Maple Woods Community College.

We interviewed her to find out what she thought of having a college located nearby, why she chose Maple Woods in preference to the business college, what she thought of student riots, and what—in general—some of her other young observations might be.

CONTINUED

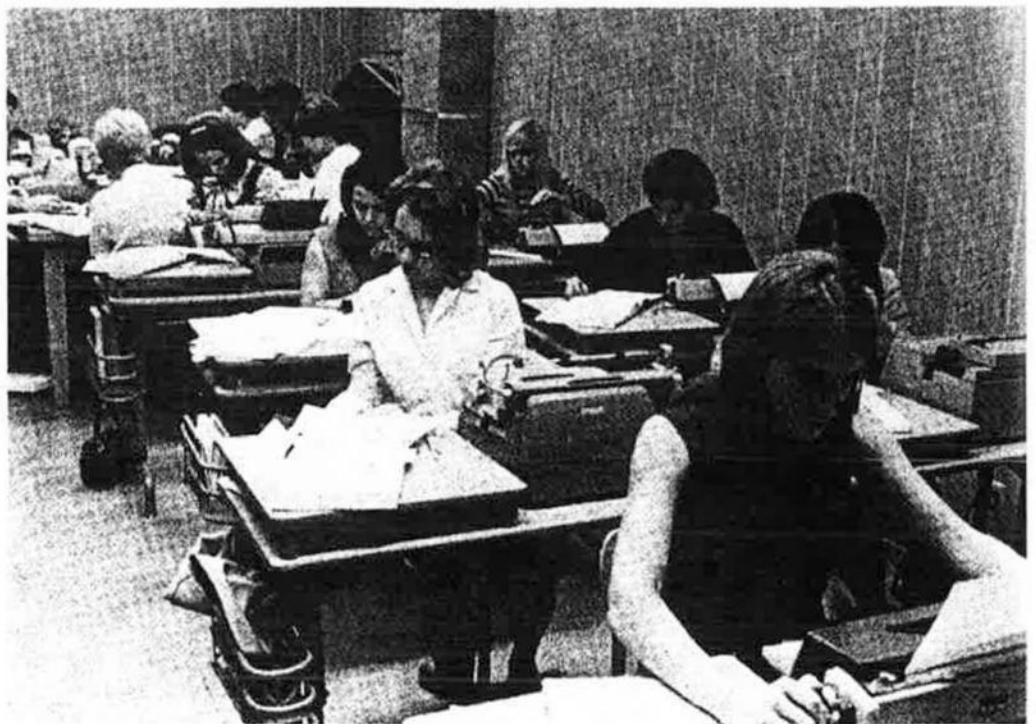
Construction strikes and an unusually rainy summer delayed completion of Maple Woods' interim buildings. Classes were held in two nearby church buildings for the first few weeks. Conversation between classes, as here with Amy Bertrand, centered on humorous anecdotes arising from the unusual classroom arrangements.

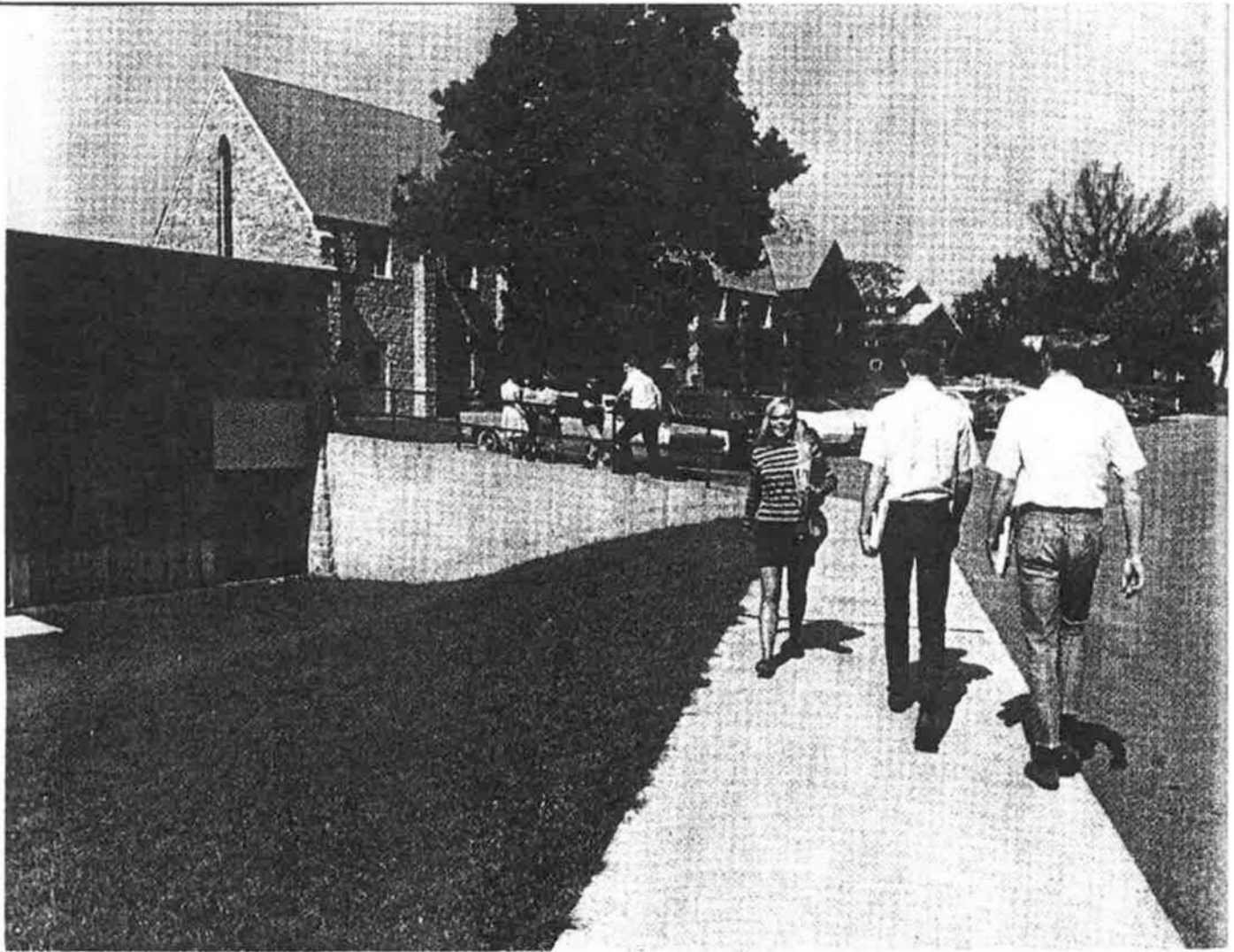


Patricia lives with her parents, Mr. and Mrs. Elwood Reeder, in Platte County. As an out-of-District resident, her full-time semester tuition is about twice the amount (\$210) of District residents.

"I was going to enroll in the business college downtown. Their tuition would have been a lot higher. Actually, I was given a choice. I could go there, or live away from home and go to Maryville or St. Joseph, or stay here—near home—and have a car." Patricia drives to all her classes at Maple Woods.

According to Patricia, the church buildings offered something of a unique experience for most of the students. "We didn't really mind having classes in the churches. English was hard because we had to write on books, without desks. And the physical education class was out of the question; there was no place to dress out. The funniest thing of all though, was the class we had in the nursery room. There were tiny little chairs we were almost afraid to sit on, and there were boxes of toys by the back wall. It was certainly different."





Leaving a Gashland Presbyterian Church class, Pat headed for her next class in the Faubion Methodist Church building three miles away. Shuttlebus service was available if needed.

Violet Kahler, Maple Woods bookstore textbook manager, helped Pat locate the proper books and materials for her classes. Maple Woods' bookstore was temporarily located on the permanent campus, in a farm house which also served as interim administrative and counseling offices. Patricia felt that the inconvenience of those early weeks added a pleasant flavor of informality to a time that is typically hectic.

"The first day of school is usually pretty nervous, but this was different. The way things were, we felt right at home. Classrooms kept being changed, and quite a few of them were numbered wrong, so some of the teachers were as confused as the students." After a thoughtful pause, she added, "None of *my* teachers were, though."





John Leheney

Counselor at Maple Woods  
Community College



## J. L. CHECKS IN

I did miss out on all of that first year drama. I was in my third year at Jefferson College, south of St Louis but trying to come back home to the Kansas City area, to old friends and the Chiefs.

In a check-in mishap at Tan Tara for the state community college conference, I met Lou Gillham in his room or mine. We had both put our suitcases in the room and both tried to be gracious, to go back to the desk and to another room. I don't remember how we decided, but Lou got another room and later claimed that his bed was terrible and left him with a pained back.

I knew Jim Whitworth from earlier years when he was at Ruskin high school and I was at Fort Osage. We competed in the football contests in the Independence Examiner. We sometimes claimed huge winnings of ten dollars.

I bring all of this up to emphasize the relationship of the Maple Woods counselors, Jim, Lou and me and a bit later, Chris. We talk about all of the fun experiences but should make clear that we were dedicated to do what we were hired to do, to help students. We believed in helping one at a time and in groups. We prepared materials for clear advisement, to show specific direction to certain colleges. We offered career direction in classes and workshops, day and evening. We encouraged adults who often were in tears, assuming failure. Most of them became our outstanding students. Older adults captured most of the department awards at the end of the year. We had no specific program of student assistance. We responded to whatever needs were presented by our students.

We came to a time when we were no longer the Counseling Center. We were the Development Center. Being a wise guy, I said I would bring in some film to be developed. What really could be developed? How about increased self understanding. Personal development of direction. Goal setting. Decision making. Going beyond old limits. For Northlanders, crossing the river. In our early years we had many TWA connections and there was much crossing of oceans. But this is now.

Students can develop curiosity and try new ideas, identify worthwhile pursuits which could become passions. One can find self acceptance in the process and of course increased acceptance of others.



## From the 1973-74 Student Handbook:

Hi!

I would like to take this opportunity to welcome you to Maple Woods and encourage you to become involved with the activities the college provides.

This year, with the completion of the new student union building, Maple Woods will be able to provide many new possibilities for student programming. I invite you to talk with me about any activities and ideas you may have to benefit the college community.

*Christine A. Yannitelli*

Christine Yannitelli  
Counselor/Student Activities Advisor



The piece on the next few pages relates my personal story as a new faculty member joining Maple Woods. There were many stories like this one....all a little different, but all equally unique in communicating the incredible experience we shared of building a brand new college.

## COMING TO MAPLE WOODS

by  
Chris Yannitelli

Oh, I was green...just 23 years old and REAL green . Had just received my M.Ed in Counseling and Guidance from Mizzou, far from my homestate of Michigan. So, I didn't know much about Missouri yet.....just that it was hot, REALLY hot, and like being in a timewarp in comparison to my homestate of Michigan.

And, so, that late fall in 1971, as I sat across the desk from my mentor, Dr. Warren Seymour, and he pushed the job announcement for a counselor/student activities coordinator at Maple Woods Community College (one of the "Metropolitan Community Colleges") in Kansas City, I was totally unaware as to how this was going to change my life. Because of the Emergency Employment Act of 1971 created under President Nixon, more jobs were being created on college campuses and this was one of them. Dr. Seymour told me he thought I should apply and "get some experience" in the field before considering going on for my PhD, which was the real reason I had come to talk with him. He was throwing me out of my comfortable educational nest.

Well, I applied and was asked to interview right after my own graduation and just a week before Christmas. Never having been to Kansas City, just getting to Maple Woods was an adventure. I drove my little yellow Duster north on 169 HW toward Barry Rd, watching the area become more and more rural. And, I mean rural! There were cows grazing, acres and acres of crops growing and lots of open spaces.....Finally, I reached windy, hilly Barry Rd. and found the one oasis-like, lonely run-down gas station on the corner of North Oak and Barry Rd.. From there, it was only a couple more miles of cows and more open spaces to Maple Woods.

I pulled into the parking lot....finally.....and actually sat there in my car having second thoughts because of what I beheld in front of me!! This was a college?! I had some knowledge of community colleges.....Kellogg Community College in my hometown of Battle Creek was a modern, full blown affair with multiple brick and glass buildings sitting on a hill above a manicured pond. Maple Woods was NOTHING like that! It was a smattering of prefab huts with big capital letters on white placards designating each "building", all of it surrounded by a down-home-looking picket fence. Smugly, I thought, "I'm sure I'm taking a job in this joint!"

I went through the swinging doors.....Ok Corral style.....and was greeted by the secretary to the Dean of Students. My interview took place in a small office made even more so because of the number of interviewers packed into that

space. There were 3 men counselors, the Dean of Students, a representative from the District office and the only woman in the room, the librarian and Equal Rights representative at the time. I learned later that this committee-type interview was a signature of the District. I remember being far too nervous to smoke! (Those were the days when everyone smoked!).

It was an unforgettable interview in many ways, including questions about my personal beliefs about abortion and how I would deal with a student going through one, and a question transparently advocating for the reporting of drug use to the Dean. I was forthright and honest in my answers, being true to the well-trained, but very inexperienced ideological counselor I was. I also was asked about my experience with planning activities. Thankfully, I had been the Social Chair of my sorority as well for the counseling organization during graduate school.

After the interview, I went to the Student Center (B Building) to get a feel for the campus and luckily encountered a few students still lingering there during finals week. I told them I was applying for a job here and asked them to share their impressions of Maple Woods. Every single one of them gave the college "high marks" speaking about the personalized service and expert instruction they felt they were receiving (and this, during finals week!). I was impressed.

All the way back to Columbia, I thought long and hard about this experience. I could tell that the people I had interviewed were people of integrity and shared a common purpose in molding a college that served students with compassion and excellence. By the time I arrived back at Mizzou, I had decided that if offered the position, I would try it for a year to get some of that experience I sorely needed.

That very afternoon, I received a call from the Dean of Students asking me if I would please return to Maple Woods to meet with some students from the Student Government since the job would be a half-time position working with student activities. I replied that I was catching a plane to go to be with my parents in Michigan for Christmas break the next day so I couldn't return at that time. He then proceeded to offer me the position, which I readily accepted. I was to start on January 10, 1972. A new year and a new career.

It was absolutely amazing! Upon my arrival as a new employee,, I was given a desk in the middle of the already crowded secretarial pool in Building "A", awaiting the arrival of the army surplus trailer, which was to be my office for the first several years of my career at the college. Some months after, when it was

placed just off the patio of B Building and finally hooked up to electricity, I found it to be quite the fixer-upper! The carpet was badly frayed and dirty, the windows clouded over with grime and the bathroom completely nonfunctioning. Maintenance did their best to clean it up and hauled office furniture into the "living room" area, which became my office. A phone was hooked up and the never-very-efficient heating and cooling system turned on. I put up a bamboo curtain....quite fashionable at the time.....as a divider between my end and the other end of the trailer which became the office of the Student Government....thankfully, with its own entrance.. The bathroom, which remained non-functioning, was between me and the Student Government Office.

So,make-shift as it was, just like the rest of the campus, this was to be my "temporary" office for the next several years. It was added to the campus maps of the time.....denoted with a "T" for trailer to go along with the rest of the lettering system. Students who wanted to see me simply knocked on the trailer door.

When I joined Maple Woods, we had about 1400 students and tuition was \$10.per credit hour, with a top of \$110 for anything 12 credits or more. We had 34 full time faculty members, by far the majority being men. We even had an organization known as the "Faculty Wives" at the time, which left the few women faculty in a quandary as to how we belonged/didn't belong . I was the youngest faculty member, and indeed, I looked young, many people mistaking me for a student during those beginning years.

So, I became a pioneer, a founding mother of a college that although certainly not much to look at in those beginning years, always put students first. Just as I helped to create a student activities program that as yet hardly existed, others helped to create the library, the curriculum and the catalog that accompanied it, the student services including the Learning Center, counseling, financial aid. We selected the college logo, modeled after the Canadian maple leaf and selected names for our fledgling sports teams. . We studied other models, we learned from our sister, often rival colleges, Longview and Penn Valley. We made mistakes and we had setbacks. And, we were all united in a common goal. We did the jobs that needed to be done, whether or not there was a "job description" for them.

We were a family of good-intentioned, well educated people forging a new trail and creating a college. So, I joined this group and helped to create a college and it helped to create me! Instead of the year's experience I had intended to get when I joined the faculty in 1972, I stayed for 32 ½ challenging, formative years.



## COMMENTS FROM EMPLOYEES AND STUDENTS

The responses that follow are from employees and students when asked to share their answers to the question...*What are the first thoughts that come to mind when you think of Maple Woods Community College?*

My first impression of Maple Woods was the barracks and my interview.....consisting of all the counselors and Barbara Reinwald. I was petrified!!! What a wonderful place to work.

Peggy Clouse, secretary to the President

Several things I remember: the barracks, the arch, snow melting next to the buildings and carpets squishing water as you walked into them, and David Sachen giving "free" German and Math lessons through the ventilation system of E. Bldg.

Al Boan, Program Coordinator, Continuing Ed.

I liked the partitions between offices because we could hear everyone's conversations. It beat sending messages by texting on cell phones....which certainly wasn't in existence then.

Doone Loughery, Instructor in Secretarial Science

I enrolled at Maple Woods Community College in 1982 when classes were held in "temporary" barracks-type buildings. My favorite class was Geology, taught by Mr. Raymond. His unique way of cleaning out rock and mineral samples was by dumping them out a window in the storage room. This was a handy place to take children later for rock collecting.

Virginia Ragan, student and later Instructor in Geology Dept.

Life changing for me at a critical time in my life.

Doug Couch, Academic Advisor

I came to Maple Woods to interview after I answered an ad in the paper. The ad didn't say anything about the job being at a college. I was 46 years old and felt sure I was "too old" for the job. When I went to Agnes House to interview, I met the school nurse and relaxed a little bit because her hair was gray too! I got the job of Graduation Advisor and measured heads and talked to students and loved every minute of it. The first graduation was in the Music Hall of Kansas City.

Betty Kimble, Graduation Advisor, Admissions Office

I felt like I was too old to even apply, but was quickly reassured when I interviewed for the position of Financial Specialist in the Business Office at Maple Woods and was told, "We've only had teenagers apply. We need somebody older to handle the money!"

In those early days, it didn't make any difference if you were the president or the janitor----we all needed each other!

Evon Clevenger, Financial Specialist, Business Office

I remember being in the Student Union playing cards, listening to Fuzzy Wycoff, and putting change in the jukebox. As simple as these things seem, the Student Union was a place of safety and fellowship that enabled me not only to pursue my education, but to navigate the turbulent times of young adult life.

Pam Parker, student, 1974



I have many memories of the friendships I encountered over the two years I attended Maple Woods. I was a proxy for Student Government and a proxy for the game of Spades!

Sal Cardello, student, 1974

I really wanted a job at Maple Woods. I had heard that employees received free tuition and I wanted to get my degree, since I hadn't done so before I got married. I like to shock people and say I was interviewed in the bedroom. Because, after all, it was in a house (Agnes House) and the Dean of Students' office was in the front bedroom.

Barbara Reinwald, Secretary to the Dean of Students, hired in 1969

One cannot help but learn here, but more importantly, this college offers the students the chance to think in their own individual style, freedom and ability; it encourages the students to use their own intelligence and offers them the opportunity of critical thinking and mind exploration. The faculty and the staff are incredible assets. And, I marvel each day I'm here on campus and witness the wonderful students scurrying around the campus with texts tucked under their arms. The friendliness, the cheer..... the spirit of the students is perhaps the most meaningful aspect of the college.

Ed Casey, student and Student Government President, 1973

I appreciated the good fellowship, the great camaraderie. After a semester I thought I had landed in a good place. Everyone was helpful. The whole feeling was enjoying a close-knit group. I got into many activities. The early years were just fantastic.

Irene Korotev, Reference Librarian, hired in 1973

I remember that everybody was excited to be in this situation. There was great energy to show that we could make this work. We had nothing. We were lucky if we had a good copy machine. I was so overwhelmed with doing everything I could so that the students could do well. I was innocent enough when we had nothing to think that we would make it. Everything was for the students, so I just had to keep going.

Dr. Carol Maltby, Instructor and Coordinator of Animal Health Technology Program, hired in fall, 1975.

Well, I sure enjoyed it. We were kind of like a family. We were close in what we did. I worked with George Jarman and Jim Velder. I enjoyed snow removal and remember one time we each had a tractor and I wound up at the bottom of a big snow pile. We had a great time. I enjoy thinking back to those days.

Dean Tarwater, Custodian, hired in 1975.

Being at Maple Woods was the first time I had the freedom to grow as an individual. I had to sneak to enroll with my best friend, Pam Ruby, as my parents didn't think I was college material. I remember feeling such a sense of accomplishment when I got my classes. The campus "trailers" and all were so amazing to me! I was told by my counselor that I had potential and that I could do anything I aimed to do. She told me to run for student government and I did and it changed my life. I majored in spades and fun and loved every moment and will always cherish my time there.

Carol DiGiovanni, student and Student Government President, 1974

I started working at Maple Woods in the summer of 1969 at the house over the hill (Agnes House). I carried all the books when we finally moved to the Library Building...E Building. Helping the students was always a great pleasure and experience for me. I was proud when I realized in 1986 to have been associated with such a great institution.

Elizabeth Wynn, Library Technician, hired in 1969

I was 23 years old when I began my 30 year journey at Maple Woods in 1971. My claim to fame in those early years was walking around campus barefoot in nice weather. The college consisted of several barracks style buildings, and enrollment wasn't enormous, but the staff, faculty and administrators created an atmosphere that can only be described as "family." I grew up, I believe, with the college, and it helped shape me into the person I am today.

Karen Graham, Library Circulation Clerk, hired in 1969

Great place to work, close to home, very friendly fellow workers, but cold buildings!

Terry Bost

I had many experiences at Maple Woods even before I was hired. I had taken my daughter to a summer show that Ron Brink did in the basement of B building. I took a class or two from Pat Berge. Having lived out of the U.S. in Saudi Arabia for so long, I had to take a typing class to learn how to turn on an electric typewriter. I also would go to the college to enroll my husband.

The look of the campus did not change much over the years. When I came for my interview in A Building with Barbara Reinwald and Lou Gillham, I remember wondering why there were so many different kinds of carpet and why there seemed to be duct tape in some places to secure the carpet.

Jean Dunlop, Counseling Center receptionist, hired in 1982

## MAPLE WOODS, A SAFE HOME AND MORE

After returning home from a tour of duty in Vietnam, I was lost and confused. My time in Vietnam as a 20 year old changed my whole life. My friends from high school were all off to college; people knew where I had been and treated me with fear and disgust. My family could not understand the change. To say I was in need of some help was an understatement.

If you understand anything about PTSD, you know that acceptance and understanding are most important. It seemed no one was interested in helping me. I had to do something fast. So, I decided to go back to school. I was living in Gladstone so Maple Woods seemed reasonable.

Then it happened! I walked on campus, and in 1972, it wasn't much of a campus, but I felt at home right away. I went to enroll and everyone was so kind and helpful. For a veteran who had problems making friends, Maple Woods was a wonderful experience. The staff, administration and everyone on campus were great and I had not even enrolled yet. Everyone seemed truly concerned that I was in the right classes and encouraged me so much.

I am so glad I decided to go to Maple Woods. The instructors really cared if you understood the concepts. They cared about you as a person and not just some number.

What helped me so much at Maple Woods was the interaction with Student Government. The sponsor, Chris Yannitelli, was open to all our suggestions. She helped us with extra activities. We started a flag football team, basketball and baseball teams. She encouraged people to get involved. We even put together a group for the 20 mile Walk for Mankind. It was those opportunities I had at Maple Woods that helped me finish my degree, get a teaching job, and try to continue the Maple Woods tradition.

I will be forever grateful for all the great people at Maple Woods. As a veteran, Maple Woods helped me on a journey of recovery and I cannot thank all those wonderful people enough.

Jim Schneweis, student 1972

My first impression was that I was arriving at a rural country school. I also must say that it reminded me of an army barracks with bunk houses and a guard tower (where security was located). Once I started meeting people, I felt the down home, friendly vibe. There seemed to be a pioneer spirit that pervaded the campus; everyone wanted the college to succeed and would go that extra mile and stay late if necessary to make that happen. I felt like I came home.

Jim Karasiewicz, Learning Center Director/Evening Supervisor/Reading Instructor hired in 1979

I wasn't quite "in on the ground floor" of Maple Woods, but not far from it. In January 1970, I began new duties as secretary to the president at Maple Woods, a very different environment from the Administrative Center, where I had been previously. The Maple Woods campus was unlike any college I had ever seen. It was out in the boonies and almost treeless, surrounded by pastures, cattle, and farmland. And its buildings were not great stone edifices with ivy growing up the walls, but low flimsy-looking rectangles more along the lines of railroad cars or military barracks.

But inside, it was a much different story. My new fellow employees were friendly, hard-working, and very serious about their roles in providing positive college opportunities and experiences for all who came. Not just 18 to 20 year-olds. Maple Woods welcomed students of all ages and I loved that.

Earlier in my life, I had completed 42 hours of college courses at K-State. While working at Maple Woods, I began to take classes again and completed an Associate in Arts degree. Best of all I realized that in finding a "home" at Maple Woods, I also found a way of life that I would never leave. At least until it was time to retire 43 years later!

Jonne Long, Secretary to the President, hired in 1970

What a great experience! Setting up, acquiring surplus airplanes, the necessary support equipment and attaining FAA Certification. It was all very exciting and the program was very successful.

Keith Kauer, AVMT Instructor, hired in 1969

In the early 70's, I came to Maple Woods as a student on a Board of Trustees Scholarship. When I went in to the Financial Aid Office to pick up my scholarship, Todd Hecht, the Financial Aid Director, asked me if I might be interested in working in the Business Office. I continued as a student worker and after many year, started working there full-time. Later, I became the Bookstore Manager. Maple Woods has always been a good place for me.

Robin Retzer, student, Business Office, Bookstore Manager



## TWO DECADES

As we think about the early years of Maple Woods we are mostly in two decades, the 1970's and 1980's. We were barely underway in 1969. Looking at newsworthy events in the last two decades allows us to better understand "The way we were." Most of what is cited is front page newspaper copy.

On 2-7-70 members of "Chicago 7" are found guilty of trying to cause riots at the 1968 Democratic Presidential Convention in Chicago.

On 4-22-70 the first Earth Day is held, promoting anti-pollution.

On 5-4-70 National Guardsmen at Kent State University kill four students and wound nine others. The students were protesting the advance into Cambodia in the Vietnam War.

On 1-2-71 the U.S. bans cigarette advertising on television.

On 7-5-71 a constitutional amendment is certified, lowering the right to vote age from 21 to 18.

On 6-1972 four men are arrested for breaking into the Democratic National Committee headquarters in the Watergate Office Building in Washington.

On 1-22-73 in Roe vs Wade, the Supreme Court rules that a woman cannot be prevented by a state in having an abortion during the first six months of pregnancy.

On 1-27-73 Vietnam peace pacts are signed in Paris, France.

On 1-30-73 two defendants in the Watergate trial are convicted. The other defendants plead guilty.

On 4-30-73 members of the Nixon administration resign under suspicion of obstructing justice.

On 10-4-74 Vice President Spiro Agnew resigns after charges of tax evasion. Eight days later Gerald Ford is appointed Vice President.

On 8-9-74 President Richard Nixon resigns.

On 11-2-76 in a close presidential election, Jimmy Carter defeats Gerald Ford.

On 11-26-76 Bill Gates registers the trademark Microsoft.

On 3-28-79 The Three Mile Island nuclear power plant has the largest accident in U.S. Nuclear history.

On 8-4-80 in the presidential election Ronald Reagan defeats Jim Carter in a landslide vote.

On 3-30-81 President Reagan is shot in chest in Washington D.C.; withstanding an attempt to assassinate.

On 4-21-81 the Space Shuttle is launched and two days later, safely returns.

On 8-12-81 the personal computer is introduced by IBM.

On 9-21-81 Sandra Day O'Connor is approved to become a Supreme Court justice, the first woman to serve on the court.

On 6-18-83 Astronaut Sally Ride is the first U.S. woman to travel into space.

On 10-25-83 the U.S. invades Granada.

On 7-12-84 Walter Mondale selects Geraldine Ferraro as his VP running mate, the first woman chosen for that position.

On 11-14-84 President Reagan wins reelection over Walter Mondale.

On 1-2-86 Martin Luther King Day is officially observed for the first time as a federal holiday.

On 1-28-86 the Challenger Space Shuttle explodes after liftoff, killing seven, including Christa McAuliffe, a New Hampshire school teacher.

On 11-3-86 the first news is reported about the Iran-Contra affair.

On 10-23-87 Black Monday brings a crash of 22.6% on the New York Stock Exchange.

On 11-9-88 George H.W. Bush defeats Michael Dukakis in landslide vote.

On 3-24-89 the Exxon Valdez crashes in Alaska with the largest oil spill in U.S. history.

On 8-10-89 Army General Colin Powell becomes Chairman of the Joint Chiefs of Staff, the first African American to be named to that post.

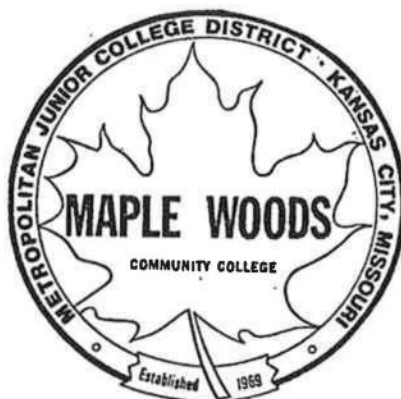
## CURRICULUM THROUGH THE YEARS

The following pages present an idea of the early curriculum of Maple Woods Community College, through pages excerpted from the Procedures Manual which describe how the curriculum and the schedule were developed. Of course, it is important to remember that by 1973, the Metropolitan Junior College District had been planning curriculum for almost sixty years, so none of this was created in a vacuum. Also included in this section are the first preliminary schedule of the college (which is incomplete) with a wonderful visual of the campus with the temporary buildings. Following that, there is the first official schedule of classes for Fall 1969. After that, there are several pages of pictures of classes that were held in the temporary facilities.



**MAPLE WOODS COMMUNITY COLLEGE**

**PROCEDURES MANUAL**



**August 20, 1973**

## PREFACE

This Procedures Manual has been developed to collect into a single reference the various procedures which have been established at Maple Woods Community College. The procedures are based in most cases upon existing practices and are intended to facilitate the business of the college in an orderly and equitable manner.

The design of the manual allows for easy revision; place it in a three-ring notebook. As procedures are added or revised to reflect changing needs, they will be distributed to all manual holders. When you receive a new or revised procedure, insert it into the proper section of the manual, removing the outdated page.

The contents are divided into similar categories and numbered within each category. The format indicates in chronological order the persons responsible for the procedure in the left column with the action to be taken in the right column. The date of approval (revision) by the President's Cabinet is shown at the end of the procedure. The first digit of the number in the lower right corner identifies the category to which the procedure belongs, and the digits following the decimal indicate numerical order within the category.

The contents of this manual have been officially approved by the Maple Woods President's Cabinet.

--Maple Woods President's Cabinet  
August 20, 1973



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PROCEDURE FOR: CURRICULUM DEVELOPMENT

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Page 1 of 1

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**POLICY:** Academic faculty are responsible for constant evaluation and revision of instructional programs and courses. They may introduce programs and courses in the following way:

<u>Responsibility</u>	<u>Action</u>
Initiator & Department Chairman	1. Discuss with appropriate chairman and get approval of either the whole department or the majority of instructors likely to be affected by the proposal. 2. Complete appropriate forms, including a general outline of course content, texts, materials, measurements, estimated costs, etc.
Department Chairman	3. Present proposal to dean of academic affairs for administrative review.
Dean of Academic Affairs	4. Place proposal on Curriculum Committee agenda and provide copies for members.
Department Chairman	5. Submit proposal to Curriculum Committee.
Curriculum Committee	6. Consider proposal and take action.
President	7. Make final review of proposal.
Dean of Academic Affairs	8. Forward proposals affecting graduation requirements to District Instructional Coordinating Committee for further action. 9. Incorporate approved courses and programs into next college catalog.

Date Approved: August 20, 1973

2.00



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PROCEDURE FOR: **SCHEDULE DEVELOPMENT**

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Page 1 of 2

**POLICY:**

<u>Responsibility</u>	<u>Action</u>
Dean of Academic Affairs	1. Provide department chairmen with guidelines for schedule.
Department Chairman	2. Develops department schedule according to guidelines.
Dean and Assoc. Dean of Academic Affairs and Department Chairmen	3. Review draft of total schedule and resolve conflicts.
Department Chairman	4. Review schedule with individual instructors and get initials on teacher assignment.
Dean of Academic Affairs	5. Refine schedule and present to president for approval.
President	6. Review and approve proposed schedule.
Department Chairman	7. Submit department schedule on Typist's Rough Draft Scheduling Form to Dean of Academic Affairs.
Scheduling Secretary	8. Input into computer, checking course codes and credit hours.
	9. Request trial run schedule from computer center.
	10. Circulate schedule to department chairmen, counselors, and dean for accuracy reviews.
Dean of Academic Affairs	11. Refine schedule.
Scheduling Secretary	12. Obtain final copy of schedule of reproduction quality from computer center. Forward to dean of student affairs.



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PROCEDURE FOR:      **Schedule Development**

Page 2 of 2

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**POLICY:**

**Responsibility**

**Action**

**Dean of Student Affairs**

**13. Arrange for printing of schedule.**

**Scheduling Secretary**

**14. Produce individual assignment sheets.**



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PROCEDURE FOR:

Page 1 of 1

SCHEDULE MODIFICATION (Adding Sections, Cancellations)

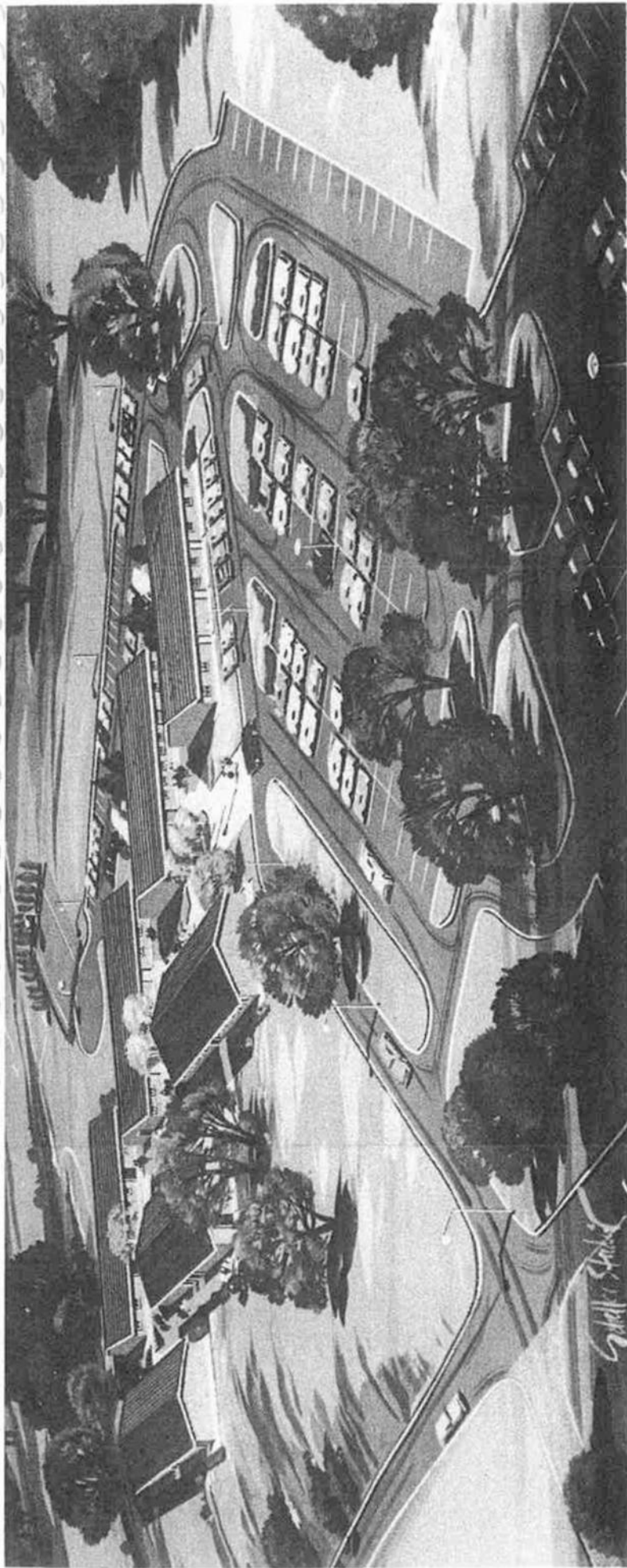
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*POLICY:*

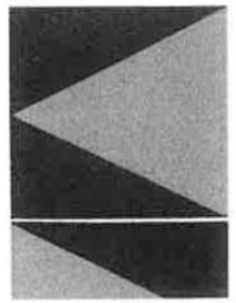
<u>Responsibility</u>	<u>Action</u>
Dean of Academic Affairs and Department Chairman	1. Review enrollment figures and determine need for schedule modification.
Dean of Academic Affairs	2. Add or cancel classes as needed.
	3. Inform scheduling secretary of all schedule changes.
Scheduling Secretary	4. Inform student affairs office, computer center, and department chairmen of schedule changes.

Date Approved: August 20, 1973

2.02



# APPLE WOODS JUNIOR COLLEGE



## PRELIMINARY CLASS SCHEDULE

Fall Semester 1969-1970

### AEROMECHANICS

AERO 60 Aircraft Reciprocating Power Plant  
AERO 62 Carburetion and Lubrication  
AERO 64 Propellers

### ART

ART 100 Art Fundamentals  
ART 110 Elementary Drawing  
ART 120 Painting I  
ART 150 Survey of Art I  
ART 160 Commercial Art I  
ART 220 Painting II

### BIOLOGICAL SCIENCE

BIOL 101 General Biology  
BIOL 106 General Zoology

### BUSINESS ADMINISTRATION

BSAD 101 Accounting Prin. I  
BSAD 102 Accounting Prin. II  
BUSI 50 Intro. to Business  
BSAD 204 Business Management

### CHEMISTRY

CHEM 37 Prep. Gen. Chemistry  
CHEM 111 Gen. College Chemistry

### DATA PROCESSING

DAPR 53 Basic Computing Mach.  
DAPR 54 Computer Program I

### DRAFTING

DRAFT 51 Drafting I  
DRAFT 61 Drafting III

### ECONOMICS

SOSC 210 Prin. of Economics

### ELECTRONICS

ELTE 100 Electronic Devices  
ELTE 114 Theory of Electronics

### ENGLISH LANGUAGE & LITERATURE

ENGL 30 Composition & Reading  
ENGL 50 Technical English  
ENGL 101 Composition & Reading  
ENGL 102 Composition & Reading  
ENGL 120 Intro. to Fiction  
ENGL 150 World Literature I  
ENGL 151 World Literature II  
ENGL 222 American Literature I

### FOREIGN LANGUAGE

FREN 101 Elementary French  
FREN 203 Intermediate French  
GERM 101 Elementary German  
GERM 102 Elementary German  
GERM 203 Intermediate German  
SPAN 101 Elementary Spanish

### GEOLOGY - GEOGRAPHY

GEOL 101 Elementary Geology

### LAW ENFORCEMENT - CRIMINOLOGY

LECR 51 Intro. to Law Enforcement  
LECR 52 Police Administration I

### MATHEMATICS

MATH 30 Math for Business  
MATH 40 Introductory Algebra  
MATH 110 Algebra  
MATH 120 College Algebra  
MATH 130 Trigonometry  
MATH 180 Anal. Geom. & Calc.

### MUSIC

MUSI 100 Mixed Chorus  
MUSI 107 Fundamentals of Music  
MUSI 108 Music Appreciation

# MAPLE WOODS

## COMMUNITY COLLEGE

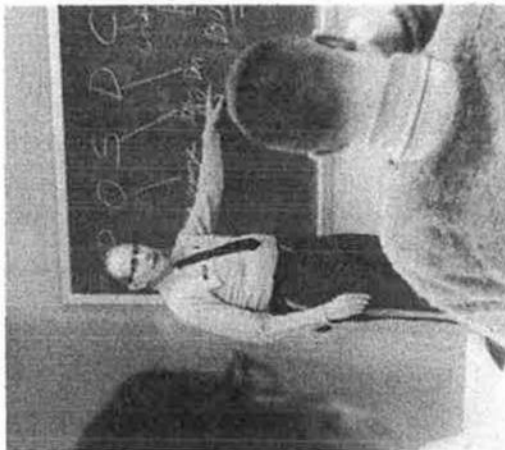


# CLASSES BEGIN

## September 10, 1969

2601 Barry Road N. E. / Kansas City, Mo. 64156

Metropolitan Junior College District / Kansas City, Mo.



"Close to home" educational opportunities will soon be available to residents of the northern portion of the Metropolitan Junior College District, Kansas City, Missouri.

MAPLE WOODS COMMUNITY COLLEGE, located on Barry Road between Antioch Road and Oak Trafficway, begins classes on September 10 of this year.

The following information should answer some of the basic questions you might have concerning the new Maple Woods Community College.

- Will the college be accredited?  
Yes, fully accredited.
- What courses of study will be available?  
A full range of transferable college courses will be offered. In addition to a two-year college curriculum, pre-professional training will be offered for such professions as medicine, dentistry and journalism.
- Two-year career programs such as air-frame and power plant mechanics, drafting, professional pilot training and electronics will also be offered.
- Will the credits earned be transferable?  
Yes, to any accredited college or university.
- Will evening classes be offered?  
A full range of evening classes will be offered.
- Who is eligible to attend?  
All high school graduates, all non-gradu-



ates of high school who are over 21 or has passed the GED test, all transfer students with acceptable college records and all prior students still attending high school.

- What are the admissions procedures?  
File an application for admission. Then you should take either the Missouri College Placement Tests or the American College Test. Also, submit a copy of your high school transcript to the Maple Woods admissions office.
- When is the time to apply for admission?  
Applications are now being accepted for the fall semester at Maple Woods. Each application is always advisable.
- How much are the fees?  
A semester of full-time study (12 or more credit hours) for an MJC District resident is \$110 plus books and supplies. Part-time (11 semester hours or less) fees are \$91 credit hour and \$1 activity fee per credit hour (\$30 total for a class meeting three hours weekly throughout the semester).
- Is financial aid available?  
Yes. Scholarships and loans will be available, as well as a number of employment positions as student assistants within the college.

For more detailed information see the MJC District General Catalog or call Louis Gillham James Whitworth, PL 3-4949.

# MAPLE WOODS COMMUNITY COLLEGE

2601 N. E. BARRY ROAD/KANSAS CITY NORTH, MISSOURI

## SCHEDULE OF CLASSES

Fall Semester 1969-70 / Day and Evening Classes



METROPOLITAN JUNIOR COLLEGE DISTRICT/KANSAS CITY, MO.



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Academic Calendar	2
Admission and Enrollment	3
Tuition, Fees and Residence Classifications	4
Fee Refunds	5
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Day	6- 9
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Student Schedule Reminder	12



# Academic Calendar

1969-1970

June 23 thru August 29 . . . . .	Regular day enrollment for fall semester, by appointment with a counselor.
September 8, 9, (Mon., Tues.) . . . . .	Enrollment for Evening Students, 5:00-8:30 p.m.
September 3, 4, 5 (W, Th, F) . . . . .	Enrollment for Day Students not yet programed by a counselor, 8:00 a.m. to 3:00 p.m.
September 10 (Wed.) . . . . .	First day of classes for both Day and Evening Divisions.
November 7 (Fri.) . . . . .	Midterm grades due in Registrar's Office by 4:00 p.m.
November 10 (Mon.) . . . . .	Beginning of second semester enrollment by counselor appointment.
November 14 (Fri.) . . . . .	Last day to drop courses without academic assessment.
November 26 (Wed.) . . . . .	Thanksgiving vacation begins at 4:00 p.m.
December 1 (Mon.) . . . . .	Classes resume.
December 19 (Fri.) . . . . .	Winter vacation begins at 4:00 p.m.
January 5 (Mon.) . . . . .	Classes resume.
January 16 (Fri.) . . . . .	Last day of instruction.
January 19-23 (Mon. thru Fri.) . . . . .	Final examinations. End of second semester enrollment by counselor appointment.
January 26 (Mon.) . . . . .	First semester grades due in Registrar's Office by 9:00 a.m.
January 26, 27 (M, Tu) . . . . .	Second semester enrollment for Evening Students, 5:00 - 8:30 p.m.
January 26 - 30 (Mon. thru Fri.) . . . . .	Second semester enrollment for Day Students not yet programed by a counselor, 8:00 a.m. - 3:00 p.m.
February 2 (Mon.) . . . . .	First day of second semester classes.

Telephone (816) 436-6500

**MAPLE WOODS**  
COMMUNITY COLLEGE  
2601 N.E. BARRY ROAD  
KANSAS CITY NORTH, MO. 64138



## ADMISSION TO THE FALL SEMESTER\*

- Day - Students are officially admitted after they have:
1. Completed the application and returned it to the Registrar.
  2. Taken the appropriate placement exams.
  3. Submitted transcripts from high school and any colleges previously attended.
- Evening - Evening college students may enroll on the evenings designated for evening college enrollment and late enrollment without fulfilling admissions requirements outlined in the catalog. It will, however, be necessary for the student to provide the Admissions Office with the necessary credentials before work completed at the college will be certified to another college or university or to an employer.

\*For complete details see the College Catalog, pages 7, 8, and 9.

## DAY COLLEGE ENROLLMENT

Day school enrollment is by appointment. As soon as a student's application, transcript, and test scores are received, he will be scheduled for an enrollment appointment. Approximately 10 days before the appointment he will receive written notification of the day and time scheduled for him.

Any day student admitted after August 29th or who has not had a programing appointment with a counselor by that date, must enroll sometime during September 3rd thru the 5th, from 8:00 a.m. to 3:00 p.m.

## COMPLETING ENROLLMENT

To be officially enrolled, a student must complete the following:

### Day Students

1. Be accepted for admission.
2. Plan his class schedule by appointment with a counselor.
3. Pay his fees.
4. Be photographed for identification (I.D.) card purposes.

### Evening Students

1. Enroll with a counselor or advisor and be approved for admission.
2. Pay his fees.

## CONCURRENT ENROLLMENT

A student should make every effort to schedule all of his course work on one campus. If it is necessary for a student to enroll on more than one, however, he should enroll on the campus where he will be earning most of his credit hours.

## CHANGE OF OFFICIAL PROGRAM BY STUDENTS

All withdrawals, additions, and other changes in the official program by day students must be approved by a counselor. Attending classes does not constitute official enrollment, likewise, ceasing to attend classes without following official withdrawal procedures leaves one subject to academic assessment (possible failing grade).

## FINANCIAL INFORMATION

The Junior College District of Metropolitan Kansas City, Missouri reserves the right to change fees and other charges without notice.

### TUITION AND ENROLLMENT FEES

	Per semester (12 or more hrs.)	or Per semester hr. (under 12 hrs.)
<b>MJC District Resident</b>		
Tuition	None	None
Incidental Fee	\$100	\$9.00
Activity Fee	\$ 10	\$1.00 (Max.\$10)*
<b>Total</b>	<b>\$110</b>	<b>\$10.00*</b>
<b>Non-District, Missouri Resident</b>		
Tuition	\$100	\$9.00
Incidental Fee	\$100	\$9.00
Activity Fee	\$ 10	\$1.00 (Max.\$10)*
<b>Total</b>	<b>\$210</b>	<b>\$19.00*</b>
<b>Out-of-State Resident</b>		
Tuition	\$320	\$27.00
Incidental Fee	\$100	\$ 9.00
Activity Fee	\$ 10	\$ 1.00 (Max.\$10) *
<b>Total</b>	<b>\$430</b>	<b>\$37.00*</b>

\*Evening students are not assessed activity fees.

### RESIDENCE CLASSIFICATION

A student must live in the Junior College District of Metropolitan Kansas City, Missouri, to be considered a district resident. A student who lives in Missouri but not in the Junior College District of Metropolitan Kansas City, Missouri, is not a district resident. Information on District boundaries may be obtained from the Registrar in the Student Personnel Services office.

The residence of a student who is a minor is the residence of his parents unless otherwise approved by the Registrar and/or Dean of Student Personnel Services.

Each student will be held responsible for giving his correct residence and paying the proper tuition fees. Misrepresenting the place of actual residence may result in immediate dismissal.

### International Students

International students on student visas and non-citizens, regardless of their length of stay, will be classified Non-District Missouri Residents and charged at that rate.

### OTHER FEES AND CHARGES

#### PAYMENT OF FEES

Fees must be paid before admission to classes. Enrollment is not complete until all fees are paid.

Graduation Fee - Five Dollars (\$5.00)

I.D. Card Replacement - Five Dollars (\$5.00)

Laboratory Equipment Breakage - Amount determined by the department chairman.

Non-Negotiable Check - 10% of face value of check, with the limitation of a \$1.00 minimum and \$5.00 maximum charge.

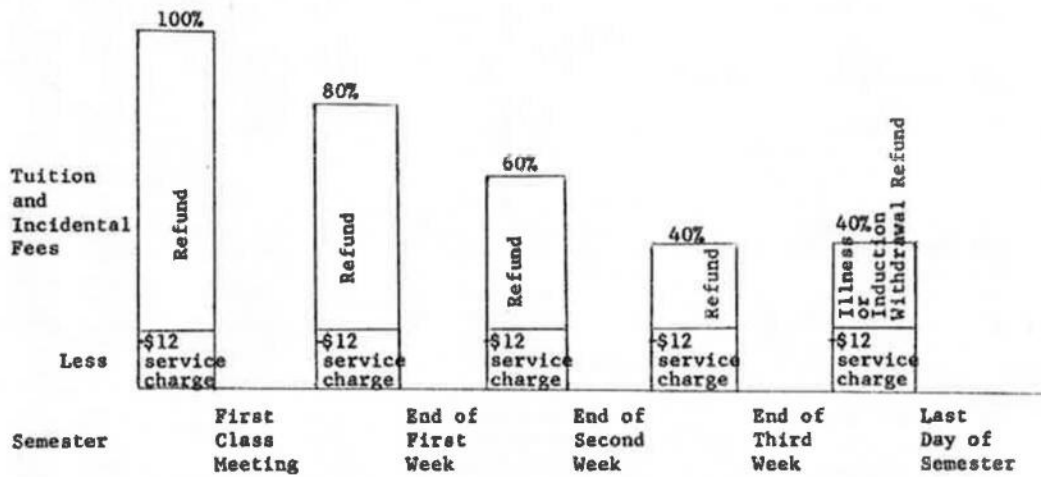
#### Transcripts:

First one - No charge

All others (each) - One Dollar (\$1.00)

## REFUNDS

When a student fills out a form obtainable at the Admissions Office signifying his withdrawal from Maple Woods Community College, a portion of his fees will be returned according to the schedule below.\*



**\*EXCEPTIONS:** Student Center Activity fees are non-refundable. A student suspended or expelled forfeits the right to fee refunds.



# MAPLE WOODS COMMUNITY COLLEGE

## Day Schedule of Classes

### Fall Semester 1969-70

Department	Units	Time	Days	Bldg. Room	Instr.	Course Code	Inst. No.
<u>AEROMECHANICS</u>							
AERO 60	Aircraft Reciprocating Power Plant Laboratory	5	8:30-9:20 7:50-10:20	MW TTh	G-3 Kauer G-3 Kauer	2001 2002	437 437
AERO 60	Aircraft Reciprocating Power Plant	5	4:30-6:30	MWF	G-3 Kauer	2003	437
AERO 62	Carburetion and Lub- rication Laboratory	5	10:30-11:20 9:30-11:20	TTh MWF	G-3 Kauer G-3 Kauer	2004 2005	437 437
AERO 64	Propellers Laboratory	4	12:30-1:20 12:30-2:45	MW TTh	G-3 Kauer G-3 Kauer	2006 2007	437 437
AERO 64	Propellers	4	4:00-7:00	TTh	G-3 Staff	2008	
<u>ART</u>							
ART 100	Art Fundamentals	3	8:30-10:20	MWF	C-2 Turner	2010	377
ART 110	Elementary Drawing	2	10:30-12:20	TTh	C-2 Turner	2011	377
ART 100	Art Fundamentals	3	1:30-4:20	TTh	C-2 Turner	2012	377
ART 150	Survey of Art I	2	9:30-10:20	TTh	C-2 Turner	2013	377
ART 160	Commercial Art I	3	12:30-2:20	MWF	C-2 Turner	2014	377
<u>BIOLOGICAL SCIENCE</u>							
BIOL 101	General Biology Laboratory, Sec. 1	5	9:30-10:20 8:30-10:20	MWF TTh	E-3 Cetto D-1 Cetto	2017 2018	39 39
	Laboratory, Sec. 2		10:30-12:20	TTh	D-1 Cetto	2019	39
BIOL 106	General Zoology Laboratory	5	1:30-2:20 1:30-3:20	MWF TTh	D-1 Cetto D-1 Cetto	2020 2021	39 39
<u>BUSINESS ADMINISTRATION</u>							
BUSI 50	Intro. to Business	3	9:30-10:50	TTh	C-4 Gibson	2024	331
BUSI 50	Intro. to Business	3	12:30-1:20	TThF	G-2 Gibson	2025	331
BSAD 101	Accounting Prin. I	3	9:30-10:20	MWF	G-2 Gibson	2026	331
BSAD 101	Accounting Prin. I	3	1:30-2:20	MWF	C-4 Gibson	2027	331
BSAD 102	Accounting Prin. II	3	10:30-11:20	MWF	C-4 Gibson	2028	331
BSAD 205	Marketing	3	11:30-12:20	MWF	C-4 Blair	2029	20
BUSI 51	Personal Finance	3	1:30-2:20	MWF	G-2 Blair	2030	20
<u>CHEMISTRY</u>							
CHEM 107	Prep. Gen. Chemistry Laboratory	5	8:30-9:20 8:30-10:20	MTWTF Th	D-4 Rowland D-4 Rowland	2035 2036	136 136
CHEM 111	Gen. College Chemistry Laboratory, Sec. 1	5	12:30-1:20 9:30-12:20	MWF Tu	D-4 Rowland D-4 Rowland	2037 2038	136 136
	Laboratory, Sec. 2		12:30-3:20	Th	D-4 Rowland	2039	136
	Conference		10:30-11:20	M	D-4 Rowland	2040	136
	Conference		12:30-1:20	Tu	D-4 Rowland	2041	136
<u>DATA PROCESSING</u>							
DAPR 53	Basic Comp. Machines	3	11:30-1:20	TTh	D-3 Staff	2042	
<u>DRAFTING</u>							
ENGR 111	Engr. Drawing	2	1:30-2:20	Da	C-1 Staff	2049	

ELECTRONICS

ELTE	54	Theory of Electronics Laboratory	5	11:30-12:20 10:30-1:20	MWF TTh	D-2 D-2	Taber Taber	2052 2053	441 441
ELTE	58	Circuit Analysis AC & DC Laboratory	4	9:30-10:20 8:30-10:20	MW TTh	D-2 D-2	Taber Taber	2054 2055	441 441

ENGLISH

ENGL	12	Reading	1	(2 hours by arrangement)		E-1	Coucher	2057	435
ENGL	30	Composition & Reading	3	8:30-9:20	MWF	F-6	Coucher	2058	435
ENGL	30	Composition & Reading	3	9:30-10:50	TTh	F-6	Coucher	2059	435
ENGL	30	Composition & Reading	3	10:30-11:20	MWF	F-4	Townsend	2060	153
ENGL	30	Composition & Reading	3	11:30-12:50	TTh	F-6	Staff	2061	
ENGL	30	Composition & Reading	3	12:30-1:20	MWF	F-6	Staff	2062	
ENGL	30	Composition & Reading	3	1:30-2:20	MWF	F-5	Townsend	2063	153
ENGL	88	Newswriting & Reporting	2	12:30-1:20	MWF	C-3	Coucher	2064	435
ENGL	101	Composition & Reading	3	8:30-9:20	MWF	F-1	Barnett	2065	9
ENGL	101	Composition & Reading	3	8:30-9:20	TThF	F-5	Townsend	2066	153
ENGL	101	Composition & Reading	3	9:30-10:50	TTh	F-4	Slater	2067	443
ENGL	101	Composition & Reading	3	12:30-1:20	MWF	C-4	Barnett	2068	9
ENGL	101	Composition & Reading	3	11:30-12:20	MWF	F-5	Townsend	2069	153
ENGL	101	Composition & Reading	3	1:30-2:50	TTh	F-1	Barnett	2070	9
ENGL	102	Composition & Reading	3	8:30-9:20	MWF	F-4	Slater	2071	443
ENGL	102	Composition & Reading	3	1:30-2:20	MWF	F-4	Slater	2072	443
ENGL	120	Intro. to Fiction	3	9:30-10:20	MWF	F-4	Slater	2073	443
ENGL	121	Int. to Drama & Poetry	3	11:30-12:20	MWF	F-4	Slater	2074	443
ENGL	150	World Literature I	3	9:30-10:20	MWF	F-1	Barnett	2075	9
ENGL	151	World Literature II	3	9:30-10:20	MWF	F-5	Townsend	2076	153
ENGL	222	American Literature I	3	11:30-12:20	MWF	F-1	Barnett	2077	9

FOREIGN LANGUAGE

FREN	101	Elementary French	5	10:30-11:20	Da	C-5	Bailey	2085	445
FREN	102	Elementary French	5	11:30-12:20	Da	C-5	Bailey	2086	445
GERM	101	Elementary German	5	10:30-11:20	Da	C-3	Sachen	2087	442
GERM	102	Elementary German	5	12:30-1:20	Da	C-5	Sachen	2088	442
SPAN	101	Elementary Spanish	5	9:30-10:20	Da	C-5	Daniels	2089	436
SPAN	102	Elementary Spanish	5	8:30-9:20	Da	C-5	Bailey	2090	445

GEOLOGY - GEOGRAPHY

GEOL	101	General Geology Laboratory	5	8:30-9:20 8:30-10:20	MTTHF W	C-4 C-4	Raymond Raymond	2092 2093	440 440
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LAW ENFORCEMENT - CRIMINOLOGY

LECR	51	Int. to Law Enforcement	3	8:30-9:50	TTh	E-4	Kelly	2094	438
LECK	52	Police Administration	3	11:30-12:50	TTh	E-4	Kelly	2095	438

MATHEMATICS

MATH	30	Math for Business	3	1:30-2:20	MWF	D-3	Sachen	2096	442
MATH	40	Introductory Algebra	3	12:30-1:50	TTh	C-4	Reeves	2097	133
MATH	103	Technical Mathematics (Electronics)	3	8:30-9:20	MWF	D-2	Taber	2098	441
MATH	103	Technical Mathematics (Aeromechanics)	3	11:30-12:20	MWF	F-6	Doyle	2099	54
MATH	110	Algebra	3	9:30-10:20	TThF	C-3	Reeves	2100	133
MATH	110	Algebra	3	1:30-2:20	MWF	C-3	Doyle	2101	54
MATH	120	College Algebra	3	8:30-9:50	TTh	F-1	Berg	2102	15
MATH	120	College Algebra	3	1:30-2:20	MWF	C-5	Reeves	2103	133
MATH	130	Trigonometry	3	11:30-12:50	TTh	C-3	Berg	2104	15
MATH	180	Anal Geom. & Calculus	5	10:30-11:20	Da	F-1	Reeves	2105	133

### MUSIC

MUSI	101	Mixed Chorus	1	11:30-12:20	MWF	A-1	Daniels	2110	436
MUSI	107	Fundamentals of Music	3	1:30-2:20	MWF	F-6	Daniels	2111	436
MUSI	108	Music Appreciation	2	10:30-11:20	TTh	A-1	Daniels	2112	436
MUSI	108	Music Appreciation	2	1:30-2:20	TTh	A-1	Daniels	2113	436

### PHILOSOPHY

PHIL	100	Intro. to Philosophy	3	9:30-10:20	MWF	F-6	Hilty	2115	73
PHIL	200	Logic	3	10:30-11:20	MWF	F-6	Hilty	2116	73
PHIL	100	Intro. to Philosophy	3	1:30-2:20	MWF	F-1	Hilty	2117	73

### PHYSICAL EDUCATION

PHED	101	Seasonal Sports (Coed)	1	11:30-12:20	TTh	G-1	Pohlman	2120	127
PHED	105	Body Building I (men)	1	11:30-12:20	MW	G-1	Pohlman	2121	127
PHED	105	Body Building I (men)	1	1:30-2:20	TTh	G-1	Pohlman	2122	127
PHED	141	Bowling (Coed)	1	12:30-2:30	M	Bowling Alley	Pohlman	2123	127
PHED	143	Individual Sports (coed)	1	12:30-1:20	TTh	G-1	Pohlman	2124	127

### PSYCHOLOGY

PSYC	140	General Psychology	3	8:30-9:20	MWF	E-4	McClure	2131	439
PSYC	140	General Psychology	3	10:30-11:20	MWF	G-2	McClure	2132	439
PSYC	140	General Psychology	3	12:30-1:50	TTh	E-3	McClure	2133	439
PSYC	140	General Psychology	3	12:30-1:20	MWF	F-5	McClure	2134	439
PSYC	144	Adjustment & Personality	3	8:30-9:50	TTh	E-3	McClure	2135	439

### PHYSICS

PHYS	101	Introductory Physics	5	10:30-11:20	MTThF	D-3	Doyle	2138	54
		Laboratory		9:30-11:20	W	D-3	Doyle	2139	54
PHYS	104	General Physics	5	8:30-9:20	MWF	D-3	Doyle	2140	54
		Laboratory		8:30-10:20	TTh	D-3	Doyle	2141	54

### SECRETARIAL

SECR	51	Shorthand I	5	11:30-12:20	Da	F-2	Banks	2143	302
SECR	52	Shorthand II	5	8:30-9:20	MWF	F-2	Bass	2144	433
		Laboratory		12:30-2:20	MW	F-2	Bass	2145	433
SECR	53	Shorthand III	5	8:30-9:20	MWF	F-2	Bass	2146	433
		Laboratory		12:30-2:20	MW	F-2	Bass	2147	433
SECR	61	Typewriting I	3	8:30-9:20	Da	F-3	Banks	2149	302
SECR	62	Typewriting II	3	10:30-11:20	Da	F-3	Banks	2150	302
SECR	63	Typewriting III	3	10:30-11:20	Da	F-3	Banks	2151	302
SECR	64	Type. Speed & Review	1	12:30-1:20	TTh	F-3	Banks	2152	302
SECR	80	Business Commun.	3	9:30-10:20	MWF	F-3	Bass	2153	433
SECR	85	Secretarial Procedures	3	1:30-2:20	MWF	F-3	Banks	2154	302

### SOCIAL SCIENCE

#### History

SOSC	120	American History I	3	8:30-9:20	MWF	E-3	Cox	2158	44
SOSC	120	American History I	3	9:00-10:20	TTh	G-2	Cox	2159	44
SOSC	120	American History I	3	11:30-12:20	MWF	C-3	Stockmyer	2160	146
SOSC	120	American History I	3	1:30-2:20	MWF	E-3	Stockmyer	2161	146
SOSC	121	American History II	3	9:30-10:20	MWF	E-4	Cox	2162	44
SOSC	123	Early World Civilization	5	8:30-9:20	Da	A-1	Stockmyer	2157	146
SOSC	123	Early World Civilization	5	10:30-11:20	Da	E-4	Stockmyer	2163	146
SOSC	153	Readings in Social Sci. (1, 2, or 3 credits by arrangement)					Cox	2164	44

#### Political Science

SOSC	130	American Government	5	10:30-11:20	Da	E-3	Cox	2165	44
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Sociology

SOSC	150	Foundations of the Social Sciences	3	1:30-2:20	MWF	E-4	Kelly	2166	438
SOSC	160	Sociology	3	10:30-11:20	MWF	F-5	Kelly	2167	438
SOSC	160	Sociology	3	11:30-12:20	MWF	E-4	Kelly	2168	438

Economics

SOSC	210	Prin. of Economics	3	12:30-1:20	MWF	E-3	Blair	2169	20
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SPEECH AND DRAMA

SPDR	100	Fund. of Speech	2	8:30-9:20	TTh	C-3	Brink	2175	434
SPDR	100	Fund. of Speech	2	9:30-10:20	MW	C-3	Brink	2176	434
SPDR	100	Fund. of Speech	2	12:30-1:20	MW	F-4	Brink	2177	434
SPDR	100	Fund. of Speech	2	11:30-12:20	TTh	E-3	Brink	2178	434
SPDR	100	Fund. of Speech	2	1:30-2:20	TTh	C-3	Brink	2179	434
SPDR	112	Oral Interp. of Lit.	2	10:30-11:20	TTh	F-5	Brink	2180	434
SPDR	114	Theater & the Western World	3	11:30-12:20	MWF	E-3	Brink	2181	434

AVIATION

AVIA	50	Private Ground	3	Arr.	B-2190 (189); W-2191 (188)
AVIA	51	Private Flight	3	Arr.	B-2192 (189); W-2193 (188)
AVIA	60	Commercial Ground	3	Arr.	B-2194 (189); W-2195 (188)
AVIA	61	Commercial Flight I	3	Arr.	B-2196 (189); W-2197 (188)
AVIA	62	Commercial Flight II	3	Arr.	B-2198 (189); W-2199 (188)
AVIA	70	Instrument Ground	3	Arr.	B-2200 (189); W-2201 (188)
AVIA	71	Instrument Flight	3	Arr.	B-2202 (189); W-2203 (188)
AVIA	80	Instructor	3	Arr.	B-2204 (189); W-2205 (188)

# MAPLE WOODS COMMUNITY COLLEGE

## Evening Schedule of Classes 1969-70

Department	Units	Time	Days	Bldg. Room	Instr.	Course Code	Inst. No.
<u>ART</u>							
ART 100 Art Fundamentals	3	6:30-9:30	MW	C-2	Staff	3001	
ART 150 Survey of Art	2	5:30-6:30	MW	C-2	Staff	3002	
<u>BIOLOGICAL SCIENCE</u>							
BIOL 101 General Biology	5	6:30-9:00	MW	D-1	Cetto	3003	39
<u>BUSINESS</u>							
BUSI 52 Indv. Income Tax	3	6:30-8:00	TTh	F-1	Staff	3004	
BUSI 54 Business Law	3	8:00-9:30	TTh	F-1	Staff	3005	
BSAD 101 Accounting I	3	6:30-8:00	MW	F-5	Staff	3006	
BSAD 101 Accounting I	3	5:00-6:30	MW	F-5	Gibson	3007	331
BSAD 201 Cost Accounting	3	8:00-9:30	MW	F-5	Staff	3008	
BSAD 204 Business Management	3	8:00-9:30	MW	F-4	Staff	3009	
BSAD 205 Marketing	3	6:30-8:00	MW	F-4	Blair	3010	20
<u>DRAFTING</u>							
DRAF 52 Drafting	3	6:30-9:30	MW	C-1	Staff	3012	
<u>ELECTRONIC TECHNOLOGY</u>							
ELTE 54 Theory of Electronics	5	4:30-9:00	MW	D-2	Staff	3013	
ELTE 58 Circuit Analysis AC & DC	4	6:00-9:00	TTh	D-2	Staff	3065	
<u>ENGLISH</u>							
ENGL 101 Composition & Reading	3	6:30-8:00	MW	C-3	Staff	3014	
ENGL 102 Composition & Reading	3	8:00-9:30	MW	C-3	Staff	3015	
ENGL 150 World Literature	3	6:30-8:00	MW	C-5	Barnett	3016	9
ENGL 203 Creative Writing	3	6:30-8:00	MW	F-6	Staff	3017	
<u>FOREIGN LANGUAGE</u>							
FREN 101 Elementary French	5	6:30-9:00	TTh	C-5	Staff	3020	
GERN 101 Elementary German	5	6:30-9:00	TTh	C-3	Staff	3021	
SPAN 101 Elementary Spanish	5	6:30-9:00	TTh	C-4	Staff	3022	
<u>GEOLOGY</u>							
GEOL 101 General Geology	5	6:30-9:00	MW	C-4	Raymond	3033	440
<u>HOME ECONOMICS</u>							
HOEC 106 Interior Decoration	2	6:30-8:30	Tu	E-3	Staff	3034	
<u>LAW ENFORCEMENT - CRIMINOLOGY</u>							
LECR 51 Int. to Law Enforce.	3	6:30-8:00	TTh	E-4	Staff	3035	
LECR 52 Police Administration	3	8:00-9:30	TTh	E-4	Staff	3036	
<u>MATHEMATICS</u>							
MATH 30 Math for Business	3	8:00-9:30	MW	F-6	Staff	3037	
MATH 110 Algebra	3	6:30-8:00	MW	D-4	Staff	3038	
MATH 120 College Algebra	3	6:30-8:00	MW	D-3	Staff	3039	
MATH 130 Trigonometry	3	8:00-9:30	MW	D-3	Staff	3040	
<u>MUSIC</u>							
MUSI 101 Mixed Chorus	1	7:30-9:30	M	A-1	Staff	3041	
MUSI 108 Music Appreciation	2	6:30-7:30	MW	A-1	Staff	3042	

PHILOSOPHY

PHIL 100	Philosophy	3	6:30-8:00	MW	G-2	Staff	3043
PHIL 200	Logic	3	8:00-9:30	MW	G-2	Staff	3044

PSYCHOLOGY

PSYC 140	Psychology	3	6:30-8:00	MW	F-1	Staff	3045
PSYC 141	Adjustment & Personality	3	8:00-9:30	MW	F-1	Staff	3046

SECRETARIAL

SECR 51	Shorthand I	5	6:30-9:00	MW	F-2	Staff	3048
SECR 61	Typewriting	3	6:30-9:00	MW	F-3	Staff	3049

SOCIAL SCIENCE

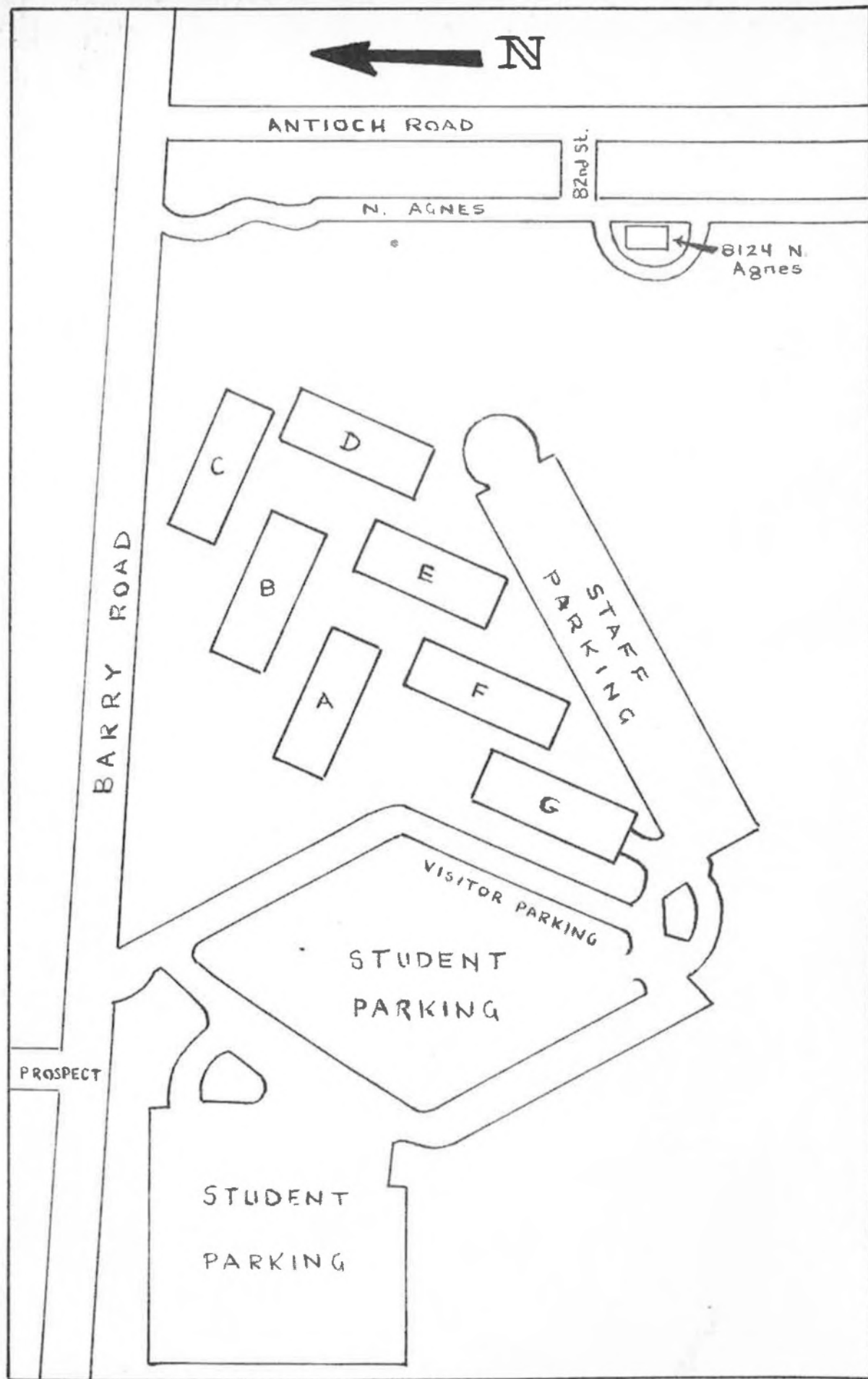
SOSC 120	American History I	3	6:30-8:00	MW	E-3	Staff	3050
SOSC 121	American History II	3	6:30-8:00	MW	E-4	Staff	3051
SOSC 123	Early World Civilization	5	6:30-9:00	TTh	F-6	Staff	3052
SOSC 150	Founda. of Social Sci.	3	8:00-9:30	MW	E-3	Staff	3053
SOSC 160	Sociology	3	8:00-9:30	MW	E-4	Staff	3054
SOSC 210	Prin. of Economics	3	8:00-9:30	MW	C-5	Blair	3055 20

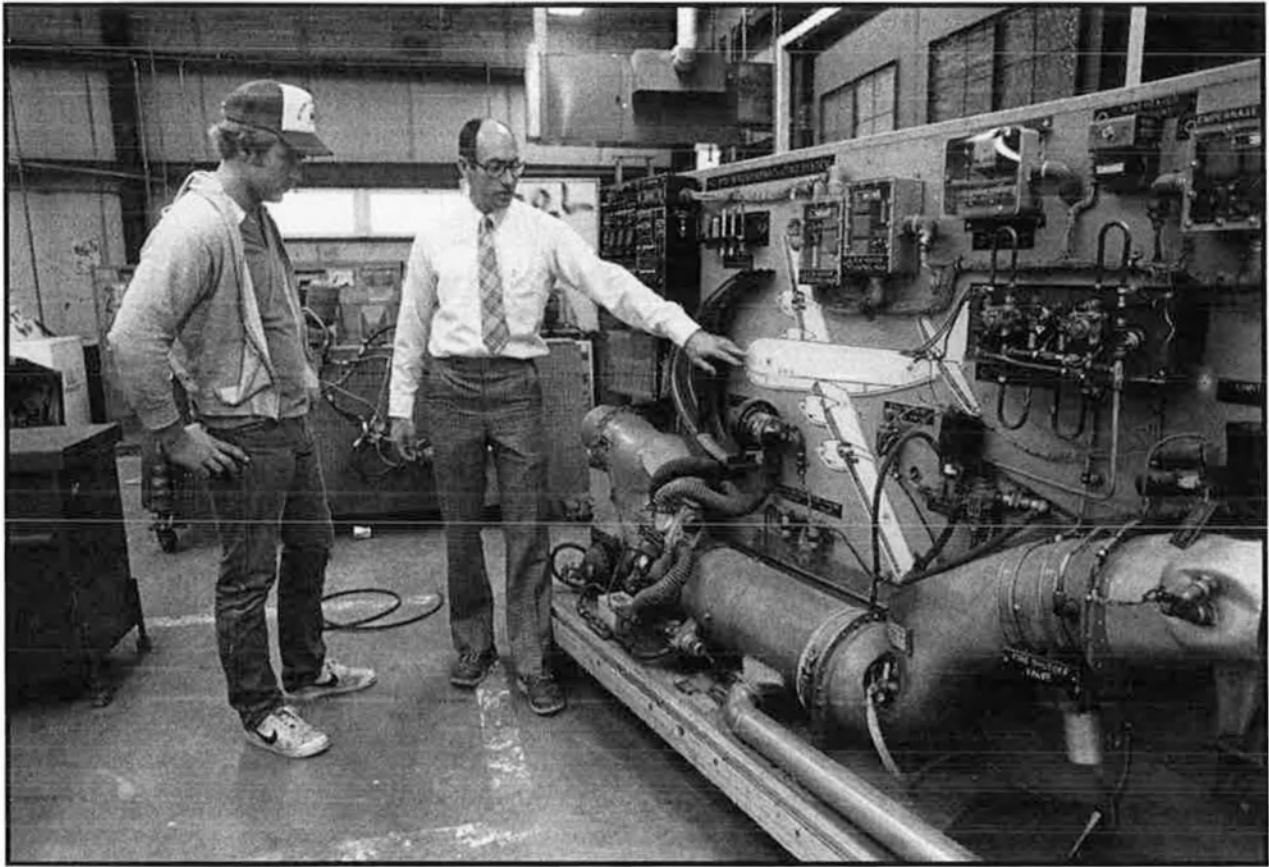
SPEECH AND DRAMA

SPDR 100	Fund. of Speech	2	6:30-8:30	W		Staff	3056
SPDR 100	Fund. of Speech	2	5:30-6:30	MW	C-3	Staff	3057
SPDR 121	Elements of Play Prod.	2	6:30-7:30	TTh	F-4	Staff	3058

AEROMECHANICS

AERO 60	Aircraft Reciprocating Power Plant	5	7:00-11:00	TTh	G-3	Staff	3059
AERO 62	Carburetion and Lubri- cation	5	6:40-10:40	MW	G-3	Staff	3060

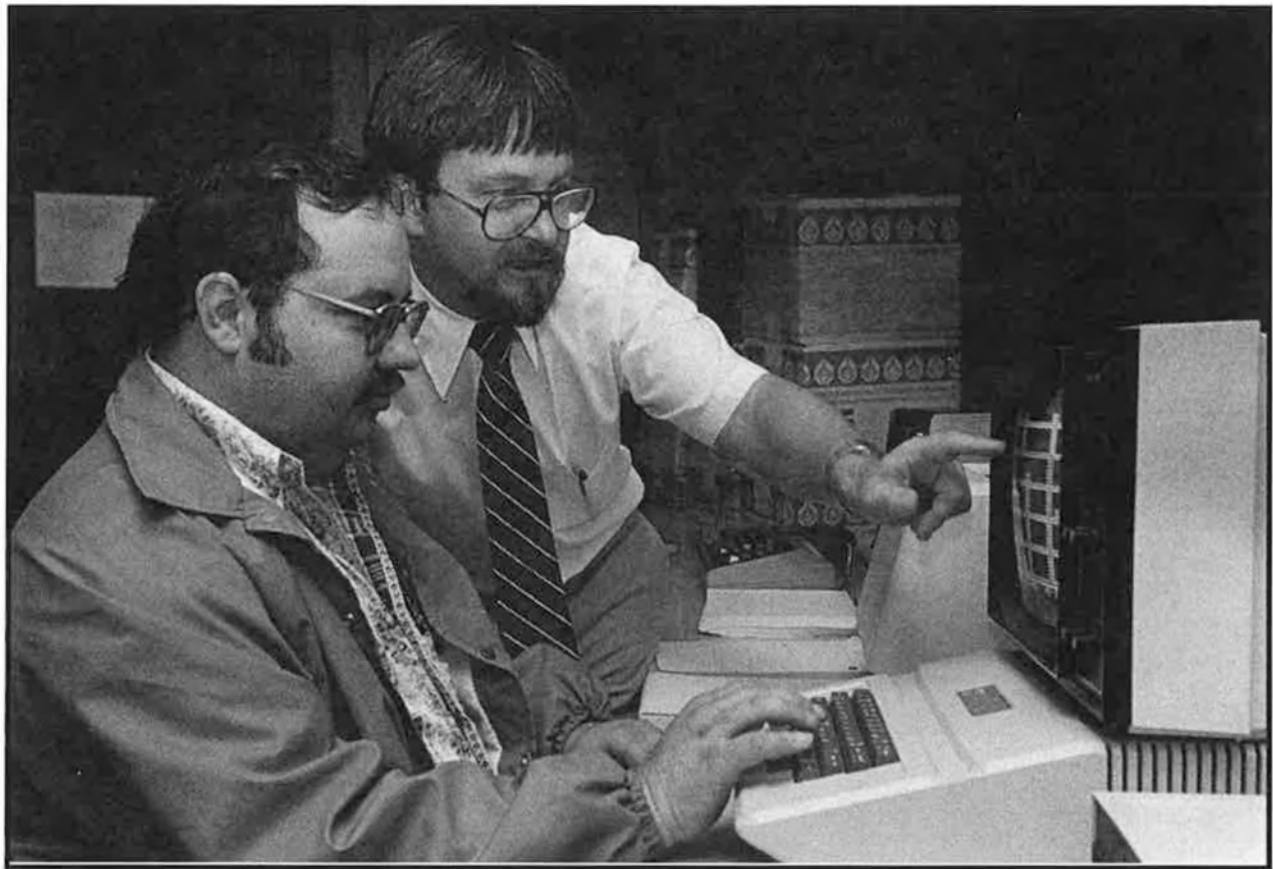




Chick Wheat with Aviation Maintenance Student



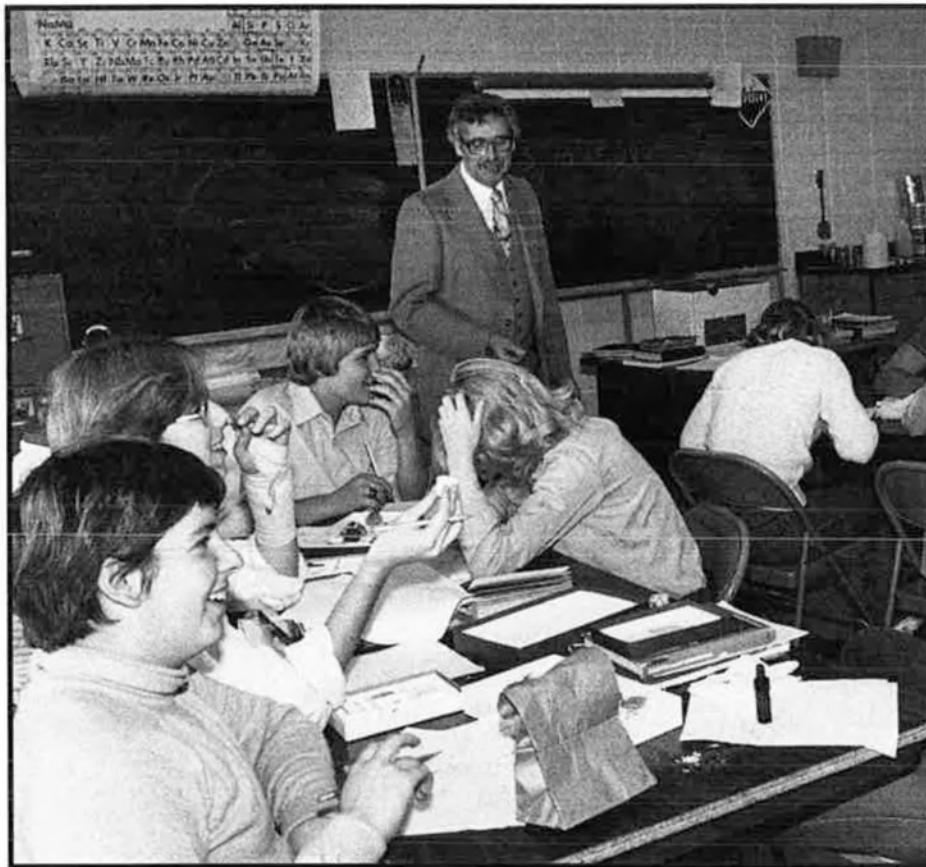
David Sachse teaching math



Carl Koenig with student in Data Processing



Dr. Carole Maltby helping student with an examination



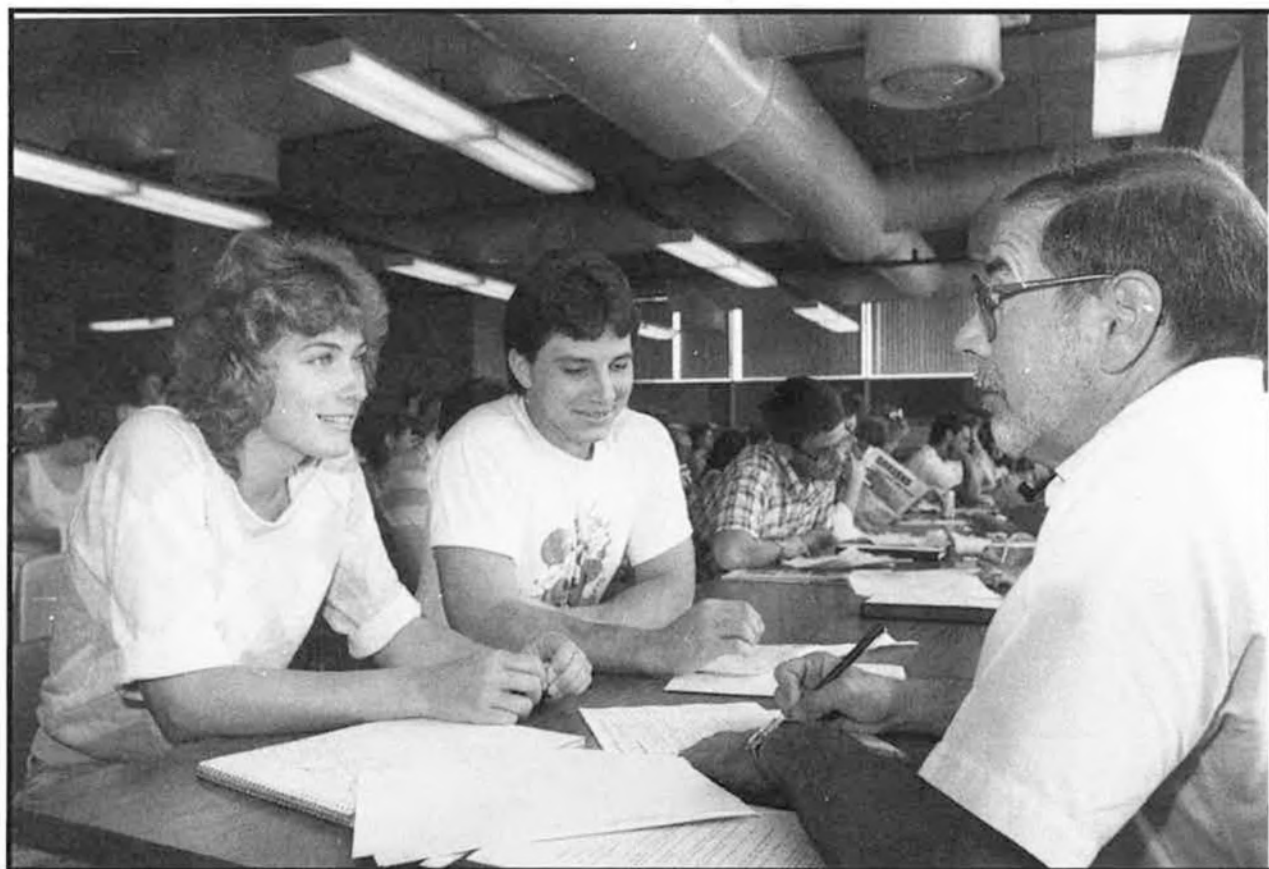
Don Raymond with Geology students



John Banks with students



Pat Berge with student in typing class



Jim Whitworth enrolling students



Garage Sale to raise money for The  
Pat Walsh Memorial Scholarship



## REFLECTIONS ON THE BUILDINGS

by  
John Leheney

I came in the fall, 1970, the first anniversary of the college, also noted on an earlier page. Now it is a campus; for all of my years there it was a college. But this is about the buildings. I had been in the Army. These were barracks on slabs. Thin walls, painted dark brown. The sign said MWCC but to passing drivers it could be seen as an ROTC unit. The color was dark brown which faded badly in the many years we worked in those temporary huts.

A large distinctive letter was on each building, A B C D E F G. I don't know why but we always said E building or C building or B building, not building E, building B. So the administration, business office, student services were all in A building. There was unnecessary confusion. "You are in A building, which one?" The walls were thin, Chancellor Bill Mann later said that there was a safety advantage, in case of a fire you could just run through the wall.

If students were taking a class in English, Algebra or whatever while the high octane David Sachen taught German, those students also learned German. Bathroom noises were clearly identified in adjoining classrooms. The walls moved so often to accommodate changing needs that Betty Kimble would regularly take a brown magic marker and cover up the untidy lines created as walls moved to form different areas.

Several years later a new structure was built down the hill from our camp. It was an architect's dream with all exposed ventilation tubes. The faculty and staff gave it poor marks. Several of us called it Hitler's bunker.

I gave the GED test regularly. This was available to people in the area to earn a high school equivalency certificate. We did three exams on Friday night and two on Saturday morning. Between the 2<sup>nd</sup> and 3<sup>rd</sup> exam on Friday, we took an outside break. A pleasant, quiet woman from the Netherlands, after looking over the evening scene asked me "Is this all there is to the college?" I said "We also have the new building down the hill." (I didn't call it Hitler's Bunker.) And she couldn't see Carol Maltby's Animal Health estate. She took it all in and concluded, "It isn't very fancy, is it."

No, it wasn't fancy. We often said, "It looks better inside the buildings." We did have good furniture, office equipment, good science labs, some good wall décor. And we had good students. And we had us. We were pliable. We were a relatively young, energetic faculty, staff and administration. Our successful

students continued to do well as they went on to higher degrees and to good employment.

Chris adds:

Plain and simple, the college did not look very inviting. It just didn't look much like a college at all. Besides the fact that we were located in barracks, the grounds themselves were in a disgraceful state. The grass was not cut often enough, there were weeds encroaching everywhere. And, we sported the biggest crop of dandelions in the Northland. We knew that high school students called us "Maple Weeds" and we were earning that name! The secretary to the Dean of Community Ed, fed up with our dreadful appearance, one day put a cup on her desk with a sign saying, "Put in a quarter to help beautify the campus." So, taking matters into our own hands, as we did so often in those days, we formed the Beautification Committee made up primarily of employees from A building. We met and prioritized what needed to be done. We formed work groups and performed such tasks as weeding and planting flowers around the flagpole. We planted trees, painstakingly collecting enough money for one at a time, creating an orchard of memories, each tree dedicated and identified. It was a slow process, but the vistas started to improve.

The day finally came when the temporary buildings took the wrecking ball and bulldozer. We were settled in the new buildings that made up a good looking college. The wrecking was scheduled when no students would be there, between semesters. It was a grim day, not extremely cold, but overcast and a bit of very light snow was falling. A few of us gathered to watch the end of A building. That was building A. E. J. Hilty, philosophy teacher, showed up with a bottle of champagne and some paper cups. It was a proper ceremony. We should have taken a picture.

J.L. & C.Y.

### **SOME REAL BUILDINGS.....AT LONG LAST**

There was always healthy competition between the three colleges, Maple Woods, Penn Valley and Longview. Finally, in 1972, the Administrative Center approved the construction of the first two permanent structures, a Student Union and a Learning Resources Building, at Maple Woods. This caused a great deal of excitement and anticipation, along with several challenges to deal with during the long construction period. The following pages document that process.

# Ground Breaking Ceremonies

MAPLE WOODS COMMUNITY COLLEGE 2601 Northeast Barry Road, Kansas-City, Missouri

Thursday, October 12, 1972, 2:00 P.M.

## INVOCATION

DR. DAVID G. BERBERT, *Dean of Students*  
Maple Woods Community College

## INTRODUCTIONS

MR. LARRY COX, *Dean of Academic Affairs*  
Maple Woods Community College

## COMMENTS

MR. REED B. KENACY, JR., *President*  
Board of Trustees

DR. LESLIE KOLTAI, *Chancellor*  
Metropolitan Junior College District

DR. JOHN M. GAZDA, *President*  
Maple Woods Community College

THE HONORABLE CHARLES WHEELER, *Mayor*  
Kansas City, Missouri

THE HONORABLE WILLIAM B. WATERS, *State Senator*  
17th Senate District

THE HONORABLE PHILLIP SNOWDEN, *State Representative*  
86th Legislative District

MR. ERNEST CETTO, *President*  
Maple Woods Faculty Association

MR. JAMES WYCOFF, *President*  
Maple Woods Student Government

## PRESENTATION OF HARD HATS

MORTON-KAHN CONSTRUCTION COMPANY

## PRESENTATION OF SHOVELS

SELIGSON & EGGEN, *Architects*

## GROUND BREAKING

MR. REED B. KENACY, JR. HON. WILLIAM WATERS

DR. LESLIE KOLTAI HON. PHIL SNOWDEN

DR. JOHN M. GAZDA MR. ERNEST CETTO

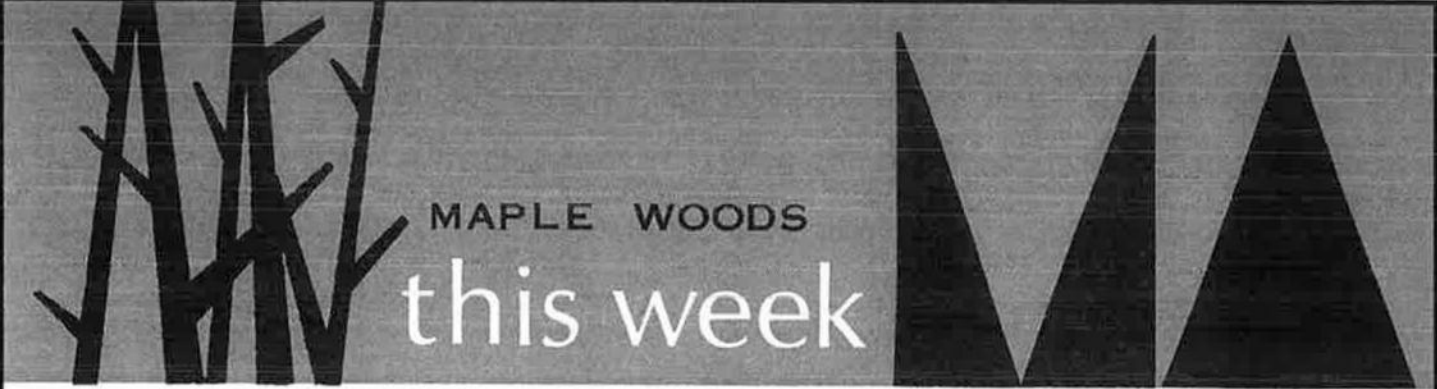
HON. CHARLES WHEELER MR. JAMES WYCOFF

*Refreshments in Student Center  
following the ceremonies*



Maple Woods Community College ♦ Metropolitan Junior College District





# MAPLE WOODS this week

## COMMUNITY COLLEGE

Vol. II, No. 15, October 16, 1972

### GROUND IS BROKEN!

Last Thursday gray skies did not dim the enthusiasm of the groundbreaking ceremonies for Maple Woods.

Green and white balloons filled with hot air by the Political Science club and 100 dozen cookies created by our Geraldine Geest brightened the festivities.

"We have moved from concept to reality in giant strides," Dr. John Gazda, president, said during groundbreaking ceremonies.

"We have moved from instant interim campus, full accreditation by the North Central Association of Colleges and Secondary Schools and the start of permanent construction," he continued.

Dr. Gazda was joined by Dr. Leslie Koltai, MJCD chancellor, Mayor Charles Wheeler, and State Senator William B. Waters and State Rep. Phillip Snowden.

Construction on the \$1,258,719 buildings will begin immediately, with completion scheduled for the start of school in Sept., 1973.

The project includes a two-story learning resources center and an adjoining learning services center, as well as a 360 car parking lot. The buildings will house a modern library, conference area, bookstore, and dining facilities.

### NEWS STAFF ELECTED

The MWCC newspaper staff was elected Thurs., Oct. 12 in Mr. Larry Moore's Newsriting 104 class. Ed.-in-Chief, Steve Billings; Editor, Trent Twiestmeyer; News Ed., Lynn Werner, Feature Ed, Betty Morris; Sports Ed, Pam Gaarde; Editorial Ed, Mike Leonard; Advisor, Christine Yannitelli.

### SGA TO STATE CONFERENCE

The Maple Woods Student Government Association is attending the Mo. Association of Junior College Student Conference today and tomorrow at Sedalia, Mo.

The topics for discussion include problems encountered on junior college campuses and how to solve them.

Members of our delegation are Jim Nelson, Steve Billings, Dennis Stratton, Jerry Cope-land, Jay Tobin, Scott Black, and Christine Yannitelli as advisor.

### CENTAURS TRIUMPHANT!

The Maple Woods Centaurs took on the Longview "Slugs" football team Tues. Oct. 10 and beat them 2-0 on a safety by Tim Arnold. (cont col. 3)

### HELLO OUT THERE!

On Nov. 9, 10, 11 the MW Dept. of Theatre will present two plays that will shock you - perhaps even rock the foundations of your being. They'll stimulate, titillate, excite, prick your imagination, and massage your senses. You will not leave the theatre as the same person.

The first play by William Saroyan, Hello Out There is about a young man falsely accused of rape. He is locked in a small town jail and is afraid for his life and for the life of the girl he loves. The false ideals of the townspeople are exposed. The ending is a shocker.

The second play, The Chairs is by Eugene Ionesco. It is one of the best of the Theatre of the Absurd and explores in painful depth the aloneness and loneliness of growing old. Cast members and ticket information will be announced next Monday

### Centaurs (cont)

A rematch of MW All Stars and LV All Stars is scheduled for 2 p.m. this Thurs. Oct. 19 at a field north of the river to be designated.

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# Groundbreaking

## Begins Permanent Campus

by Michael Leonard  
Groundbreaking ceremonies for the multi-million dollar permanent Maple Woods campus were held Thursday, Oct. 12.

A small, shivering crowd braved the inclement weather to hear city, state and educational dignitaries deliver brief comments about the new facilities, the growth of the MJC district and changes at MW itself.

Among the speakers and shovellers was Kansas City Mayor Dr. Charles Wheeler. Recalling his own community college background, the mayor talked about the benefits of a junior college education. He also praised Dr. Leslie Koltai, departing chancellor of the MJC district.

Dr. Koltai, who recently ac-

cepted the position of chancellor - superintendent of the Los Angeles Community College district, also spoke. Recounting the rapid growth of the whole MJC district, he endorsed the design of the new buildings as being "committed to beauty, service and ecological balance."

Mr. Reed Kenagy, another MJC official and president of the Board of Trustees, recalled the humble beginnings of MW, when, prior to construction of the present buildings, classes were held in churches and "we kept the records in an old refrigerator."

William B. Waters and Phillip Snowden, state senator and state representative, delivered remarks, also commenting on the value of junior college education.

Directly representing MW at shovel and podium were Dr. John M. Gazda, president, Ernest Cetto, faculty association president and Jim Wycoff, president of SGA.

Dr. Gazda, the first dean of instruction at MW, emphasized growth and community cooperation as factors in the changes at MW.

Representatives of Sieglson and Eggen, the architectural firm which designed the facilities, and the Morton-Kahn Construction Co., which was awarded the contract for construction, presented hard hats and gold shovels. And even as the ground was broken, officially beginning the project, surveyors were making their initial measurements.

## MW Enrollment Hops 2.8%

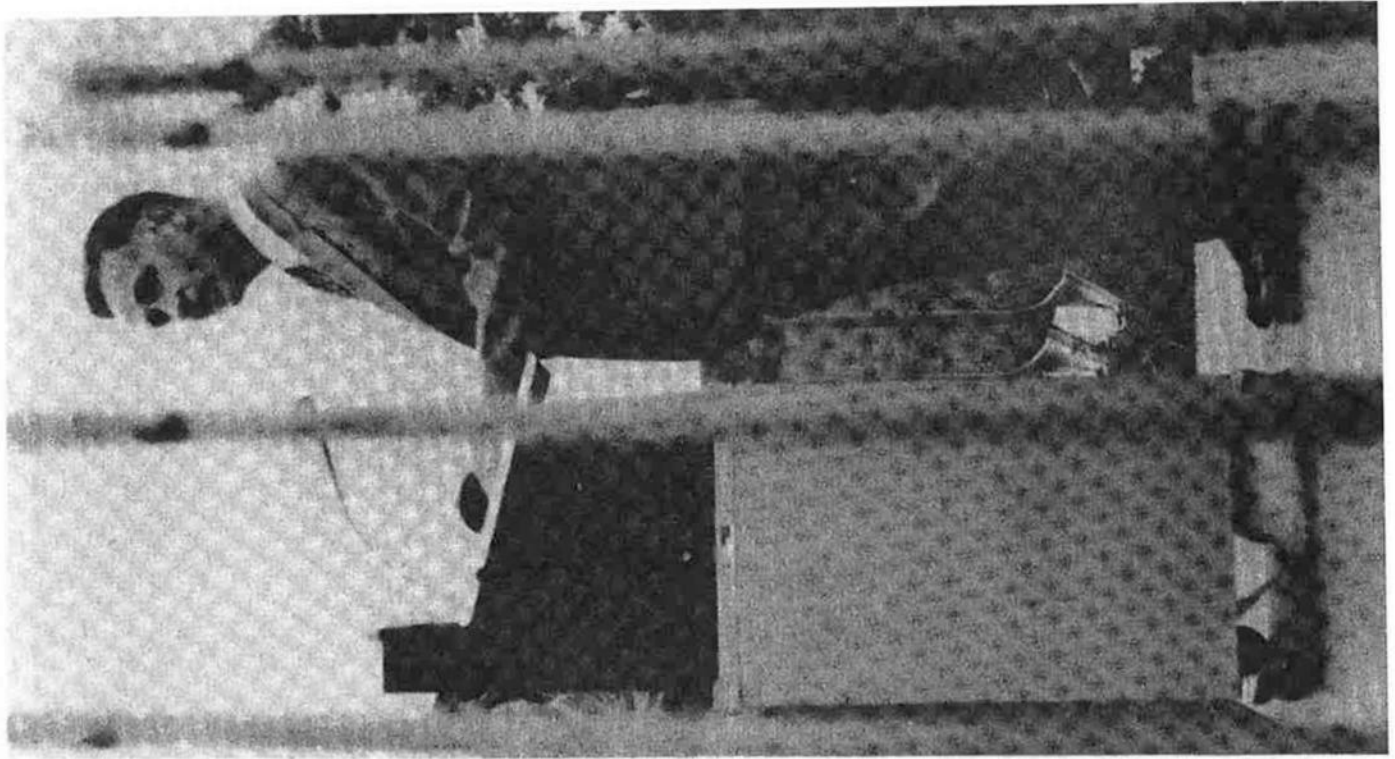
by Betty Morris

Compilation completed, Dr. David Berbert, dean of student affairs, announced an unofficial increase of 2.8 per cent total enrollment at Maple Woods.

Though less of an increase than had been anticipated, said Dr. Berbert, the growth counters a nationwide trend toward decreasing enrollment at most colleges.

Citing MW students' propensity for enrolling in larger numbers for morning classes as an explanation for seemingly more crowded lounges, classrooms and parking lots, Dr. Berbert continued, "Here at Maple Woods, as it is nationally, we find morning classes more popular."

"Students having many obligations to fulfill seem to find this scheduling works to their advantage," he said.



# ***'Them Maple Wooders'***

*(with apologies to  
Mr. Mason Williams)*

**by Tim Hinkle**

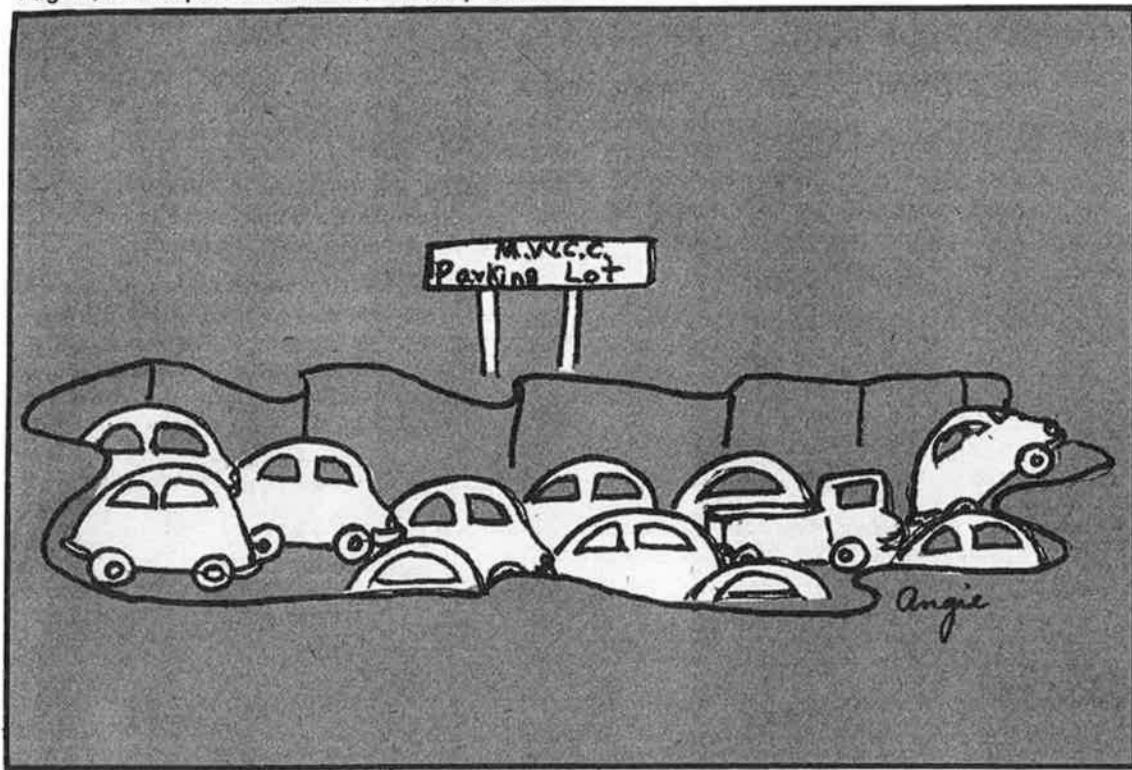
**How about them Maple Wooders  
Aint they cool  
under the union  
playing ping pong and pool**

**gettin their A's  
gettin their B's  
some gettin W's  
most gettin C's**

**Look at them Maple Wooders  
aint they stud  
because of construction  
sloshin' through mud**

**Them serious minded students  
aint they fine  
going to Maple Woods  
to learn to earn a dime**

**How to be a Maple Wooder  
aint much to it  
shell out \$110  
reckon that'll do it.**



## Drag Them Pipes

by Tim Hinkle

Complaining about craters in the parking lot seems rather insignificant in an age of war, pollution, poverty and crime. Yet it becomes increasingly significant as these holes become deeper and deeper.

Due to present construction of new campus facilities heavy machinery and trucks have caused deep ruts and holes in the pavement of the parking lot. Particularly bad is the entrance. Recent snow storms and rain have added to the problem.

Entering Maple Woods' parking lot reminds one of Apollo 17 and Captain Eugene Cernan and Dr. Jack Schmitt driving their 4-wheeled lunar rover over the rough surface and craters of the moon. Each day students, faculty and administration drive their automobiles through Maple Woods' own moon craters.

Everyone is complaining, especially Volkswagen drivers, but most feel that it's simply an inconvenience one has to pay in order for new and nicer buildings to be completed by next fall.

Literally, Maple Woods and its residents are in a rut! Drag your tail pipes and bear it!

After over a year and a half of construction, a headline and article in the Maple Woods News dated May 6, 1974 announced,

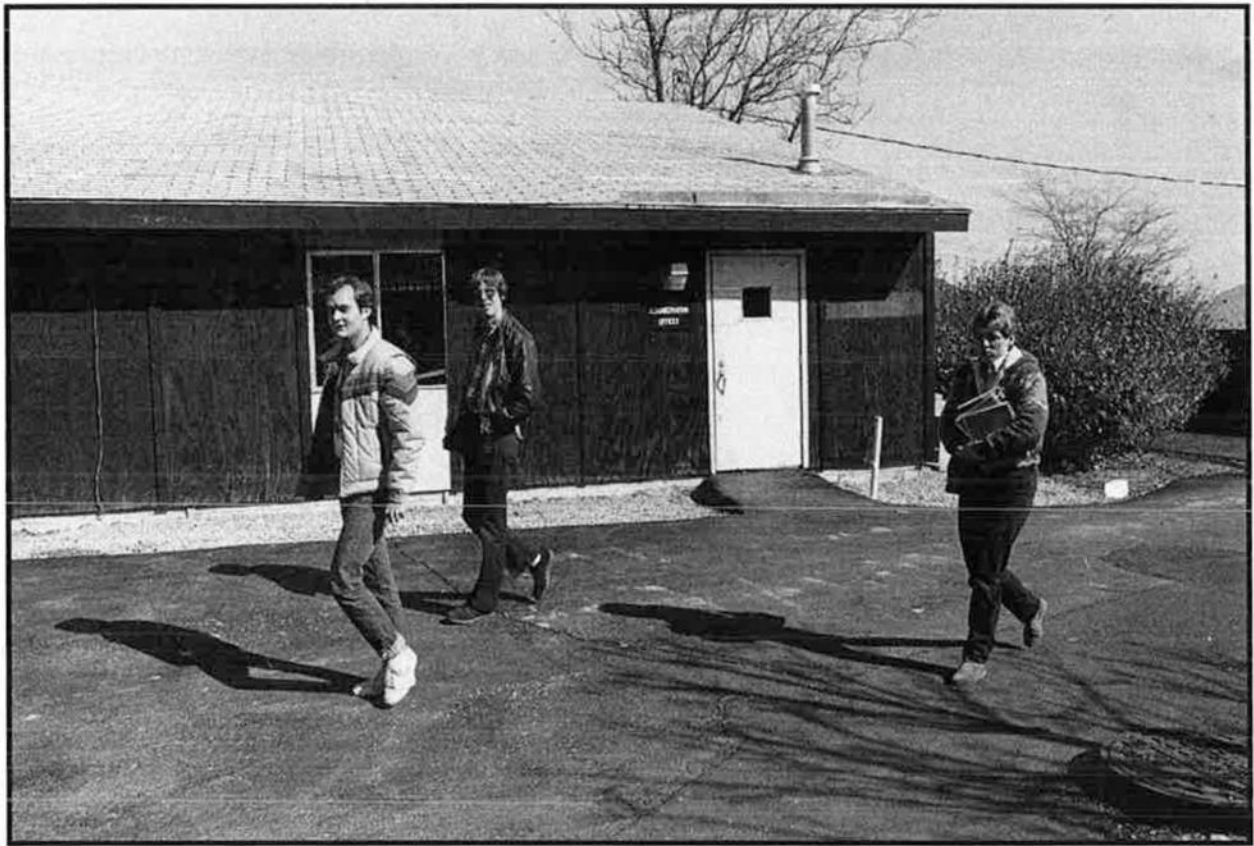
## Maple Woods Moves to New Home

The Student Center (left, below) houses food services, student lounges book store, and recreation area, the basement contains mechanical equipment for both buildings. The Learning Center (right, below) houses the library, social science faculty offices, business department faculty offices, multi-purpose room, two large classrooms and three regular classrooms, and a lecture hall, which is fully equipped for media presentations. The building will be fully utilized for summer school.



Next page: (Top) the newly completed Student Center with outdoor connecting walkway to the Learning Center. (Bottom) The inside of the Student Center with band performing during a regular class day.







## MAPLE WOODS PEOPLE AND BUILDINGS

As we recall the early years a lot has to do with the "temporary" buildings. At Thanksgiving time in 1988 I remembered the buildings and the large number of persons who had come and gone, but were not to be forgotten. Of course a lot of students were thought of. They were the ones responsible for our activity, but it seemed impossible to select from the hundreds of names.

From November 23, 1988, we offer this verse, in substandard rhyme and meter.

Today we're here to celebrate  
The passing of a time,  
With buildings old and buildings new  
And people set to rhyme.

A wonderful list of every sort  
Were here and now are gone:  
Peggy Allen to Carol Zuniga,  
A to Z have moved on.

Many have gone to District jobs;  
They're really with us still.  
Some have moved to far away  
Or are sleeping on the hill.

A fond farewell to Bill Hatley,  
Art Schmidt, Medora Higgs, Don Reeves.  
We wish they could have seen this fall's  
New buildings and changing leaves.

We had three other Dons, you know,  
Raymond and Bowling and Clark.  
Presidents Jellie and Gazda and Keim  
All served to make their mark.

Dave Berbert, Art Wilkins, Ethel Fleming,  
Lew Berg, Marlene Barfield and Bob Trevor,  
Keith Kauer, Fred Pohlman, Nila Hibdon, Tod Hecht;  
We will forget them never.

Aaron Butler, Larry Beshears, Dee Hammer,  
Norm Tieman, Elsie Townsend and Carol Rudi,  
Robin Retzer and Shirley Smith,  
And a Romdall by the name of Judie.

Richard Barnett, Ed Lambert, Bert Moore,  
Joanne Long, Ken Kelly and Walter Burks.  
I've reserved two lines for Quentin Walker  
For his marvelous cleaning quirks.

Peggy Clouse, Jim Sampson, Karen Herzog,  
Violet Kahler, Ruthie Mesimer, and Barry Garron,  
Ruth Trachsel, Betty Kimble, Elsie Townsend,  
Lloyd Stevens, Wayne Pierjok, and Bob Baron.

Gloria Directo, Wendy Eaves, Pat Saviano, Gary Burnside, Elisabeth  
Wynn, and a Clevenger named Evon;  
Eldridge Miller, Sam Christianson, Julie Mintner, Marge Stork, Geraldine  
Geest and millions of cookies are gone.

Catrina Sutley, Pat O'Neil, Kay Brewster, Kim Buick,  
Andre Deregrand and Marty McGrane,  
Mary Lou Webber, Ruth Holman, Mickie Pittman, and  
That closes my refrain.

Except for Beverly Hagan, Beth Garbe,  
John Tabor and John Banks.  
For all of these and any I've missed  
We give a word of thanks.

But time has come to recognize  
Old buildings A to G.  
For arts and entertainment, they  
Were something else to see.

The outside walls were drab and thin,  
The inside walls kept moving,  
From here to there and there to here;  
We thought we were improving.

In time the ceiling was well marked  
With old wall lines of blue,  
And when we got a good rainfall  
We knew, cause it came through.

For having lunch or coffee breaks  
The kitchen lounge was nice.  
A plastic rose was there to see,  
And on the floor were mice.

The water heaters leaked a bit,  
The carpeting was worn;  
The air conditioning acted up;  
Curtains were dull and torn.

But something was in A through G,  
A source of love and pride.  
For 19 years we were the ones  
Who lived and worked inside.

J.L.





## EARLY COMMUNICATION

No, we did not use smoke signals, but many of us smoked cigarettes, as did favorite movie stars. We used telephones. They were on a desk or table or on a wall or in a phone booth. Clark Kent needed a phone booth to change to Superman. We could not carry those phones very far since they were plugged into the phone plug place. The early phones were large and used a rotary dial. There was no easy redial. In a phone booth a local call cost a nickel. The payment mechanism also allowed for dimes and quarters, but not for folding money. We thought it was a big step forward when we left dialing to finger tap the phone number.

Over the years we saw phone service steadily improve, as we had moved past party lines. These were not used at work, but were common at home, allowing one's neighbors to tie up the line or to quietly listen in to the neighbors' conversations. This helped all involved to be more discrete or possibly more disappointed with each other. We could see that phone service continued to be improved, but few of us could have foreseen the days of smart phones or bracelet phones.

It cost money to make long distance calls then but of course, there was a definite need to do so in order to talk with other colleges/colleagues throughout the state and the country about issues of curriculum, student issues, transferability, etc. And, we actually did talk with people from those colleges, often forming long lasting relationships with them. We had telephone logs, and had to register where and when we called and for what purpose and turn these documents into the switchboard operator. She then checked each logging against the phone bill received by the college to verify and cross-reference each call at the end of each month...all part of the budgeting process. Janice McCall also dealt with the myriad of calls from students when the weather turned bad in the winter. She was even asked to go outside and check the roads for snow conditions. She also had the challenge of dealing with the (few) obscene phonecalls that might come across the switchboard. On at least one occasion, she forwarded such a call directly to Lou Gillham in counseling to deal with.

Much business was done on paper. Letters were mailed back and forth. We wrote letters in long hand, gave them to secretaries (not administrative assistants) to type on typewriters and mailed them to people who opened them, read them and responded in similar fashion. We filed responses into big black filing cabinets that grew and grew as employees logged their years with the college. Things took longer to get done back then. Somehow, it all worked and the urgency of instant communication of today would have seemed inconceivable. Then, you had to wait for responses. It gave everyone some time to ponder and process....probably a healthy thing. Postcards were less used for business. The Inter-Departmental correspondence envelope was heavily used. This was an inexpensive way of passing materials or information in all locations of the District.

The mailboxes were located in G Building, just outside the art room and the gym...G for gym, such as it was. The mailboxes were a set of wooden cubbyholes with names of the administrators, faculty and staff taped under each. At the very beginning, most people walked over to the building after the mail arrived and got their mail, often encountering other employees on the way, having conversations with them, catching up on the news of the campus. It was part of our day to trek over there from our separate buildings, in the snow, rain and blazing Missouri heat.

The mail truck would travel between colleges, Longview, Maple Woods and Penn Valley as well as the District (we NEVER called it the "Administrative Center" in those days) carrying the intercampus envelopes back and forth. Employees often waited expectantly for that driver to arrive with important documents so they could proceed with the day's business. Sometimes, if it was too late and "you missed the truck," and if the communication was really important, you might have to get in your car and deliver the document to another campus or to the District yourself.

Much early communication occurred in faculty and staff meetings. Much has not changed in this regard up to the present time. We had college meetings for such groups as departments, divisions, curriculum, enrollment, financial aid, security, student activities, faculty governance, staff governance, program planning, performance evaluation and whatever else anyone would present. For many years, the College

Council, made up of representatives from each of the governing groups of the college, met regularly and served as a pretty effective communication body. Often, the college meetings were replicated at District meetings. This allowed people to meet their counterparts from other locations and were generally regarded as worthwhile. An evaluation of the effectiveness of meetings would cover a scale from "highly helpful" to "complete waste of time." We certainly had them all in the early years at Maple Woods.

And, of course, we met informally. Those were the days when we met face-to-face, grabbed a cup of coffee and chatted with a colleague, smoked a cigarette and sat down in someone's office to discuss the latest developments. Of course, these face-to-face meetings often spurred rumors and word traveled much faster, if not equally unclearly, as emails and social media do today. And, complicating this rumor mill even more was the piece-meal news we would hear from employees at Longview or Penn Valley or the District. There were official communication vehicles as well.

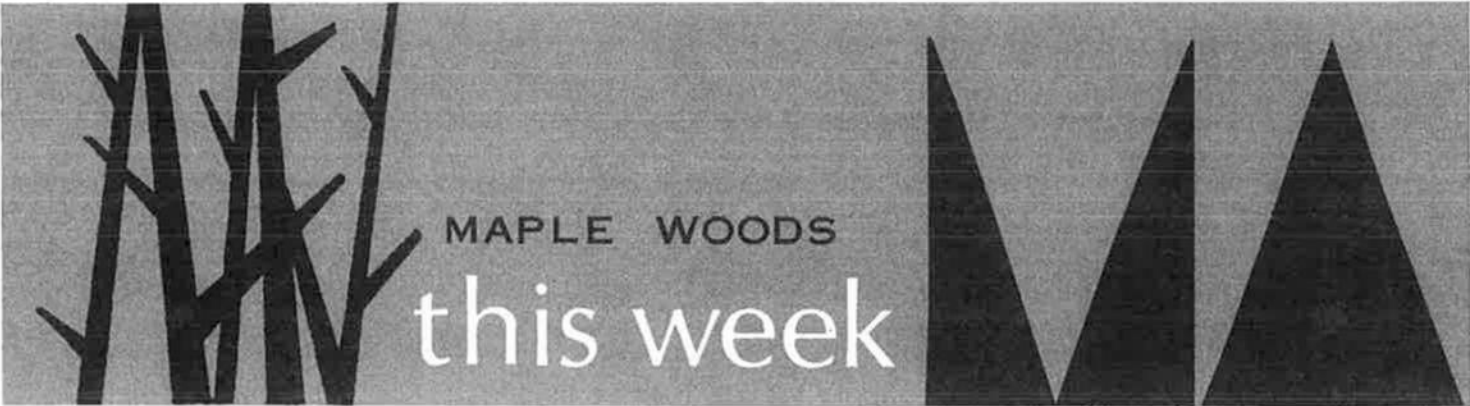
"This Week", put out by the college administration and the student newspaper were important sources of information in those early days. The student paper really was very focused on and published by the students back then. The then just-starting-out newscaster, Larry Moore, was the earliest advisor of the student newspaper and taught the Newswriting class as adjunct faculty member. He was a celebrity even then. As those early years continued, that paper, under various faculty advisors, did truly reflect student views. It was not always perfectly edited and it was not always correct and sometimes presented a big headache for administration because of its views. In later years, the paper was to become more "guided" and sanctioned by the administration.

For many years, there was an outdoor signboard at the entrance to the college. It was NOT electronic as so many are now, but rather had to be changed manually. This job fell to the Marketing Co-ordinator, who was always looking for catchy sayings to post. One such saying was, "Don't let finals get you down...Santa Claus is here in town!" The signboard was very popular and you saw many a car slow down on Barry Road to read the Burma-Shave-like sayings. It was definitely good advertising for the college.

Another form of communication was (and is to this day) the carrilon which played music and announced the hour. It made the place really feel like a campus. Shortly after the new campus began to be built, the president, Steve Brainard, and the Marketing Coordinator went to Johnson Country Community College to research their carillon and to see how Maple Woods might adopt the idea. It was truly a good idea and added a lot of charm and ambiance to the Maple Woods college campus. The bells have been chiming ever since.

J.L. & C.Y.

On the following pages, several editions of "This Week" are included. After those, there is a picture of the outdoor signboard with one of its sayings as well as the Carpool Board used during the gas crisis to help students share rides to school in order to save on transportation expenses. Last, we have included some of the information about the College Council.



# MAPLE WOODS this week

## COMMUNITY COLLEGE

Vol. 1, No. 1, August 30, 1971

### THIS WEEK

THIS WEEK will be published weekly throughout the fall 1971 term. Copies will be available each Monday morning in the distribution boxes located by the entrance walk and at the southwest corner of the student center. THIS WEEK will contain an official calendar of events for the week as well as important announcements and items of special interest to students.

Announcements to be included in THIS WEEK should be submitted to the President's office no later than 9:00 a.m. Friday for publication the following Monday morning.

### ACT REQUIREMENT

Day students with less than 16 hours of college credit who have not yet fulfilled their ACT obligation should pick up a registration form from the admissions office. The test will be administered again October 16.

### I. D. CARDS

If you have not yet had your photo taken for your new I.D. card, do so in the student lounge, Building B, this week. Your I.D. is necessary for library book checkout, use of game equipment, and admission to dances, etc.

### OFFICIAL CALENDAR

#### Monday, August 30:

Classwork begins, both day and evening classes  
Student Government meeting - 3:30 p.m.

#### Tuesday, August 31:

Phi Theta Kappa meeting - 3:30 p.m. in F-6

#### Wednesday, September 1:

Drama Club meeting - 3:30 p.m. in the theatre

#### Friday, September 3:

Last day to add classes or change program  
SGA Dance, "Solar Eclipse" 8-12 p.m. - Admission free with current I.D.

#### Monday, September 6:

Labor Day Holiday

### VETERANS

Veterans who did not check in with Mrs. Holman during registration should do so as soon as possible in order to receive their benefits. Her office is located in A-9.

Veterans desiring tutoring should check with Mrs. Hecht in A-12 for further information.

### DROPPING COURSES

Dropping courses or withdrawing from college may be done without penalty providing official drop procedures are followed through the counseling center. Partial refunds may also be obtained. Consult a counselor if you contemplate dropping a course or withdrawing from college altogether.

### SIGNMAKER

A new signmaking machine is now available to aid students in the production of posters and other visual aids. Posters can be obtained for a nominal charge by contacting Mr. Denham in B-1. We hope to see more attractive posters around campus this year.

### PARKING PROBLEMS?

Increased enrollment may result in hectic parking conditions unless everyone observes carefully the traffic regulations listed on page 32 of the Student Handbook. For the safety and convenience of everyone, please be courteous and considerate while driving and parking on campus.

### CHESS BUFFS

No credit, no fee chess classes will be offered this fall. Contact Dr. Burks for information.

### PARKING DECALS

Vehicles without current parking decals properly attached will be ticketed after September 3rd.

# MAPLE WOODS this week

## COMMUNITY COLLEGE

Vol. 1, No. 9, October 25, 1971

### VOLLEYBALL

If you are interested in being on a volleyball team, sign up in Mr. Beshears' office in G bldg. by Wednesday, Oct. 27. Teams of 6 or 7 players will form into a men's league and a women's league. Play is to begin Nov. 2.

### CROSS COUNTRY RESULTS

Kenny Geest placed first in the junior college division in the cross country meet held in Warrensburg October 16, covering 4 miles in 24:42 minutes. This time also qualified Geest for an overall placing of 11th against 4-year college competition. Placing fifth and sixth in the junior college competition, respectively, were John Olson and Jim Schneeweis.

### BOWLING CLASS STANDINGS

	won	lost
MW All Stars	14	6
MW Studs	12	8
4 Flops	12	8
Stonie's	10	10
Time Bombs	9	11
The Pro's	8	12
The Spares	8	12
Ruff & Tuff 3 1/2	7	13

\*\*\*\*\*

Men	High Game	High 3
Jim Borgelt-222	Don Bock-582	

Women	
Debby Hook-161	Renita Stam- berger-357

### OFFICIAL CALENDAR

Monday, Oct. 25

SGA meeting - 3:30 p.m.  
C-5

Wednesday, Oct. 27

MWC Theatre meeting -  
3:30 p.m. - Executive  
Council - 3:00 p.m.

Saturday, Oct. 30

Debate team to Longview

### FIRE MARSHALL VISITS

Mr. Bob Davis of the Kansas City Fire Department visited the Maple Woods campus last week. The visit accomplished the annual inspection of the campus for unsafe fire conditions. A report of his findings will be forwarded to campus officials.

### STAFFER RIDES IN ROYAL

Ruthie Mesimer, business office secretary, rode her horse Ginger in the Ladies' Western Pleasure Class at the American Royal Saturday, Oct. 23. The two are a familiar sight at local horse shows where they have won many top honors.

ONLY 61 DAYS TIL CHRISTMAS

### AROUND TOWN

Picasso: War, Peace & Love, will be screened October 25 at the Jewish Community Center.

Expansion of Awareness for Young Adults, an introduction to group process by Omega Center, Unity Village, let by John Anderson. Age limit 17-21 years. 7:30-9:30 p.m. Wed., Oct. 27 at the Unitarian Church. For information call 524-3550. Fee--\$15.

Community Drug Workshop Longview Community College & SEJCMHA joint sponsors. Mr. Robert Hickey, Dir. of Drug Information Center will be featured speaker. 7:00 p.m., Wed., Oct. 27, at Longview.

"Civilisation" series continues at 2:30 p.m. Sunday, Oct. 31 at the Nelson Art Gallery. "The Pursuit of Happiness," and "The Smile of Reason."

### MW DEBATERS TO LV

On Oct. 30 the MW Forensic Society will participate in a debate at Longview Community College. This debate was selected by area speech instructors as a learning experience for students.



Vol. II, No. 8, August 28, 1972

## COMMUNITY COLLEGE

### WELCOME!

The campus has come alive once again as students fill the buildings, the walks, and the parking lots. We extend a hearty welcome to you who are here for the first time and welcome back to returning students. It's been pretty quiet and it's great to have you back.

Incidentally, parking shouldn't be a problem this year; a new parking lot has been added in the southwest corner.

### I.D. CARDS

A 3-year photo identification card is issued when a student first enters Maple Woods during the fall and spring semesters. Library and parking privileges and admission to college events are dependent upon showing one's valid I.D. card. Students should have their cards validated by the cashier at the time they pay their fees. If a student loses his card, another will be issued to him upon his request at the Counseling Center and payment of a \$1.00 replacement fee. Cards are being issued Monday and Tuesday, August 28 and 29, both day and evening, for those who have not yet received one. Inquire at the Counseling Center.

### BOOKSTORE HOURS

The bookstore will be open from 7:30 a.m. until 8:00 p.m. August 28 - 31.

Sept 5 and 6, it will be open evenings until 8:00 p.m.

Beginning the week of Sept. 11, the bookstore will resume normal hours: Monday thru Friday - 7:30 a.m. to 4 p.m. and on Monday and Tuesdays it will be open evenings from 5:30 to 8 p.m.

### ACT APPLICATIONS

ACT applications are now available for the fall test. Applications must be filed in the admissions office by October 2, so if you still need to take the test, register soon in the admissions office.

### TRANSCRIPTS

The admissions office must have all transcripts of your prior work on file before credit will be granted for any course. This includes high school as well as previous college transcripts. If you have not made arrangements to have all your transcripts forwarded to the admissions office, do so as soon as possible. If you are not sure, inquire in the admissions office.

### A & B WEEK SCHEDULE

In order to utilize classroom space to best advantage, a system of having classes meet on alternate Fridays has been instituted at Maple Woods.

Monday and Wednesday classes meet on Fridays during "A" weeks and Tuesday and Thursday classes meet on Fridays during "B" weeks.

Your instructors will help you keep track of the alternating Fridays.

The weeks for this semester have been divided as follows:

<u>A Weeks</u>	<u>B Weeks</u>
Aug. 28-Sept. 1	Sept. 5-8
Sept. 11-15	Sept. 18-22
Sept. 25-29	Oct. 2-6
Oct. 9-13	Oct. 16-20
Oct. 23-27	Oct. 30-Nov. 3
Nov. 6-10	Nov. 13-17
Nov. 20-22	Nov. 27-Dec. 1
Dec. 4-8	Dec. 11-15

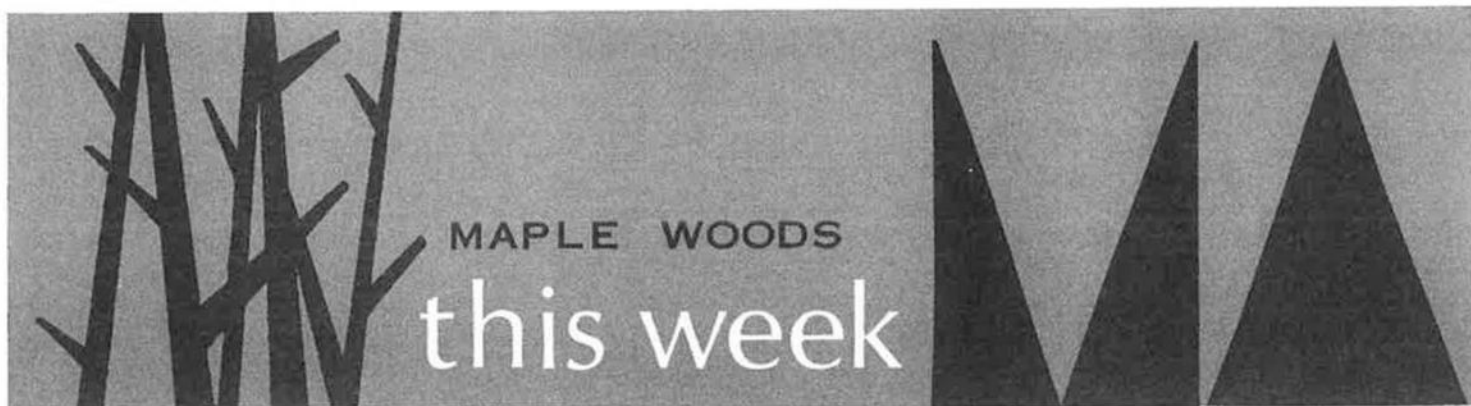
Monday, Sept. 4, Labor Day, is a holiday and classes will not meet. SATURDAY CLASSES WILL MEET SEPT. 2.

### SMOKING

Smoking in classrooms and hallways is PROHIBITED by Kansas City ordinance.

Smoking is permitted in the student center, lounge areas, food service area and restrooms.

\*\*\*\*\*  
FRIDAY, SEPT. 1, IS THE LAST DAY TO ADD A CLASS OR  
CHANGE YOUR PROGRAM IN ANY WAY  
\*\*\*\*\*



Vol. II, No. 10, September 11, 1972

## COMMUNITY COLLEGE

### DISPLAY COLLEGE SEAL

The administration at Maple Woods has provided decals displaying the college seal for Maple Woods students. Due to shipment delays, the decals were not available during registration but may now be obtained FREE OF CHARGE in the college bookstore. Come in and pick yours up and display the college emblem on your automobile.

### HEARTS & FLOWERS

MWCC Art Instructor Helen Turner, assisted by two MWCC students, David Matthews and Jay Kistner, will give a welding demonstration at the First North Kansas City Hearts & Flowers Festival September 27 - 30. The Festival is being held in conjunction with the Third Annual Northland Art Fair and more than 80 artists will be participating.

The welding demonstration will take place in front of the NKC Power and Light Building.

The theme of the Hearts and Flowers celebration is fun, beauty and unity. The "Hearts" refers to the time when the NKC area was called "the Heart of the Heart of America." During the month of September everyone is asked to share in the spirit of the festival with a small spray of flowers on or near their door.

The festival is being managed and produced by civic-minded volunteers.

### WANTED--STUDENT TYPIST

If you have 3 hours free between 8 a.m. and 1 p.m. daily and would like to do typing, apply to Mrs. Henson in Building A.

The central typing and duplicating office needs an accurate, trustworthy student typist during the mornings. Pay is \$1.75 per hour. Hurry!

### ART GALLERY TOUR

Art classes at MWCC will tour the Nelson Art Gallery at 2 p.m. on Sunday, Oct. 1.

The tour is open to everyone who would like to come. If you are interested, please contact Miss Turner in G building so she will know how many are planning to participate.

There is no charge for the tour and friends and family are welcome.

### ART SCHOLARSHIPS AVAILABLE

\$1200 in art scholarships are being offered by the Women's Division of the Kansas City Museum of History and Science to students in the Kansas City area.

The scholarships will be awarded to the winners of an art contest. Entries are due September 19th and each student is limited to two entries. Entries may not exceed five feet in any direction because of space limitations.

For further information, contact Helen Turner, art instructor, in G building.

### CHEERLEADERS

Tryouts for cheerleaders for the Maple Woods basketball team will be Tuesday and Wednesday, Sept. 19th & 20th. Practice sessions will be held this week in the gym Monday thru Thursday at times posted in the union. All interested students (male and female) should attend practice. Any questions, see Iris White or Chris Yannitelli, sponsors.

### I. D. PHOTOS

Photos for I. D. cards will be taken again this week so if you still need to have yours taken, note the following times:

Wed., Sept. 13, 11:30 a.m.  
to 12 noon & 8 to 8:15 p.m.

Thurs., Sept. 14, 11:30 a.m.  
to 12 noon & 8 to 8:15 p.m.

Photos will be taken in the trailer.

### PETITIONS AVAILABLE

Petitions for Student Government Senator may be picked up from the SGA office.

\*\*\*\*\*  
\* NOONTIME CONCERT \*  
\* \*  
\* Phil McManis, a folk-ballad \*  
\* singer, will be appearing in \*  
\* the student union from 11 a.m. \*  
\* to 1 p.m. Wednesday, Sept. 13 \*  
\* for your listening pleasure. \*  
\* This is an event sponsored by \*  
\* your Student Government Asso- \*  
\* ciation. \*  
\* \*\*\*\*\*

# MAPLE WOODS this week

Vol. II, No. 28, February 5, 1973

COMMUNITY COLLEGE

## SCHOLARSHIPS AVAILABLE

Several community groups have asked students to apply for scholarships. Check the Scholarship Board in the Student Center or in the Financial Aid Office, A-12.

For example, Elks National Foundation for 1973 "Most Valuable Student" scholarships. 394 are available nationally ranging from \$600-\$3,000 annually. Deadline: Feb. 10, 1973

Flying 99's--for female student enrolled in flight training program. \$100. Missouri resident. Apply immediately.

ABWA--Northland Chapter--female student. \$100-\$150. Deadline Feb. 9, 1973.

REMINDER--there is still time to apply for transfer scholarships at other colleges. February is the deadline month for many awards!

## ABANDONED AUTOS

If for some reason it is necessary to leave your automobile in the parking lot over 48 hours, permission should be obtained from the college administration. Otherwise, the K.C. Police Dept. will be asked to tow the vehicle away.

## N. E. MO. STATE UNIV. REP

A representative from Northeast Missouri State University will be in the student center Thursday, Feb. 8, at 9:30 a.m.

## CALENDAR

### Tuesday, Feb. 6

SGA meeting - 1 p.m.

### Wednesday, Feb. 7

Basketball - Columbia College  
7:30 p.m. there

### Thursday, Feb. 8

Political Science Club - 2:30  
p.m. - C-4  
NE Mo. State Univ. Rep. -  
9:30 a.m. - student center

### Friday, Feb. 9

Basketball - Longview - 7:30  
p.m. - home (Northgate  
Jr. High, 2117 N.E. 48th  
St.)

### Saturday, Feb. 10

Coffee House - 8 p.m. - mid-  
nite - student center

## STUDENT ID CARDS

If you do not yet have your MWCC student photo ID card, make-ups will be taken Monday, Tuesday, and Wednesday, Feb. 5 - 7 according to the following schedule.

Monday Feb. 5	Tuesday Feb. 6	Wednesday Feb. 7
9 am-12 6-8 pm	9 am-12 6-8 pm	9 am-12 6-8 pm

Come to the counseling center to make an appointment. The process takes less than 5 minutes and is required of every student.

## INTRAMURAL BASKETBALL

Two games were played last week in intramural basketball between AVMT and THEM, and the OP RETREADS and the ANTIOCH BOMBERS. THEM' defeated AVMT 42 to 34, and the OP RETREADS defeated the ANTIOCH BOMBERS 78 to 42.

High scorers were Whitley with 26 points for the AVMT's, Smith with 18 points for THEM, Conley and Moody with 12 points each for the RETREADS, and Steinhauer with 9 points for the BOMBERS.

## CENTAURS--2 GAMES

The MW Centaurs face the Columbia College team Wed., Feb. 7 at 7:30 and Longview

## APPLICATION FOR A DEGREE

Candidates for one of the associate degrees must make application in the admissions office 3 months before requirements are completed.

Special forms are provided.  
APPLY NOW!

## HOT DOGS & FRENCH FRIES

Political Science Club will be selling hot dogs and french fries in the student center Tuesday and Thursday this week. Price is 55¢ for the meal or 30¢ for hot



Vol. III, No. 15, Nov. 5, 1973

## COMMUNITY COLLEGE

### NEW COLLEGE COUNCIL MEMBERS ANNOUNCED

Twelve members of the newly formed Maple Woods College Council representing the four college constituencies have been selected, Dr. Gazda announced today. Each constituency selected three representatives to sit on the 12-member body. Representing the students are Fuzzy Wyckoff, Ed Casey, and Bob Haddock; representing the faculty, Gloria Directo, Caterina Sutley, and Harry King; representing the staff, Carol Rudi, Violet Kahler, and Carol Mewmaw; and representing the administration, Robert Trevor, David Berbert, and James Sampson. Dr. Gazda will sit on the Council as an ex officio member.

The first meeting of the Council will be held Wednesday, November 21, at 2:30 p.m. in Room C-1.

### HIGHER EDUCATION WEEK

Governor Docking has proclaimed November 4-10 "Higher Education Week" in Kansas. In connection with this, radio station KSAC (Manhattan, Ks., 580 on your FM dial) will broadcast "Private Higher Education: Who Needs It?" featuring prominent N.Y. TIMES columnist and educational leaders of the nation on Nov. 7 at 3 p.m.

### TABLE TENNIS ANYONE?

Longview has challenged MW to a table tennis tournament. All interested players should contact John Stockmyer (C bldg.) as soon as possible.

### TRANSCENDENTAL MEDITATION

A beginning lecture on transcendental meditation will be held here on campus Wednesday, Nov. 7, at 7:30 p.m. in the theatre. This is a free lecture and everyone is invited to attend.

### CALENDAR

#### Monday, Nov. 5

Drama Club meeting, 2:30 pm  
theatre

#### Tuesday, Nov. 6

Interterm enrollment, 7 p.m.  
student center

#### Wednesday, Nov. 7

TM lecture, 7:30 pm, theatre

#### Thursday, Nov. 8

Career Exploration Seminar,  
12 noon, E-3

#### Friday, Nov. 9

CLEP panel at MAJC, 10 am  
Penn Valley campus

### CAREER IN MEDIA?

Interested in a career in radio, TV, or journalism? Come to the Career Exploration Seminar Thursday, Nov. 8, at 12 noon in E-3 and get the "inside story" from Walter Burks, Jim Gammon, and Larry Moore.

### CORRECTION!

Ed Casey's presentation on CLEP at the MAJC session will be Friday, Nov. 9, at 10 a.m. instead of Saturday, Nov. 10 as printed in last week's THIS WEEK.

### IMPORTANT DRAMA MEETING

There will be a Drama Club meeting today at 2:15 p.m. in the theatre in B bldg. If you are a member, it is very important that you make it to this meeting.  
--Denise Southard

### APOLOGIES

Due to increases in raw products, labor costs, operating costs, and machine rentals, it is necessary to increase prices on some items in the vending machines. Prices will be adjusted to earlier levels if there is a decrease in the cost factors which caused the present increase.  
--The Canteen Corp.

### ALL CLUBS--SPONSORS & PRESIDENTS

I would like a complete roster and possible activities calendar for the month of November. Also at your convenience, I would like to set up individual meetings with the sponsor and president of each club within the next 2 weeks. Rosters can be turned in to Ms. Yanitelli in A bldg. or contact me in the Geology room (C-2) or by calling ext. 70. --Bob Haddock, Your Inter Clubs Chairman

# MAPLE WOODS this week

Vol. III, No. 22, January 21, 1974

## COMMUNITY COLLEGE

### STUDENT REACTIONS TO COLLEGE

Final date for students who received a letter asking them to take part in research on student reactions to college is Wednesday, January 23. Students involved may fill out the questionnaire in the student center lounge (West end of B Building) anytime between 10 a.m. and 2:30 p.m.

If you received a letter asking you to participate in this study, please take 15 minutes of your time to help us get a valid sample of student evaluations of college services and procedures.

We want to try harder, but we need to know where effort is most needed.

### NEEDS EVENING RIDE

An evening student, Rosemary Germann, needs a ride to and from the English 102 class at 6:30 p.m. Tuesdays and Thursdays. She lives at 201 N.W. 63rd (Broadway Village Apts.) and can be reached at 221-0727 during the day or 452-3821 evenings. If you can help, please give her a call.

### PHOTO DISPLAY IN LIBRARY

The photographs currently on display in the MWCC library are courtesy of the present photography class. Be sure to look around next time you are in the library.

### CALENDAR

#### Tuesday, Jan. 22

Baker Univ. Rep, 11 a.m. - 1 p.m.

#### Wednesday, Jan. 23

Student reaction questionnaire make-up session (see article)

Photo ID make-ups (see article)

Missouri Western Rep, 9 a.m. - 12 noon

NW Mo. State Univ. Rep, 1 p.m.

#### Thursday, Jan. 24

Photo ID make-ups (see article)

Faculty meeting, 2:30 pm, C-1

#### Friday, Jan. 25

Basketball, Longview, 7:30 p.m. (there)

#### Saturday, Jan. 26

Basketball, Penn Valley, 7:30 p.m. (Northgate)

### SINGERS NEEDED

More voices are needed in the mixed chorus which meets Monday, Wednesday and Friday in C-1. No audition needed and it's a 2 credit hour course. Besides, it's fun!

### "VIRGINIA WOOLF"

There are 3 copies of the play, "Who's Afraid of Virginia Woolf?" available in the library.

### I.D. PHOTO MAKE-UPS

Make-up sessions for I.D. Photos are scheduled for Wednesday and Thursday, Jan. 23 and 24 from 10 to 11 a.m., 1 to 2 p.m., and 7 to 8 p.m. in A-7.

### VISITING COLLEGE REPS

A representative from Baker University, Maggie Wickham, will be here to visit with interested students Tuesday, Jan. 22, from 11 a.m. to 1 p.m.

Bill Kuechler, representing Missouri Western College, will be here Wednesday, Jan. 23, from 9 a.m. to 12 noon.

Representatives from Northwest Missouri State University will be here at 1 p.m. Wednesday, January 23, to visit with interested students.

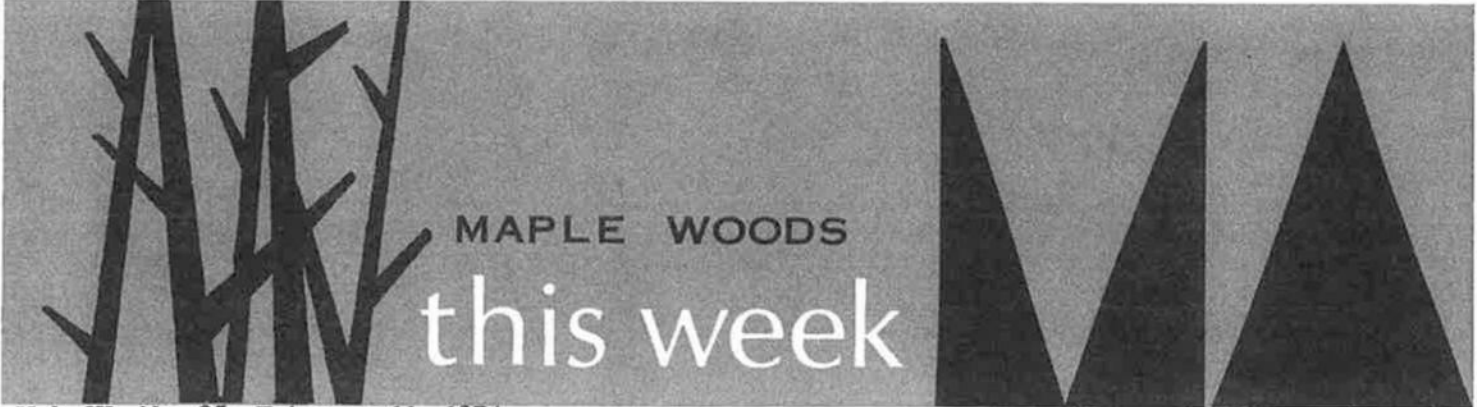
### STUDENT GRANTS

Don't forget that you must re-apply each year for Missouri Student Grants. Application deadline for next fall's grants is May 31, 1974. Apply now--applications are available in the financial aid office, A-12.

### CAR POOL LOCATOR

Be sure to check the car pool locator to see if you can work out rides to school. There's no better way to save on gasoline (\$\$\$ in your pocket) and cut down on environmental pollution. Why not give it a try?

ALL CLUBS still operating on campus--PLEASE CONTACT FUZZY WYCKOFF, COSA Chairman.



# MAPLE WOODS this week

Vol. III, No. 25, February 11, 1974

## COMMUNITY COLLEGE

### LEUKEMIA TELETHON

The 1974 National Radio and TV 24-hour telethon will begin Sat., Feb. 16, at 7 p.m. in the Hilton Inn, 610 Washington, and will be co-hosted by Eddie Ray and Kansas City's own Marilyn Maye.

Volunteers are needed to work 2-hour shifts and all Maple Woods students and staff are invited to participate.

Persons may also contribute to the effort by participating in the COSA fund-raising project. For a 50¢ donation, you will receive a chance on \$5 worth of gasoline or a free lube job. Tickets are available from members of COSA, CAB, and volunteers. ALL PROFITS WILL BE DONATED TO THE LEUKEMIA TELETHON.

### ICE SKATING PARTY

CAB is sponsoring a FREE ice skating party Friday, Feb. 15, from 7-9 p.m. at Ice Paris, located in Crown Center. If you are interested in attending, sign up in the student center. For further information, contact Chris Yannitelli or Nahla Roe.

### TENNIS \* TENNIS \* TENNIS

If you are interested in playing tennis (when the weather improves), talk with Ms. Sutley in C building, or Mr. Leheney in the counseling center in A building.

### CALENDAR

#### Monday, Feb. 11

Basketball, UMKC JV, 5 pm, there

#### Tuesday, Feb. 12

Film, "Romance & Reality," 9:40 am, C-1

NW Mo. State Rep., 11 am-1 p.m., student center

#### Wednesday, Feb. 13

Inter-Clubs meeting, 1:10 pm, F-1

#### Thursday, Feb. 14

HAPPY VALENTINE'S DAY

COSA meeting, 1:10 pm, F-1

#### Friday, Feb. 15

"World Food Crisis," 1 pm, PVCC, room 501

#### Saturday, Feb. 16

Basketball, Wm Jewell JV, 12 noon, there  
Art Gallery tour, 10 a.m.

### FINANCIAL AID

In order to recognize areas of achievement in addition to athletic and academic excellence the Board of Trustees recently approved funding of 12 activities grants for each of the 3 colleges, to be awarded to students who demonstrate talent in special interest areas. Students may be attending full or part-time but must be Missouri residents. Grants pay in-district fees only. If you feel you qualify in a special talent area, see your instructor or the financial aid advisor this week for more details.

### PLEASE!!!

Last chance for those who were among the selected random sample to fill in the college research questionnaire. PLEASE stop by the counseling center and fill out the questionnaire.

### COURSE REPEATS

If you are now enrolled in a course that is a repeat of a course taken earlier, you must complete a Course Repeat Card in the admissions office. This will insure that only the last credit earned will be used in computing your grade point average. If a W grade is on record for the course you are repeating, however, do not complete a Course Repeat Card.

### PHOTO CONTEST

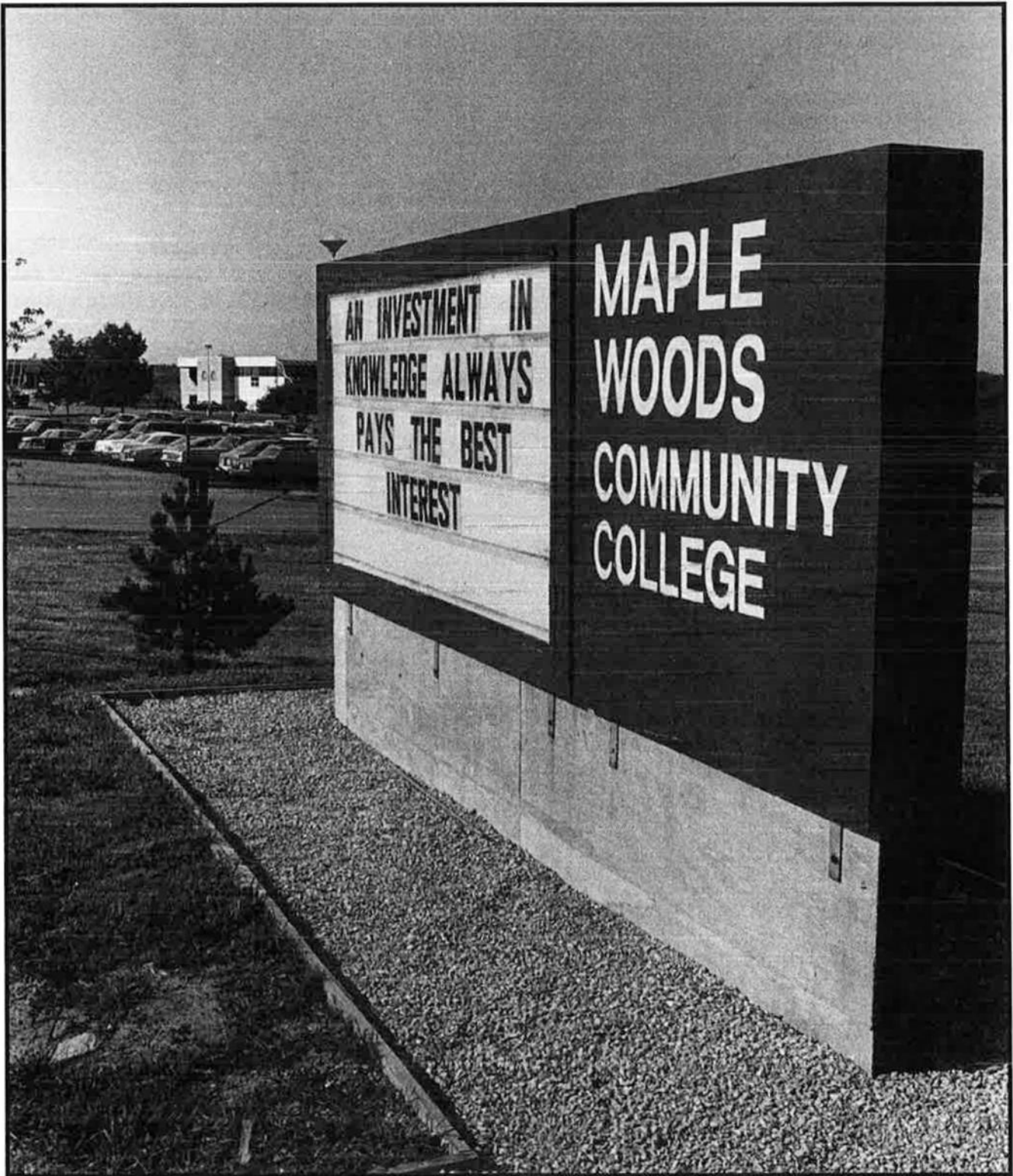
The MWCC Photography Club announces its annual photo contest. Rules, entry forms, and prize lists are available outside Mr. McClure's office in C building. Any Maple Woods student may enter.

### ALL CLUB SPONSORS

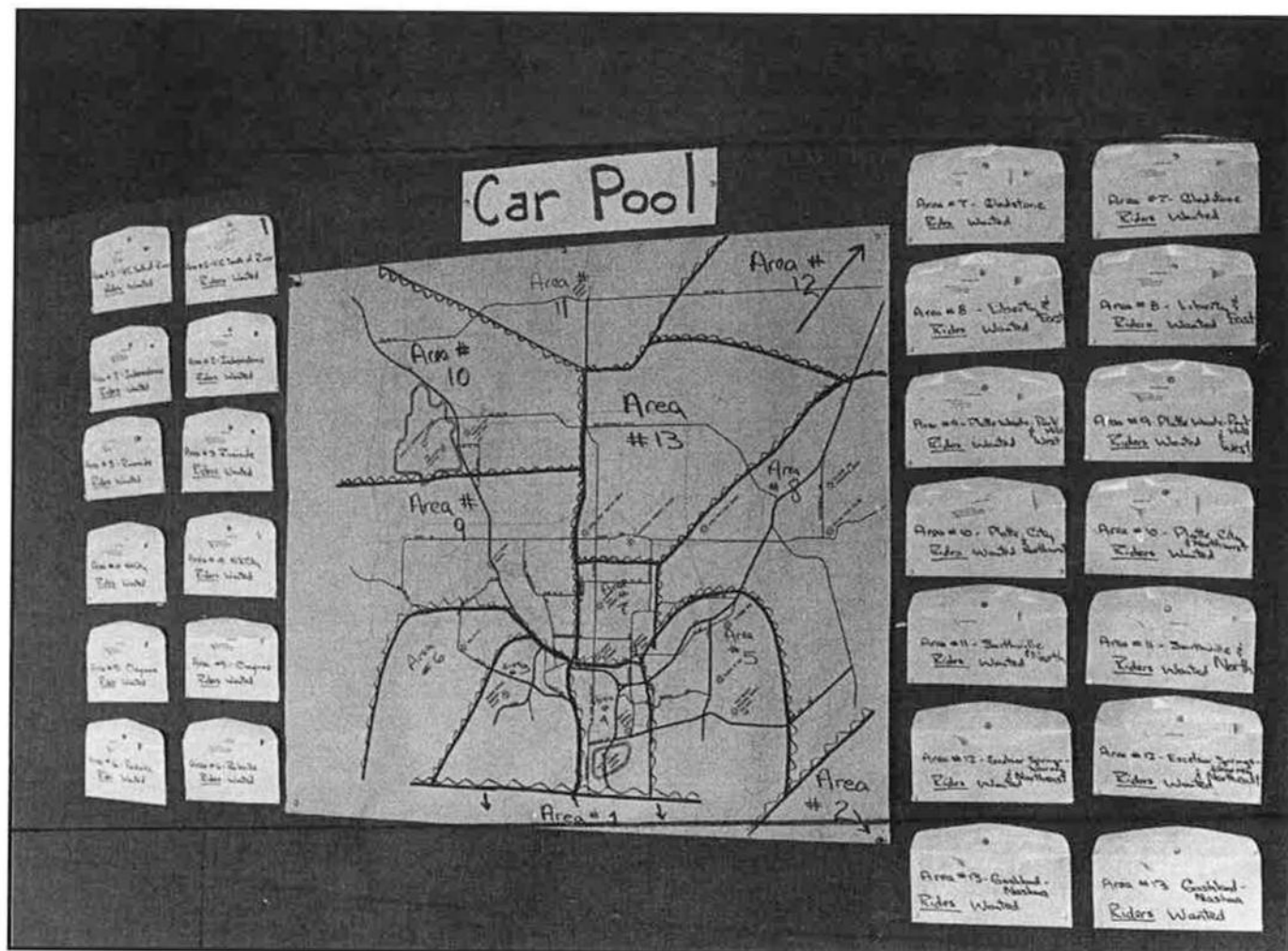
There will be a very important inter-clubs meeting Wed., Feb. 13, at 1:10 in F-1 to discuss club budgets for 1974-1975.

Wayne Cook, inter-clubs chairman, would like to have your club rosters and planned activities for this semester.

ATTENDANCE IS REQUIRED for all clubs, active or not.



Barry Road Entrance Signage



CAR POOL BOARD  
Used during the gas crisis  
1979

## THE COLLEGE COUNCIL

### Goals

A College Council is included in the governance system of the college to accomplish the following goals:

1. TO PROVIDE IMPROVED COMMUNICATION BETWEEN REPRESENTATIVES OF CONSTITUENT ORGANIZATIONS WHICH SHOULD, IN TURN, MAKE FOR A BETTER INFORMED COLLEGE COMMUNITY. The constituencies represented in the four organizations making up the system and their leaders know too little about one another, their common aims, needs, problems, etc. They are often unaware of one another's unique problems, needs, aims, etc., even though these often affect both the activities of other constituencies and the operation of the college.
2. TO INSURE BY MUTUAL AGREEMENT AND PLEDGES FRANK DISCUSSION OF ISSUES AND FREE COMMUNICATION AMONG CONSTITUENCIES AND THEIR REPRESENTATIVES. An improved system of communication will not serve its purpose unless all concerned revise their attitudes to show greater trust in the reasonableness and essentially good intentions of their counterparts from other constituencies. Dialogue in the College Council must be open and unafraid. Representatives of constituencies must be able to question both one another's views and institutional policies without fear of retaliation from those who can exercise power over them. The president must dedicate himself, other administrators, and the rest of the college's constituencies in the most explicit terms to this type of free exchange. The other parties to this system also have weighty responsibilities. They must respect time limits

on discussion of matters under consideration by the Council recognizing that a speech does not have to be eternal to be immortal. In their deliberations they must accept the conventions of discussion according to formal rules of conduct. Finally, all must seek to be forbearing of the manifold faults of others.

3. TO PROVIDE AN AGENCY THAT CAN TAKE STEPS TO SOLVE PROBLEMS BY REFERRING THEM TO THE APPROPRIATE PARTY FOR SOLUTION OR TO AD HOC COMMITTEES. Problems brought to the attention of the Council by interested individuals or its members will be referred to the appropriate agency, person, organization, etc., for action. It can require a report upon the matter from the party to whom it referred the problem. In cases where this type of referral is not possible because the problem crosses organization lines, or because it is unique, or when the president requests a task force approach to problem-solving, the Council will create an ad hoc committee to investigate, hold hearings, and make recommendations.
4. TO PROVIDE AN ADVISORY BODY TO THE PRESIDENT MADE UP OF REPRESENTATIVES FROM THE FOUR MAJOR COLLEGE CONSTITUENCIES. The advisory role of the College Council can be expected to grow in importance and influence as constituent representatives and the president develop mutual confidence in one another's motives and actions. The Council will act as an advisory body to the president. It will communicate its views in writing; the president will then advise the Council of his decision in the matter including his rationale in writing.

Maple Woods Community College

COLLEGE COUNCIL

BYLAWS

ARTICLE I

Members

Section I. The College Council will consist of thirteen members: three students to be chosen by the Congress of Student Affairs for a term to be set by that body; three staff members to be chosen by the Staff Association for a term to be set by that body; three faculty members to be chosen by the Faculty Association for a term to be set by that body; three administrators chosen by the President's Cabinet for a term to be set by that body; and the president of the college, who shall serve as an ex officio member.

ARTICLE II

Officers

Section 1. The Council will choose a chairman at its first meeting each academic year. The chairman will prepare the agenda which will normally contain at least a brief status report from a representative of each constituent organization, preside over meetings, and take part in discussion only after turning over the chair to another member. The chairman shall perform the other duties prescribed by these bylaws and by the most recent revision of Robert's Rules of Order.

Maple Woods Community College  
COLLEGE COUNCIL

Report of the Meeting

Friday, December 21, 1973, 9:30 a.m., Room C-1

Present: Robert Trevor, Carol Mewmaw, Violet Kahler, Ed Casey, Carol Rudi, Fuzzy Wyckoff, Harry King, Jim Sampson, David Berbert, Gloria Directo, John Gazda (ex officio), and Ruth Pierjok (Secretary).

Absent: Caterina Sutley

The meeting was called to order by Jim Sampson, chairman.

Minutes were approved as presented.

Mr. Trevor presented a proposed amendment by way of amending the College Council By-Laws. The proposal was referred to the constituent groups for their approval. (attached)

Student constituent group reported that they are trying to get a day care center established; a new club, Animal Technician, has been formed; a debate between William Brandom and Mr. Duncan is being formed for the Spring semester; ticket review panel is being revised; and the ski trip is well under way.

Carol Mewmaw of the staff reported that R.B. Jones is looking into a health and dental insurance program for the staff; also, a proposal for a retirement plan is in the works.

Gloria Directo of the faculty reported that first aid facilities should be investigated to see what is available and what should be purchased by the school.

Administration constituent group reported that they are cooperating with the fuel crisis and about the progress of the new buildings. Over 800 are pre-enrolled and open enrollment is the 7 and 8 of January between 9AM and 1PM and 5 to 8 PM. A bus survey is being taken to get a route started around by Maple Woods. Pat Saviano is the new Job Placement Director.

Dr. Gazda reported that Myer Titus from PVCC will be conducting a student attitude study during the Spring and that he hopes that all students contacted will cooperate to the fullest. Dr. Gazda also reported that user groups other than college clubs will have to pay for the use of facilities on campus. Also that the college cannot support any religious organizations in any way.

Carol Rudi reported on the functional piano fee assessment stating that the fee was necessary to offset the expenses. However, if the six additional pianos could be purchased through Title VI, the fee would be dropped.

Dr. Berbert reported that the 10¢ candy bar and potato chip machines are privately owned. If we want 10¢ machines, Canteen may be able to provide them for potato chips but the bags would be smaller.

Dr. Berbert presented his course audit proposal stating that he feels that students should have the good and bad points pointed out to them. Dr. Berbert moved to have the course audit proposal moved to the Curriculum Committee for further study. Motion carried. (attached)



## STARTING A STUDENT ACTIVITIES PROGRAM

We were starting at the beginning with activities in 1972. Oh, there was some semblance of a Student Government, formed by the Dean of Students, Dr. Berbert. And, there was a theatre group, because of the competent and creative hand of the lone speech teacher, Ron Brink. And, a few clubs had been formed by industrious faculty members. But, really, there was no "program" per se. So, we started at the beginning. We drafted a student government constitution and elected officers. We set up the structure for clubs to be formed, sponsored, recognized and funded. We created the event planning arm of the student government, C.A.B., Campus Activities Board. We visited other community colleges and went to conferences to learn their ideas and adapted them for our use.

And, many clubs did appear, each sponsored by a willing faculty member and each often linked to the curriculum. We had the Aviation Maintenance Club, the Secretarial Science Club, the Art Club, the German Club and the Animal Health Technology Club.

The student paper was begun in 1972, under the tutelage of none other than the newscaster, Larry Moore. Students received credit for being on the paper. As all papers are, it was often talked about and criticized for its coverage and slant. The paper began with the name *Maple Woods News*, changed to the *Maple Leaflet* in 1978 and changed yet again in 1981 to the *Maple Woods Observer*.

Students received much coveted Activities Grants which covered their tuition for their leadership roles in Student Government or clubs. These helped to develop students and also helped the college to grow its own activities program.

We formed sports teams starting with the basketball team. We even had cheerleaders in the mid-70's. We had no gym...although we did have "G Building" and we did have a coach. The team practiced at Northgate Junior High. I distinctly remember the challenge we had when the cheerleaders did not want to have their picture taken for the Dispatch paper because they were embarrassed by the boys' dismal record. Sadly, during those initial years, one of the cheerleaders was killed in a motorcycle accident. The whole college united and raised a substantial sum and established an activities scholarship in her name, Pat Walsh.

We chose the college mascot...the much maligned Centaurs (approved in a student vote, much to many of the employees chagrin). We chose the college symbol, the maple leaf of Canada, swiped it, plain and simple.

It was an interesting time to be working with students. The Viet Nam War was gasping its last breath, so the veterans were returning and coming to the community colleges in record

numbers. They were young and they were old at the same time. They had learned and experienced much more than they ever should.

And, women were beginning to leave the home.....to discover/rediscover who they were and return to school to seek that new identity that had passed them by earlier. These women in their 30's and 40's almost always were the best students in the class, although when they came into our offices, they were unsure, scared, feeling old and out-of-place. The faculty used to joke about counting how many returning women they had in their classes at the beginning of each semester since this would surely determine how successful their classes would be.

We called them "re-entry" students, like they were returning from outer space. Better than calling them "non-trads", as they are known today. Sounds like a tire.....There was a special student support program for them competently headed up by faculty member Pat Berge.

And, the students questioned then. They questioned what was going on in their country. And, because of that, they questioned authority....they questioned the administrators, the faculty.....they were alive in the classroom, with questions. It was an exciting time on campus.

So, with this mix of students, we began a program and we did great things with almost non-existent facilities, but plenty of fresh ideas and daring do.

We had a game room where students could play pool and table tennis. We hosted pool tournaments that included both students and faculty.

We had dinner theatres, pancake breakfasts, bowling parties, a luau cosponsored with Penn Valley and the help of Sonny Directo, the art coordinator and Hawaiian native, lots of dances and concerts....several featuring "Riverrock", a band still playing today in the Kansas City area.

From the beginning, there was a real sensitivity to the need to program not just for the younger students, but also for the students with families. One very popular family event which became an annual happening, was Casino Night. This involved the renting of gaming tables and decorations from Kansas City Carnival, the extensive training of all of the dealers, and the printing of lots and lots of multi-denominational Maple Woods bills. Of course, we made sure that there was no real gambling going on, although from the engagement of the participants, you would have definitely believed that it was so. All prizes distributed were dependent on a number drawn by the player which had nothing to do with the amount of money "won" during the evening. This event had great appeal to adults and children alike and had a long history of high attendance.

For a couple of years, we had the Community Sunshine Fair, a very unique community art and cultural fair, that was made even more special because we partnered with Concerned Care, the non-profit that worked with mentally challenged adults as co-sponsors. We had booths from many organizations, great food and music and even a tethered hot air balloon.

We hosted the annual Scholar Bowl, under the expert leadership of E. Jay Hilty and Jim Whitworth, bringing in students from area high schools to compete in the battle of the brains. It was not only great fun and incredibly exciting, it helped to raise awareness about the college and the good things it was doing.

In the spring, we hosted M.A.D. Week, featuring the college's music, art, and drama programs. As the years went by, the event included not just art demonstrations, like how to execute a perfect pot with wheel-thrown ceramics or poetry readings by students and faculty, but also included events sponsored by campus clubs. There were demonstrations by Ham radio operators presented by the Amateur Radio Club and Student Government hosted an auction to raise money for the Pat Walsh Scholarship Fund.

We did everything on a shoestring and with practically non-existent facilities. The first real building the college built included a Student Center. But, it left a lot to be desired with almost no kitchen facility, concrete walls, and high acoustically unfriendly ceilings. It was a little better than the barracks, but a challenge to program any kind of activity in without giving it a complete facelift. But, that's what we did. When we wanted to host a dinner theatre, we build a stage, brought in lighting, moved tables, rented silverware, plates and tablecloths from Glad Rents, returned those dirty dishes in the back of our cars. We went forward. We made it happen. We were the little college that could. "Barefoot in the Park" was packed for its two-night run.

It was the time of women. It was and yet, it wasn't.....shockingly, especially to the women, we still had an organization called "Faculty Wives" at Maple Woods. Out of a faculty of forty people, you could count the number of women on one hand. However, it was a time when women were thinking of themselves in different roles, reading Ms. Magazine and The Women's Room by Marilyn French. So, the organization called "Women in New Goals" was formed. It was made up of those re-entry women students. It was really a support group, led by one of the counselors. And, support they needed. Trying to balance home and hearth as well as going back to school, often without the emotional support of their husbands or boyfriends. Kids suffered.....women suffered. Whole families suffered. We used to say, not just the woman was going to college but rather, the whole family was going to college. And, it was true. Sometimes the women and the studies survived, sometimes marriages broke up, and for some, continuing in college became a broken dream.

For thirteen years, the college sponsored semester break ski trips which took 30-40 students to Colorado to enjoy the blustery cold of January and the excitement of hitting the slopes. We took 18-year old students who had never been away from home and we took 30 year old students who knew life and the slopes well. We took community members who were mothers and grandfathers. We went by overnight bus, always with a party going on into the night, often as the bus driver was maneuvering through blinding blizzards across Kansas and into the mountains.

The first trip cost \$69.00 and included 3 nights/ 4 to a room at Kiandra Lodge in Vail Colorado, overnight bus there and back and an ice skating party. Those were the days! As the years continued, we took longer and longer trips, resulting in our staying 6 nights. Our destinations also expanded to include Breckenridge, Steamboat Springs, and the all-time favorite, Snowmass. The trip almost always including celebrating New Year's Eve in Colorado, which needless to say, included much revelry. There were hot tubs/pools outside in the snow, lots of hot buttered rums and a few accidents of the slopes. But, it was always in good fun and certainly provided a great experience for students.

But, ski trips were not the only opportunity for students to expand their horizons. The art teacher, Helen Turner, led trips to Italy and to China. Don Raymond, the Geology instructor, for years took students on the geology field trip to Kansas and Colorado.

Ron Brink ran the theatre program in BB ....the basement of B Building. It was a ramshackle affair, even when it was new, infested mice, poorly ventilated and dark. But, Ron made theatre happen! He mounted daring productions, such as and "Cat on a Hot Tin Roof" and "Who's Afraid of Virginia Woolf?" For his production for "Lysistrata", a play about how ancient Greeks protested a war with Sparta (certainly a reflection of the turbulent times of the day with the Vietnam War protests), he and Chris Yannitelli had to sign off on a disclosure because of the nude scene....a paper carefully guarded in the Dean's office. He also had a melodrama which annually traveled to ten elementary schools, doing much to publicize the existence of our new community college on the hill. One show, "Some Day Perhaps" featured a female villain who tried to evict helpless males from their homes and a woman lawyer who rescued them.

They were glorious days!

C.Y.





Members of COSA





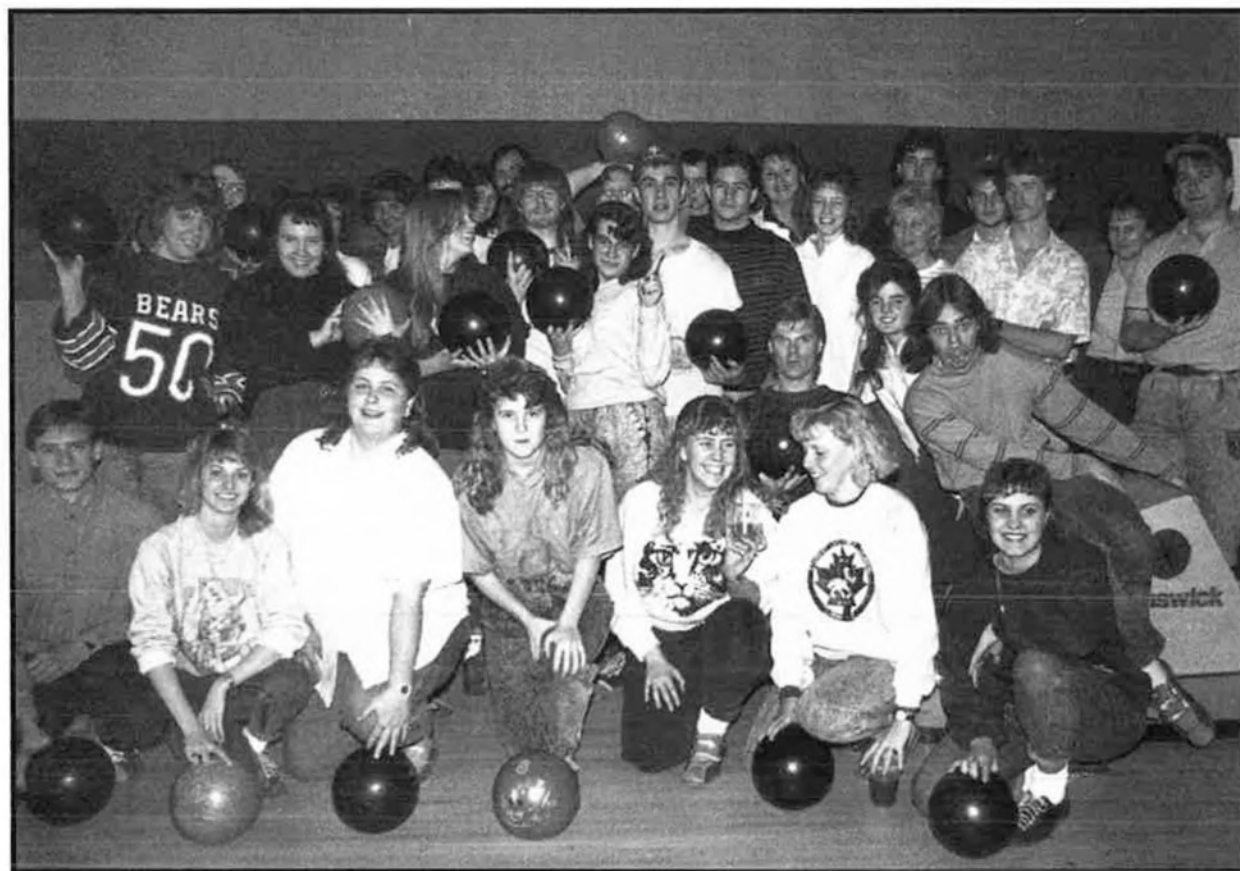
Maple Woods Dinner Theatre



Maple Woods Melodrama



Student Toga Dance



German Club Bowling Party



Maple Woods Baseball Team



Maple Woods Basketball Team with Coach Larry Breshears

# Authentic Kalua Highlights Luau

by Bev Shand

The Campus Activities Board of Maple Woods Community College is sponsoring a REAL Hawaiian luau in the new student union. It will be held on Friday, May 10, beginning at 5:30 p.m. There will be live Polynesian entertainment.

"The menu will consist of authentic Hawaiian luau dishes," reports Mr. Cyril "Sonny" Directo, Penn Valley Community College art instructor. He is the official Kalua man (chef) for the luau.

The Kalua (pit-roasted pig) will be the main course. Other dishes to be served are as follows: chicken with long rice, fruit salad, baked sweet potatoes, coconut pudding, and pineapple upside-down cake. Poi, a traditional Hawaiian dish made by pounding Taro root to a smooth pulp, will also be served.

A professional Samoan dance group, "Medley Key and The Rainbow Polynesians," will perform. The highlight of the Samoan show will be the exciting and spectacular fire dance. They will also do the slap dance and hula.

Hawaiian dances will be performed by Paula Kehaulani

Directo, Longview Community College freshman who has studied traditional hula and chant privately, and for one summer at the University of Hawaii. Paula has been teaching Polynesian dances to three area students especially for the luau. The girls are: Angie Vogliardo, Toni Zeto, and Frances Jaynes.

Cyril Directo, who hails from Hawaii, has presided over more than 150 imus (Kalua cooking pits) in the past. His expertise is being shared with his sons, Alan Kanui, and Danny Kaikano. The boys, 13 and 11 years old respectively, will be on hand at the luau to assist their father. It is customary in Hawaii for the men to cook the Kalua.

Mr. Directo has imported many of the ingredients for the luau from Hawaii. He shares the process for Kalua preparation.

The pig is stuffed with volcanic rocks (that have been heated for four hours) and then wired together and placed in a chicken-wire basket. The pit is lined with Ti leaves. Now the basket is lowered into place and covered with Ti leaves—and gunny sacks to protect the meat from the earth. Finally, the 30-inch deep pit is covered over with earth.

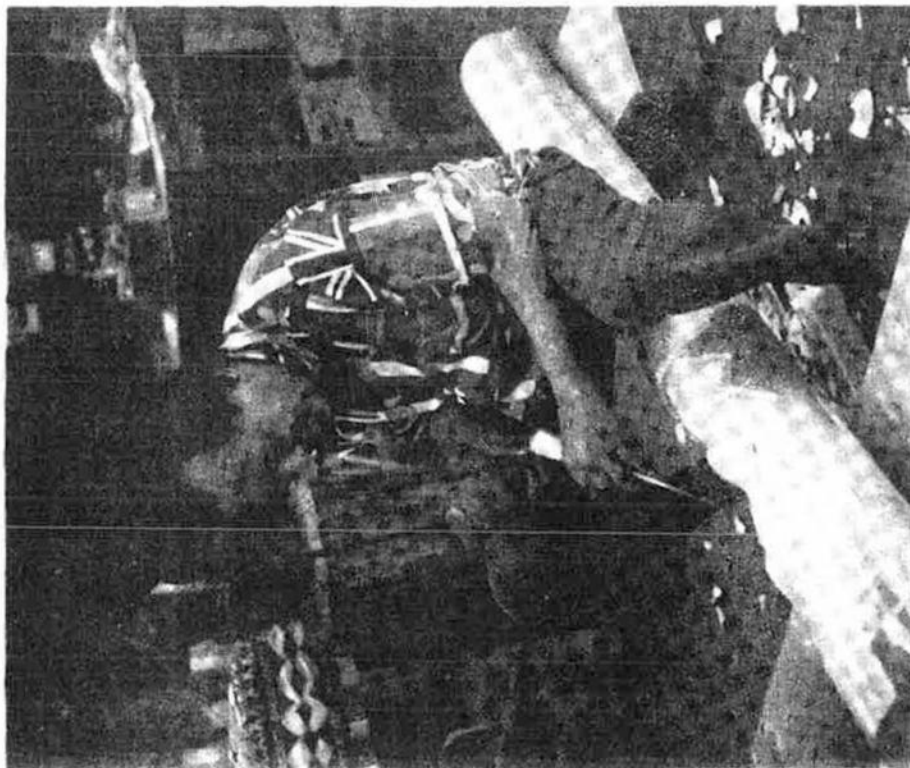
The roasting time for a 200 pound pig is about four and one half hours. "People who try Kalua find the taste extraordinarily good," confides chef Directo. "Anyone who likes barbecued pork is in for a real treat," he adds.

The Kalua process is recorded on a short loop film available in the MWCC library. Karate and hula are also demonstrated on loop film. Twelve minutes are required for the viewing, according to Mrs. Gloria Directo, MWCC English instructor.

C.A.B.'s Kalua will be placed in the pit near the student union at about noon. "Anyone may come and watch the process," invites Cyril "Sonny" Directo.

Muumuus, lava lavas, and grass skirts are encouraged attire for guests, all of whom will be presented with leis at the luau.

Tickets are available now from the members of the Campus Activities Board. Adult and student tickets are \$2.50 and children under 12 will be admitted for \$1.50. There is a limited number of tickets. Persons who plan to attend are urged to purchase tickets as soon as possible.



CYRIL (SONNY) DIRECTO, Penn Valley art instructor, carving Tiki from a log during MAD week at Maple Woods. Mr. Directo is the official chef for the C.A.B. Luau scheduled for May 10.

photo by Bev Shand





Ron Brink at Scholar Bowl



Bill Franken with Amature Radio Club

## Guy & Gals Lead Cheers For Cagers



Maple Woods can now boast of having a male cheerleader to help boost spirit at home basketball games. Dorsey Troutman (center), soph., the male rah-rah; Angie Vogliardo (left), and Tonya Wile (right), both freshmen, have been chosen to lead the yells at cage games.

photo by Wayne Cook

by Mike Ennis

This season the roundballers may not have their eyes set on the cheerleaders legs, instead, they may give an occasional glance to Dorsey Troutman's mustache.

Wednesday, in the gym, Dorsey Troutman, Tonya Wile and Angie Vogliardo became MWCC's second cheerleading squad. Dorsey Troutman also became MW's first male cheerleader.

The three cheer leaders were selected from a panel of five judges, who selected the three and Pam Walsh as alternate from six cheerleader hopefuls.

The judges were Rita Anderson, a Kansas City Chiefs' cheerleader and student at Maple Woods; Dan Cowden and Ken Hoffman, students and members of the Athletic committee; Mr. James Sampson, Dean of Business; and Ms. Chris Yannitelli, student activities coordinator.

This season, the three cheerleaders will attend all home games and some away games. So if you would like to see a great basketball team and a really great cheerleading team, don't miss the 1973-1974 basketball season, with Tonya, Dorsey, and Angie.

## Vail Venture Big Success

by Sandy DiGiovanni

New Year's tidings marked the destination for 34 students to the ventures Vail, Colorado, on January 5. Maple Woods first ski trip, sponsored by CAB.

The group boarded the bus via Finley Shotwell awaiting the 16 hour ride on Saturday at 7:30 p.m. and arriving at Kiandra Lodge at 11:30 Sunday morning.

The bus trip will be well remembered, the time was passed by playing cards, meeting new friends, trying to get things past Chris Yannitelli and Sharon Calloway, the trip sponsors, and trying to achieve the ultimate goal . . . SLEEP!

New light was brought about Sunday morning as the bus rolled into Kiandra Lodge. Tiredness and coldness turned into anticipation for the group waiting to stretch their legs and to hit the slopes.

Chris Yannitelli, leader of the pack, checked with reservations and found that some of the group was left out in the cold, but by 2:30 everyone was settled.

For the majority, hitting the slopes was overruled with hitting the sack. Monday, for many, a new experience was endeavored with a 9:30 ski lesson. At the end of the ski day there were no broken bones, and 4 people found

that skiing was not their idea of a perfect suicide and hung up their skis. A skating party was scheduled for the night and Sal Cardello replied, "Oh Boy," ("It's a private joke,").

The days ahead were filled with skiing, shopping in the very quaint centers, eating in a variety of delis and restaurants. The nights were of hoping to get into the "21" bars, the Nu Gau and the Slope. It must have worked, for hangovers persisted in the morning.

Wednesday night arrived all too soon, the group no longer felt anticipation, but only of the thought of the very long stretch home.

Chris Yannitelli summed it up by stating, "This was the first time Maple Woods had tried a group ski trip and now I think it will become a yearly event. All those going had a time to remember. We had great weather and lots of snow. The group of 34 students were a great group to work with and made the trip a whoor joy."

As the first ski trip came to an end, planning for another and another began it's process on the bus trip back. Sharon Calloway added, "Though weary and sore we departed Vail with the promise to return soon."

Helpful Hints from Calloway

were also suggestions for the preparations of a ski trip.

- 1) Be sure and sleep 2 weeks in advance — you won't on the bus or there.
- 2) Participate in Olympic-type exercises before you hit the slopes or you won't be able to walk.
- 3) Keep your thermostat at 30 degrees to condition your body for the bus ride and the cold.
- 4) Get the most rigid pair of hiking boots and walk for hours to prepare your ankles.
- 5) Look for sales on Chapstick and buy 2 cases.
- 6) Practice sleeping on 2 dining room chairs in a broom closet for the bus ride.
- 7) Take all clothes out of closet and practice putting them on as fast as you can, because without this speed you will definitely miss your ski lesson.
- 8) Get a dozen brooms and 3 sacks of canned goods and practice carrying all at once for hours, only then will you be able to carry your skis and boots.
- 9) Find your local swamp and practice walking in knee high mud in order to maneuver in the snow drifts.
- 10) Don't go unless you're a masochist who loves good food, beautiful scenery, sports and most important Good Friends!



Kiandra Lodge in Vail, Colorado, was the setting for the first Maple Woods ski trip. Thirty-four students took part in the venture January 5 to January 10.



## Cards, Adulthood, Draft Dodgers Compose One-Act Evening

by Lynn Werner

An evening of one acts will be this weekend April 13 and 14 at 8:00 in the theater. This "evening" is an annual production. Three one acts will make up the entertainment.

"If Men Played Cards As Women Do" is making fun of how women play cards. The cast of four men talk normally, but make fun of women and their conversations at a card game. Howard Olsen, Ken Clayton, Keith Gardner and Steve Huffman will portray these men.

A fifteen year old boy, Danny — supposedly insane, is the main character in "Danny Can You Hear Me?" A quick summary would describe the mother as an "avid adulthood" who invites men into the house when her husband leaves town on hunting trips. Danny is shoved into his room without knowledge of what is happening. Becky Eimer, Howard Elsen, Keith Gardner, Ken Clayton, Steve Huffman, Marne Sayers, Susan Vielbig and Terry Forsythe make up the cast.

If two young men can succeed in avoiding the draft by dressing up as females is the theme of "The Induction." If one of the men successfully leads the draft board astray, then they are confident it would work for the others. Terry Forsythe, Fred Cerra, and Denise Southard compile this cast.

Teri Cerra, one of the student directors said that "the plays are really good and should draw a curious crowd."



## Casino Night Pays Off In Blue Chip Fun

by Suzie Williams

Last Friday night, Maple Woods students were exposed to one of the most terrible vices there is, gambling, and they enjoyed every minute of it.

Student Government has sponsored several dances and coffee houses this year, but the "mock" casino was a real switch. "This has got to be the most fantastic turn out for a student, faculty, and administration event we've ever had," said Fuzzy Wyckoff, sophomore senator.

Students were given a generous roll of bills when they came in and were free to choose their own game of chance. Faculty members served as croupiers for the different games. One could play roulette with Mr. Gilliam at the wheel, Black Jack with Mr. Cetto, Poker with Mr. Brink or Mr. Reeves, Bridge with Mr. Stockmyer, Beat-the Dealer with Mr. Denham, or try harder games such as Over and Under with Mr. Sachen rolling the dice or Chris Yannitelli's Wheel of Fortune.

Jim Anderson served as head bartender with Jane Persons, Kathy Kelly, Denise Southard and Judy Brucker as waitresses serving imitation champagne (7-Up) in champagne glasses. Other refreshments furnished by SGA were cupcakes, brownies and pretzels.

For a change between spins, Phil McManis returned to play his guitar and sing in the other half of the Union.

When the tables closed at midnight, everyone cashed in their winnings for one of the many prizes ranging from match books to black lights and stuffed animals. Prizes were donated by many businesses in the Northland, and Liberty.

"This has been the hardest worked-on project that Maple Woods' student government has ever produced and we had a group of workers that deserve a big pat on the back for an activity well-planned and well-executed. It couldn't have been done without SGA," said Ms. Chris Yannitelli, student activities advisor.



"BIG CASINO'S" comin' out potential is avidly awaited by some of Maple Woods' "big spenders."

photo by Wayne Cook

# Maple Woods Community Theatre Presents Melodrama At Schools

An old-fashioned melodrama with an in-the-future, "women's liberation" flavoring — it is a female villain who tries to evict helpless males from their home and a lady lawyer who rescues them — is being staged in 10 area elementary schools by the Maple Woods Community Theatre during February.

A cast of four is also presenting two performances of the play on the Maple Woods Community College campus at 8 p.m. February 22 and 23.

The melodrama, "Some Day Perhaps" by Ina S. Stovall, has all the components of the typical old-time "virtue triumphs over evil" play although it is set in mid-winter of the year 2045 and the roles traditionally portrayed by women and men in such a drama are reversed.

A father and son who are nearly cast out of their home are played by Ed Casey, 315 NW 81st St., and Keith Gardner, 12118 E. 52nd Ter. The cruel mortgage holder is Judy Brucker, 8612 N. Oak Trfwy., and the lady lawyer who saves the day for the meek and mistreated men is Teri Cerra, 5000 NE 57th St.

Vince Saladino, 1210 NE 64th St., is director of the play.

"Some Day Perhaps" will be presented at four elementary schools during the next 10 days. The schedule:

Faubion School, 3 p.m. February 22; Chapel Hill School, 2:30 and 3 p.m. February 23; Line Creek School, 3 p.m. February 26; and Gashland School, 2:30 p.m. February 27.

Performances have been given at Linden West, Briarcliff, Eastwood, Englewood, Nashua and Big Shoal elementary schools the past two weeks.



HE'S THE 'POOR HELPLESS FATHER' IN THE MAPLE WOODS MELODRAMA  
...Ed Casey tends to his knitting in the play with a "women's lib" angle



## ACTIVITIES, COMMON AND UNUSUAL

In November, 1969, the Maple Woods Community Theatre presented two one-act plays, "An Evening with Albee". Ron Brink was the faculty director.

In November, 1971, Personal Culture, a two-credit course, was offered in the Secretarial Program. A former model and airline hostess covered basic nutrition, posture, make up, nail care, wardrobe planning and social graces.

In December, 1971, four members of the Maple Woods Judo Club, which had 20 members, competed in the National Tournament at Missouri Western College, St. Joseph.

In December, 1971, the Maple Woods Forensics Society participated in its first speech and debate tournament.

On April 19, 1972, the Maple Woods Table Tennis Team defended its title. They had remained undefeated in their three years of existence. The team was started and coached by John Stockmyer.

In the spring of 1972 the Tennis Club was formed by John Leheney. It was open to all students, female and male. The first matches were played at Park College.

In January, 1979, in response to the disco dance craze, Maple Woods offered a Beginning Disco Dance class for the community.

In March 1980, Maple Woods started a baseball program with Don Reeves as the coach. The program would grow and became known throughout the Midwest as a farm club for four-year college programs. In fact, Albert Pujols played for Maple Woods before joining the MLB.

In April, 1980, a special seven-week course in basic horsemanship was offered by the Community Services Office.

In September, 1981, The Maple Woods Karate Team, coached by Won Suk Kim, won the White Belt division of the Mid-U.S. Championships at Wichita State University. In October, 1981, the team took first and third place trophies in the National Tae Kwon Do Championships. Coach Kim was the 1972 World Karate Champion and a martial arts master.

In 1984, Maple Woods started the Annual Scholar Bowl in which high school students from both in-district and out-district schools competed. This event is still taking place annually.

In 1985, the first Writers' Conference was held.



John Leheney and John Stockmyer



Our Tennis Team Trophies



## TENNIS

In the Spring of 1972 the Tennis Club was announced, open to all students, female and male. A dozen or so students came to a first meeting. With a few phone calls we arranged matches. We had no home courts but would play elsewhere. Students were encouraged to "team up" and play each other on public courts such as Gladstone's Happy Rock.

The first matches were at Park College, and these were all for fun. Our players had the "new" yellow Dunlop balls. The Park coach asked, "Are these legal?" Yes, and that shows how long ago that was.

Our Tennis Club has been called "low budget." I can't recall that we had any budget at all that season. Things were to change a lot in the next two years at Maple Woods. World tennis had become very popular with the Americans rising to the top. In 1972 Stan Smith was there. In 1974 and 1975 Jimmy Connors and Arthur Ashe battled. Connors expected to win Wimbledon in 1975, but Ashe took the crown. Connors continued to play well into the 1980's winning Wimbledon in 1982. The 80's show the start of John McEnroe who became number one in the world. Add Billy Jean King 1968, and Pam Shriver, Zina Garrison, Mary Jo Fernandez and (most of all) Chris Evert. Americans had reason to take to tennis.

The Maple Woods Athletic Budget for 1945-1975 had \$1,401 for tennis. The Athletic Committee gained acceptance from the National Junior College Athletic Association. The Eligibility Rules were extensive and were met for all of our players.

Maple Woods was also in a new organization, the Greater Kansas City Community College Conference, including Johnson County, Highland, Haskell, Longview and Penn Valley. The next year State Fair and Trenton were added. Other fine advancements were made. We found excellent home courts at Sherwood Forest Swim and Tennis Club, 4900 N Norton. The fee of \$150 allowed play for three months, March 17 18 19 20 21, and Tuesday, Thursday until second week in May 1975. These were great courts and enough in number to take the waiting time out of home matches. The agreement was recommended by Joe Dorzweiler, Sherwood Club manager who also took some interest in our team, predicting, "They will do well." They were young men and women. We did not have a separate women's team, nor did any of our other conference schools. Starting with our number one were: Gary Croswite, Joe Stuckenschneider, Richard Stomp, Doug Youngberg, Stuart Furgerson, Mike Dixon, Brad Dunn, Steve Ehrlich, Mary Reeves, Marc McGuinn, Margie Van Horn, Cara Moore.

In our first season of intercollegiate competition we posted one sided wins over Longview and Penn Valley. Snow on March 28 moved the Longview match to the Sherwood Forest indoor courts. (Tennis coaches need to be flexible!) We also note that most readers need not suffer excessive match detail. In short, Maple Woods won all of their 1975 Missouri matches and advanced to the Region 16 tournament in St Louis where they finished second to Meramec and thereby qualified to enter the National Junior College Tournament in Ocala, Florida. Our top six players made the trip: Gary Croswhite, Joe Stuckenschneider, Richard Stomp, Doug Youngberg, Mike Dixon and Brad Dunn.

Call it a great learning experience. Faced with the best players from all states, Maple Woods won games and sets but not matches. They gained insight to new racquets and shoes and styles of play. They could accept being outclassed, but they could also believe that this experience would help them to become better players.

In that 1975 championship season, one of my favorite players was Mary Reeves. She did not go to the national tournament, or to the Region 16 tournament, but she was at every practice and played well in ten matches. In doubles she had 5 wins and 2 losses. Steve Ehrlich was teamed with Mary for most doubles. They looked good as they took the court and shook hands with their opponents.

It is satisfying that young women have been active players on Maple Woods teams. Mary Reeves ranks high among them.

For the 1976 season we had graduated our number one player, Gary Croswhite, but returned eight starters and gained an exceptional new young woman, Connie Glass. In alphabetical order, the 1976 roster: Mike Dixon, Brad Dunn, Connie Glass, David Kean, Greg Mendez, Dave Morris, Kevin Stanley, Ted Stebbins, Richard Stomp, Lennie Stregles, Joe Stuckenschneider and Pat Thomas.

Maple Woods remained strong in the conference and placed third in the Region 16 tournament in St Louis, and qualified to enter the National Junior College Tournament in Scottsdale, Arizona. Team members expressed interest in going, but other factors had begun to affect us.

As reported in "The Reality of Hard Times" in October 1975 a \$59.5 million bond campaign that would have helped finance campus construction failed. In December 1976 a 27 cent tax levy that would have helped campus construction was overwhelmingly defeated. At this point construction of permanent buildings at Penn Valley was 90% complete, while it was 12% at Maple Woods.

Our precarious budget position caused us to limit spending. It would be unwise to plan an expensive tennis trip to Arizona. In time the district budget had been cut by \$1.3

million with another \$2 million to be cut the next year. Rumors were flying and most came to be true. In time all administrators would receive notices of termination, and to re-apply for the current job or apply for other jobs.

Lou Gillham and I had planned to work together with the tennis team. We had played regularly on early Spring and Summer Saturday mornings in Independence. In winter we played two hour sessions indoors at the Barrybrooke Club joining John Stockmyer and Dan Kahler on Wednesday evenings. Lou and I would continue to play tennis in our spare time and on January 20 1977, Lou asked that we be removed from the tennis team assignment. The team survived another year, but was not a top priority of the non-tennis playing coach. Regardless, Maple Woods students would continue to play as much as they wanted in intramural tennis. Playing extended to faculty, administrators, staff, family members and friends.

On "free" time we had matches and tournaments. Some of us entered local tournaments. John Stockmyer and I teamed up for the Gladstone doubles. We won a few trophies after losing in the first round and winning the following matches. John named us "the Kings of Consolation." Several of us entered the North Kansas City tournament and Lou Gillham was most successful, making it to the final match. Lou and I entered the independence doubles tournament and were soundly trounced, and early. It was not helpful to play against very good younger players.

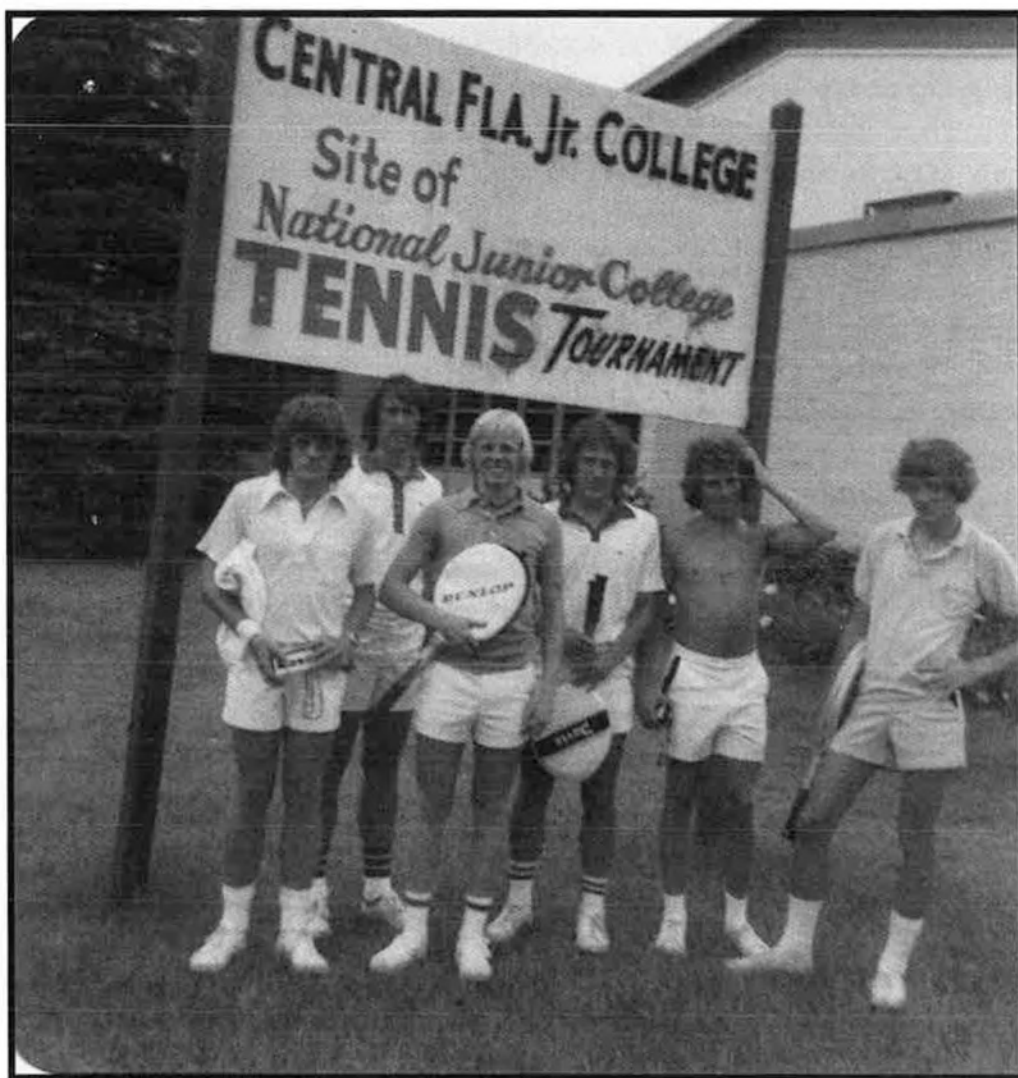
Another match up we had was on the Independence courts even on very cold Saturdays. Tom Schwegler and Leon Ogilvie came to battle Lou and me. It is true that ice formed on Tom's mustache, but on we played. It seems that we liked to play tennis.

We find more tennis players in the Maple Woods faculty and staff, women and men who were good, and very good. Most of them played in all seasons, indoor and outdoor. Not listed by rank, they are: Betty Craft, Bill Franken, Bob Slater, Doone Loughery, Bob Williams (the pesky kid), Pat Berge, Jim Karasiewicz. We were also pleased to have a tennis playing District Officer join us for some games. Wayne Giles was a strong hitter, and may be yet, prior to his position as District Chancellor.

Hooray for tennis!

J.L.

MAPLE WOODS COMMUNITY COLLEGE  
COMPETES IN THE NATIONAL JUNIOR COLLEGE TENNIS TOURNAMENT  
HELD IN OCALA, FLORIDA



Left to right: Richard Stomp, Gary Croswhite, Brad Dunn, Mike Dixon, Doug Youngberg, Joe Stuckenschneider

1974-75 TENNIS TEAM  
MAPLE WOODS COMMUNITY COLLEGE



First row, left to right: Brad Dunn, Doug Youngberg, Mike Dixon, Richard Stomp, Joe Stuckenschneider, Gary Croswhite

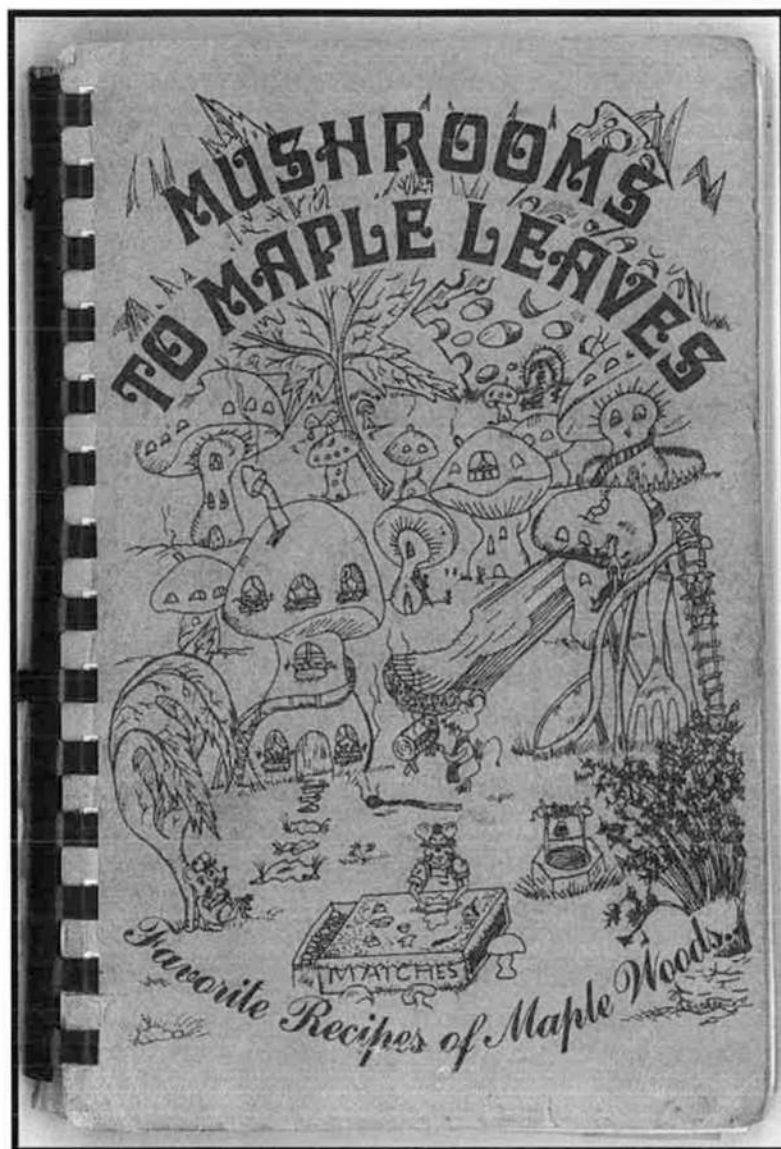
Second row: Steve Ehrlich, Mary Reeves, Cara Moore, Stuart Furgerson, Margie VanHorn, Coach John Leheney

## A CULTURE OF FOOD

As in many institutions, food brought people together. We celebrated and we ate. We had doughnuts in the morning, snacks at meetings and potlucks to celebrate birthdays, baby births, promotions, and weddings. And, because we recognized each other's talents, the Staff Association decided to put together a cookbook in 1977 to capture those tasty recipes we had all enjoyed. The staff used this (and many other projects, including the annual Christmas sale of nuts and the Maple Leaf Quilt Auction during the Sunshine Fair) to raise money for student scholarships.

The artwork for this, and the second edition, published ten years later in 1987, was the work of talented Maple Woods art student, Salvatore Cardello.

We have included a couple of sample recipes for your enjoyment on the next page.



## **FRENCH VEGETABLE SOUP**

*Dr. Gazda*

**1 cup diced potato  
2 cups diced carrots  
2 cups diced onion  
1 pkg. frozen green beans  
1 can cooked kidney beans, drained and rinsed  
¼ cup macaroni  
1 Tbsp. salt  
3 cloves garlic, mashed  
1 Tbsp. basil  
4 Tbsp. tomato paste  
1/3 cup grated parmesan cheese  
3 Tbsp. oil  
3 quarts water**

Boil potato, carrot, onion in 3 quarts salted water until tender. Add green beans and macaroni. Cook until tender. Combine garlic, tomato paste, basil and cheese. Very slowly, beat in oil. Add about 2 cups of hot soup (potato, carrot, onion and water) slowly to paste, beating vigorously. Continue to beat for 1 minute after soup has been added. Pour this mixture back into soup pot and beat until mixed. *195 calories per serving---8 servings.*

## **ELEPHANT STEW**

*Billie Sampson*

**1 elephant  
brown gravy  
salt and pepper  
2 rabbits (optional)**

Cut elephant in bite size pieces. (This may take two months). Cover with brown gravy and cook about four weeks over kerosene fire at 465 degrees. This recipe serves about 3,800 people. If more are expected rabbits may be added. Do this only if necessary as most people do not like to find hare in stew.



## THE REALITY OF HARD TIMES

In October 1975 a \$59.5 million bond campaign that would have helped finance campus construction failed.

In December 1976 a 27 cent tax levy that would have helped campus construction was overwhelmingly defeated. At this point construction of permanent buildings at Penn Valley was 90 % complete, while it was 12% at Maple Woods.

In March 1979, Chancellor William Hatley recommended Stephen Brainard, a district administrator and past Dean of Students at Longview, as president of Maple Woods. Throughout the District, administrators were sent notices of termination and were asked to re-apply for their current jobs or apply for other ones of their interest. The reorganization was part of a cost-cutting campaign in response to lower enrollments. The district budget had been cut by \$1.3 million, with another \$2 million to be cut the next year.

Dr. Brainard, brand new to the college, immediately formed committees to help in the dictated downsizing. For example, we had a Dean of Student Personnel and we had a Dean of Instruction at the time. These roles were to be combined into one position in order to save costs. It was a terrifically painful process, but eventually decisions were made. Unfortunately for student personnel services, Dr. David Berbert was not rehired. We had lost our leader, a man of great integrity, with an excellent performance record. Also, several outstanding non-tenured faculty members lost their positions, not just at Maple Woods, but throughout the District. Morale suffered tremendously and our footing didn't feel nearly as stable as it had in the past. We were in financial trouble and felt helpless to reverse the trend.

In the fever of precarious times, John knew it was time to devote himself to counseling and student personnel matters. Larry Beshears, our physical education faculty man, added tennis to his team coaching. Chris continued in her dual role as Student Activities Advisor/Counselor.

In September community programming included Brown Bag College programs at Farmland Industries and at the Gas Service Co. In October the Annual Maple Woods Scholarship Gala included an art exhibit, light buffet, entertainment and auction featuring Northland artists.

Enrollment was slightly lower that fall, but credit hour enrollment surpassed predictions. As of Sept 14, students had enrolled in 18,582 credit hours, up 2,132 from the predicted 16,450. President Brainard attributed the increase to greater community awareness of class schedules, increasing popularity of the occupational training programs and greater

staff enthusiasm. Up to 15 new subject areas were to be added to the curriculum that fall.

In January 1980, 2005 students enrolled for spring semester, a 14 percent increase from the last year. The credit hour increase was about 10%. The increase reversed three years of sharply declining enrollments and certainly helped the overall financial picture. President Brainard noted again the effect of helpful programs including the reentry program for all students between ages 25 and 40. This became a paramount student group whose members won most department awards through the years.

It was apparent that Maple Woods had made it through difficulties and appeared to be on the better path ahead. The "Hard Times" had been overcome. Did we live happily ever after? Not necessarily. Ahead would be other problems and challenges, but also other solutions and positive growth. Most of us, faculty, staff and administrators appreciated the action of these times. Reflecting back on those times, many were to say that it was the stringent actions of the times that really made us much more solvent in the years to come. It was good for us to see that if we had spirit and moxie we could and would turn things around. We could be positive and not negative. We could be engaging and interested, not solitary and silent. We could be active in the Maple Woods community and not just come in to work.

J.L.

On the following pages are pictures of employees and students, together creating a college, learning, growing, changing.....



Ron Brink with student on Student Recognition Day



Ruth Trachsel in her office



Betty Kimble in Admissions Office



Helen Turner making a point



Leon Oglivie editing tape



Employees at Library Celebration



Jim Whitworth tries his hand at art



John Stockmyer at the controls of the "Time Machine",  
a reward for students with high achievement in his  
Western Civilization class.





Scott Buchanan in his office



Tom Schwegler



Martha Haehl know more than math!



Robert Slater exiting one of the temporary buildings.

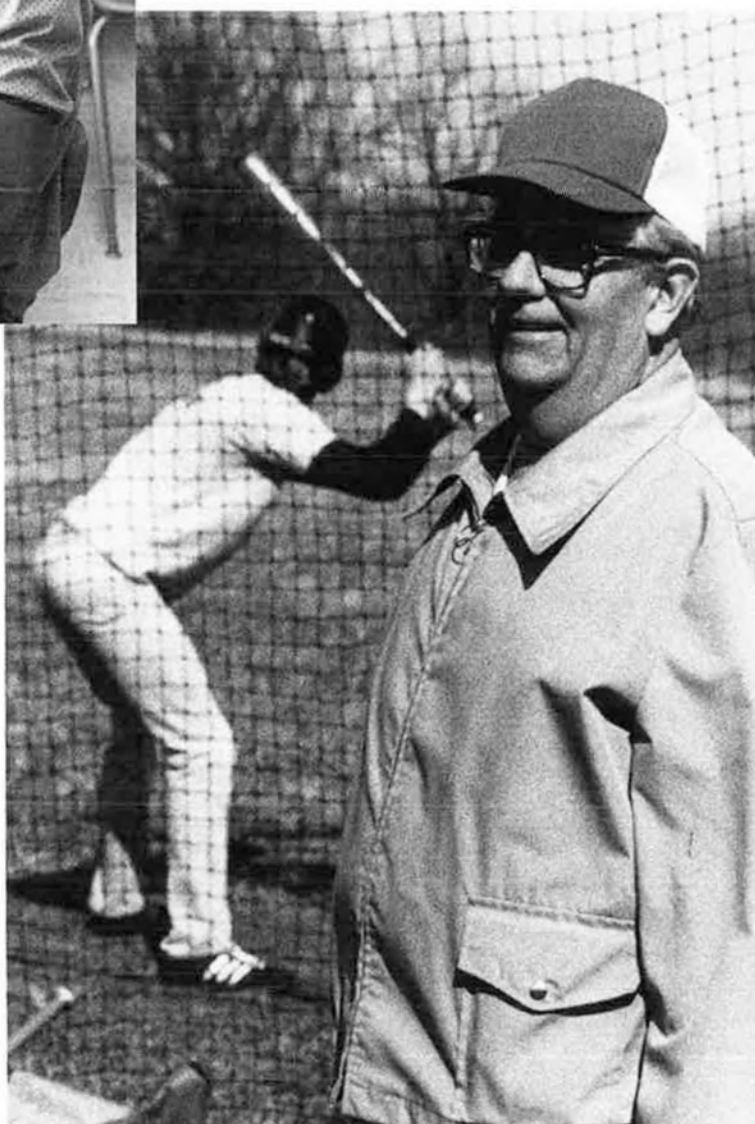


Mike Palmer, Business Instructor and Golf Team Coach.



Tom McMure, Psychology  
Instructor with student.

Don Reeves, Math Instructor  
and Baseball Team Coach.





GRIN AND BEAR IT, PLEASE

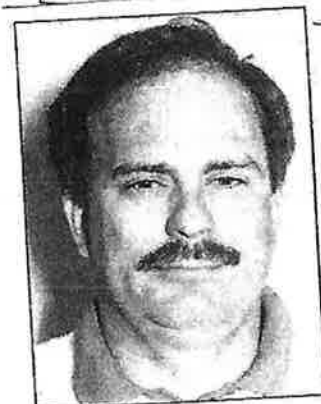
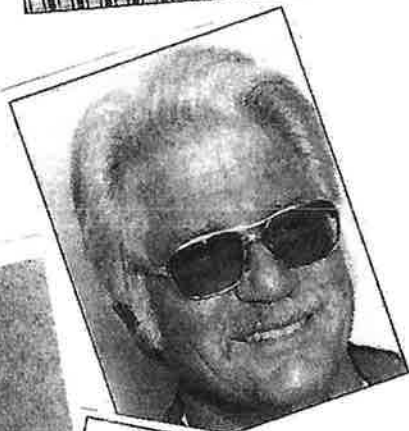






*Who Can You  
Identify?*





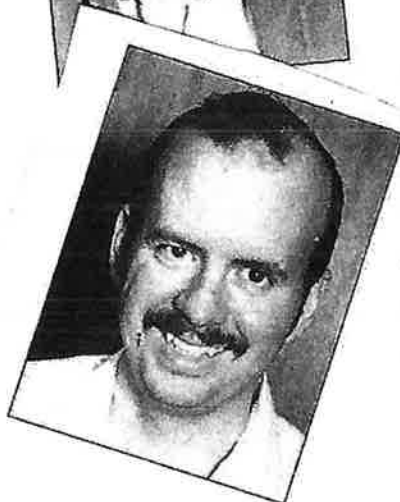


# *Who Do You Remember?*





*Remember Me?*





## A REAL CAMPUS! SAYING HELLO and SAYING GOODBYE

They certainly were not ivy covered. But, even so, after working in them and laughing about their quirks and idiosyncrasies, most of us had actually become attached to them. They were old friends, these barrack-like buildings with their giant sized alphabet letters. All of us had begun our Maple Woods career in one of them, and many of us started our educational career in them. We grew up in them... they were home to us.

Finally, in 1985, to commemorate the beginning of the building of the “rest of the campus”, having worked in the “temporary buildings” for more than 15 years, we held a ceremony under a large white tent, suitable for such an auspicious occasion. We had speeches by dignitaries. The Oak Park Marching Band played. We donned hard hats and turned some ground. We also dedicated the Time Capsule, filled with important items of the era. We knew the buildings would take time to be built, but we also knew that this was the beginning of the end of the barracks. We celebrated our progress and looked to our future.

So, it was time for the symbolic demolition of one of the last of the temporary buildings, A Building. It was only fitting to have a ceremony of remembrance and farewell. The employees of that building and others gathered in the parking lot behind C Building. We formed a large circle and spent time sharing stories about our experiences with students and with each other in that building. The Student Service workers talked of counseling students or helping them run the gauntlet of applying for financial aid. The Administrators talked about the meetings, the decisions that helped to form the policies of a college. The Business Office personnel remembered so many stories of how students paid or didn't pay for their classes. We joked about the proposed “drive-through window to order a transcript” idea that had come up over and over again in that building.....always new ways to assist students. But mainly, we all reminisced about the building itself....about the office changes, the wall changes, the constant need to rewire and reroute phones and later, computers, as waiting areas became offices, or offices became meeting rooms. We talked about the kitchen where we had shared so many lunches together, the place where the idea of putting together a

Maple Woods cookbook was hatched, the place of many birthday and retirement celebrations. We talked about the challenges of heating and cooling such a drafty, make-shift facility. We remembered the mice, the spiders, the leaks. But mostly, we knew that so many life-forming, life challenging moments had been spent there.....together...as we created a college.

We had asked the Maintenance Department to create a scaled replica of A Building and they had fabricated an incredibly worthy semblance. They used the same siding. They had little transparent windows. And of course, they had the put a big "A" on the side. It was perfect. We had prepared a huge bonfire on that cold day, and after we had all told our stories, remembered our careers within its clapboard walls, we then tossed "A Building" lovingly into the flames. Tears and laughter mixed. We said goodbye to our old friend and a part of each of us was consumed and re-ignited in the blaze.

Years later, the last of all the buildings, G Building, came down. There was no fire then. We had grown accustomed to having "real buildings" at that point. We did gather and toast with champagne as we watched the president, Steve Brainard, alight on the bulldozer and ceremoniously take the first swipe at that last building.

CY



# the student observer

Vol. XII, No. 2

Maple Woods Community College

October 10, 1985

## Groundbreaking kicks off \$7 million in buildings

By Jody Gilbert

A crowd of over 200—including state legislators, Kansas City officials, students and employees—attended groundbreaking ceremonies Sept. 26 at Maple Woods to kick off construction of three permanent classroom buildings valued at over \$7 million.

Maple Woods currently has only two permanent campus buildings. Seven temporary wood frame buildings, which were built to last for five years, have been in use since 1969.

Stephen Brainard, college president, said he hopes construction will begin this spring on a three-story science/technology building, a two-story business/data processing

building and a two-story humanities/social science building.

J.E. Dunn Construction Co. is serving as construction manager for the project. Architects for the \$7,689,000 project are Linscott, Haylett, Wimmer & Wheat.

Brainard said construction is beginning this spring because the Missouri General Assembly last June earmarked \$5.1 million in state bond money for improvements in the Metropolitan Community College District, which includes Maple Woods.

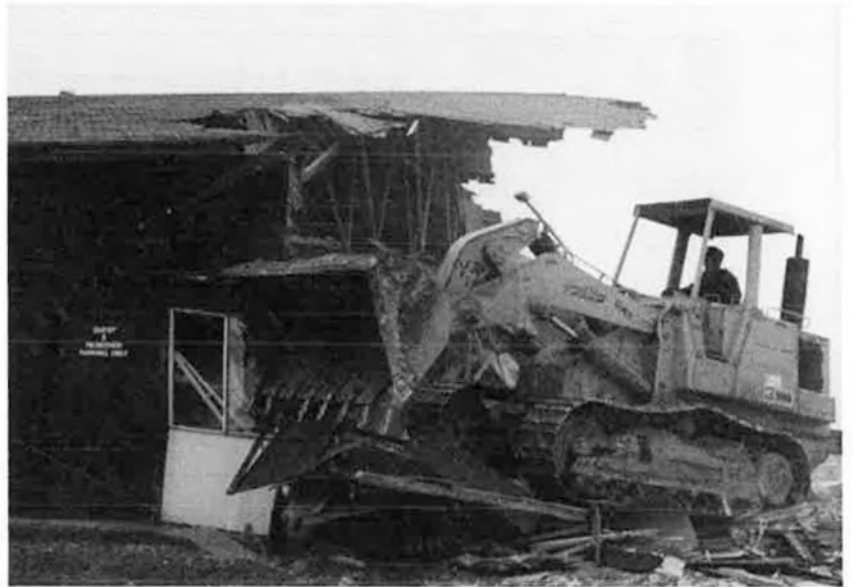
He said he had expected a good number of legislators from the Northland to be present at the college's groundbreaking

See Groundbreaking, Page 7

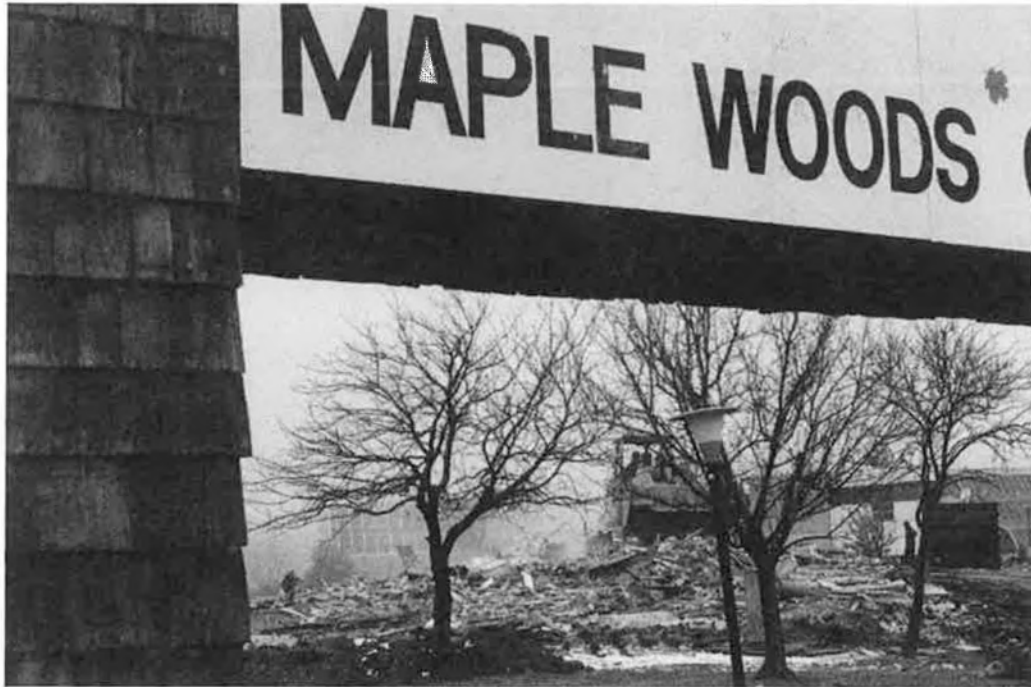


**DIGGING IN**—Officials of the Metropolitan Community College District swing into action during groundbreaking ceremonies at Maple Woods. Pictured are: (third from left) William Mann, chancellor of the Metropolitan Community Colleges; Stephen Brainard, Maple Woods president (fourth from left); Louis Kelsey, Maple Woods business office manager (third from right); Wayne Giles, vice chancellor-educational services for the Metropolitan College District (second from right); and Ron Greathouse, vice chancellor-administrative services for the Metropolitan College District. (Photo by Kelley McCall).

**Demolition progress of the last temporary building on the  
Maple Woods Campus**



**Demolition progress of the last temporary building on the  
Maple Woods Campus**



**Employees toast to new beginnings!**



# GROUND BREAKING FESTIVITIES

THURSDAY, SEPT 26, 1985



11:00 AM Free Picnic begins  
hot dogs, chips,  
lemonade for all

Free Hayrides  
by "Howard"

11:15 - 11:30 AM Entertainment  
Oak Park's Marching Band  
Pon Pom Squad & Twirlers

11:30 - 12:00 Time Capsule Ceremony

12:00 - 12:30 Official Ground Breaking  
Ceremony

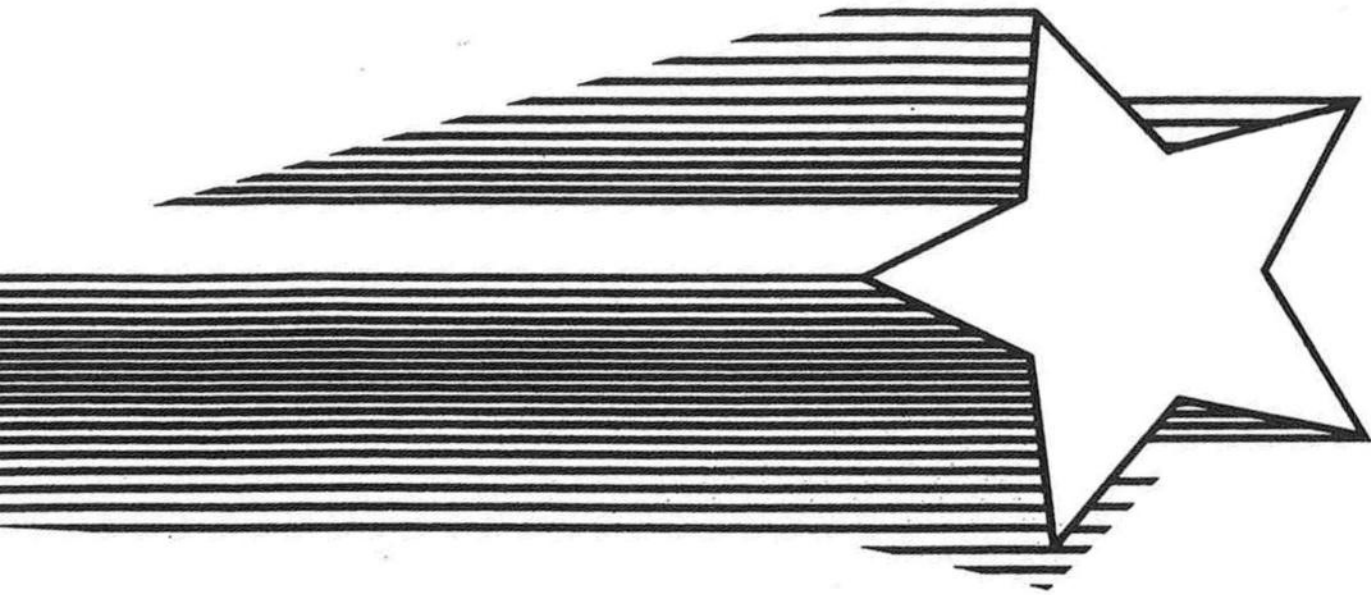
12:30 Farewell to "Barracks" Building

All events take place in  
back parking lot.

~ EVERYONE  
INVITED ~



I'm a believer in the Maple Woods'  
new buildings



# GROUND BREAKING PARTY

FRIDAY, SEPTEMBER 27, 1985  
8pm - 12am  
HOLIDAY INN - KCI

Door prizes,  
Music,  
Hors d'oeuvres,  
Cash bar,  
Entertainment surprise



All part-time and full-time  
Maple Woods' employees  
are invited to share in  
the celebration of  
our new buildings!



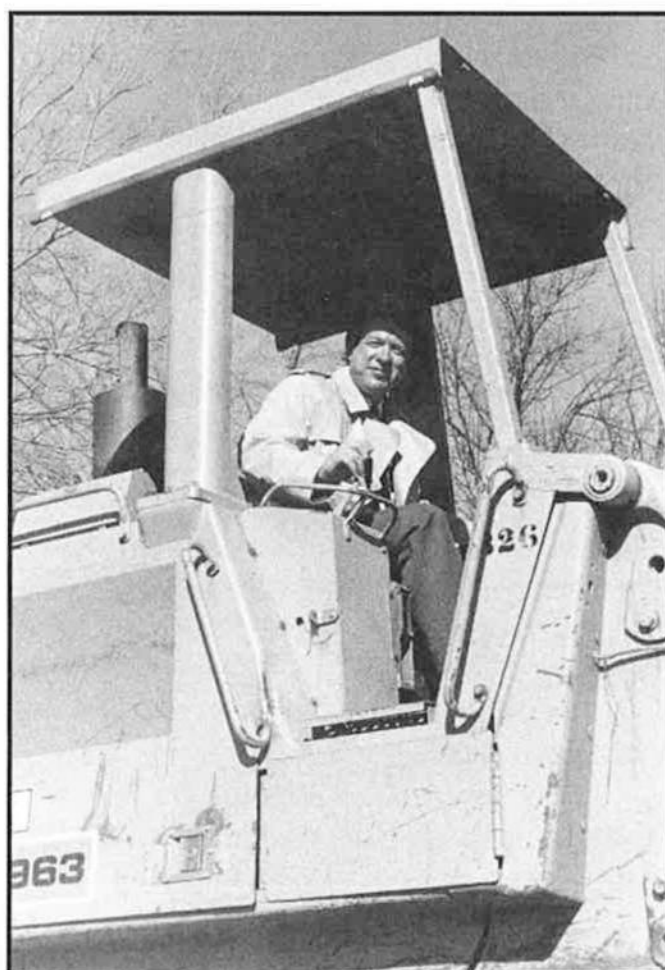
Groundbreaking Ceremony with Time Capsule



Students look at plans for new campus buildings



Jim Karasiewicz with President Steve Brainard



President Steve Brainard on Bulldozer



### TIME CAPSULE

After over fifteen years of waiting for a permanent campus to become a reality, finally, on September 26, 1985, a celebration was held for the ground-breaking for the new buildings that were going to be constructed beginning in November. The barracks buildings were going to be replaced by three new buildings and there was definite reason for jubilation. Employees of Maple Woods assembled diverse and meaningful objects to include in a Time Capsule in order to commemorate this happy event. At an outdoor ceremony on this blustery September day, individuals came forward and placed the following mementos in a large white plastic container with a maple leaf prominently displayed on its top. This container has since been housed (and VERY well protected) in what then was called the Counseling Center, later the Development Center and now, the Advising Center. This same day in 1985, employees who had worked at Maple Woods from its inception in 1969 donned hard hats, and with golden shovels, turned the soil to honor the "groundbreaking". Additionally, this was the day of the symbolic burning of the replica of one of the barracks buildings, which had been fashioned by the maintenance department.

The following is a listing and explanation of each of these items, frozen in time, for more than thirty years. They reveal so much about a simpler, less complicated, less technologically advanced.....maybe, it is fair to say...more civilized time. We thank those who had the foresight to place and preserve these treasures so that we might gain such insight into our precious past. Thankfully, this capsule was not "sealed in the foundation of one of the new buildings during construction" as had been described in the campus bulletin, *News Briefs*, but rather kept safe for us to now discover the items within.

1. A very tattered (even then!) Maple Woods flag, displaying the green maple leaf on the upper left and MWCC in white on a green background on the lower right.
2. A "Ticket to Explore College" enabling a person to attend a class session free of charge to "test the waters". This was the brainstorm of John Stockmyer and proved to be a great marketing tool over many years.

3. The "Opening Day Bulletin" dated September 10, 1969.
4. The program from the 70<sup>th</sup> anniversary of the Metropolitan Community Colleges, held in 1985.
5. *Aoxomoxoa*, which appears to be an "alternative" newspaper, edition #3 dated October 29, 1971. This is mimeographed and stapled and published by students bi-weekly. "Price of each edition is free. Any similarities of people mentioned herein is absolutely and purely intentional; anybody who copies any material here in with or without permission of *Aoxomoxoa* is absolutely insane and should be president of the world!!"
6. A listing of the staff, administration, and faculty of 1985.
7. A listing of the Spring 1985 Baseball Schedule, including 32 games. The roster of players is included. Don Reeves was the coach.
8. A pamphlet announcing an "Animal Technician Seminar focusing on Emergency Procedures" jointly sponsored by the Missouri Animal Technicians Association and Maple Woods.
9. A picture of Fuzzy Wycoff, one of the SGA (Student Government Association) presidents in the early 1970's getting his hair cut off by Betty Kimble. (This was to raise money for the Pat Walsh Scholarship).
10. A picture of David G. Berbert, the first Dean of Students at Maple Woods.
11. A Ski Trip flyer announcing a trip to Snowmass, Colorado from January 2-9, 1984. Cost of the trip was \$295.00 which included lodging, bus transportation, 5-day lift ticket, 2 parties, ski race and lunch on the mountain. Irene Korotev and Chris Yannitelli led the trip.
12. A transfer guide, "A Model Program for Engineering Transfers" listing course sequences for students taking their first two years of an Engineering/Science Curriculum at Maple Woods and planning to transfer to the University of Missouri-Rolla.
13. News Briefs from September, 1985. Some highlights include: New full-time faculty appointed for the 1985-86 school year included Doone Loughery, office systems and careers instructor, Gary Friend, engineering and math instructor, Pamela Matthiesen, data processing instructor, Gary May, aviation maintenance instructor, Bob Williams, social science instructor, and Dempsey Yearry, electronics instructor. Also, Jim Karasiewicz was appointed Dean of Continuing Education. A listing of clubs included: Computer Club, Engineering Club, Geology Club, Art Club, German Club, Bridge Club, Literary Club, Aviation Club and Animal Health Technology Club.
14. The 1985-1986 Maple Woods Community College catalog.

15. The Metropolitan Junior College District 1969-70 Catalog.
16. The Lab Manual for Engineering Physics Fortran written by instructor, Perry Doyle. Copyright is 1976.
17. Dealer's visor from the popular yearly student activity, "Casino Night".
18. Program from the Groundbreaking Ceremonies for Longview and Maple Woods Community College, September 26, 1985.
19. A poster advertising The Learning Center, with a scary face on it, captioned, "Frightened About College?" ; An orange form used to request assistance from The Learning Center and a Learning Center bookmark stating, "WE TEACH YOU THE SKILLS TO SUCCEED!"
20. A ticket preserved in lucite, "An Evening with Albee" dated November 21, 22, 1969. The ticket is the first one sold to a Maple Woods theatre production (it is labeled as No. 1). Cost was \$1.50 for adults, \$1.00 for students.
21. A student essay written by Allison G. Everett for English 101. The essay received an A grade from English instructor, Leon Keens.
22. The Kansas City Times newspaper dated Thursday, September 26, 1985. Sports news of the day stated that the Royals "survive a rally by Mariners in 9<sup>th</sup> and win 5-4. But, the Angels stay a half-game ahead. Of course, this is the year that the Royals actually did win the World Series. Other important news was that Missouri public school and health officials recommended that students shown to have been exposed to the AIDS virus should remain in school. There were also several full-page ads for the Jones Store.
23. The Financial Aid Federal Register from July 1985.
24. A cassette tape labeled Maple Woods Memories, dated 9/13/85.
25. A black cylinder head cover for an airplane engine made by Continental Engines, signed by Powerplant instructor, Gary May and students. The tip of a propeller blade (probably from a DC 3) signed by Chick Wheat, Airframe instructor, and students.
26. A red Maple Woods Community College Business Office pen with the names: Karen (Graham), Linda (Buck), and Marlene (Barfield) on it.
27. A white Frisbee from Maple Woods Spring Fling, 1985.
28. A button advertising *PEEK*, a play written by John Stockmyer.

29. A pamphlet from the Division of External Programs for Business, Industry and Agencies of Maple Woods Community College. It highlights offering on-site college credit courses at Gates Rubber Company in Excelsior Springs, nursing-related courses at Spelman Memorial Hospital, speed reading course for managers at Flemings North Kansas City plant, and data processing, technical writing and agri-business courses at Mobay's Executive Park plant.
30. A pamphlet advertising a Writers Workshop, sponsored by the Maple Woods Literary Club, hosted at Maple Woods in September, 1985. Featured speakers included Tony Hillerman and Bill Tammeus. Cost for the full-day workshop was \$22.
31. The electronics program students and instructors enclosed this note and the items that accompany it.
- "The electronics program students wish to pass on to future generations examples of the immediate past and current tools for calculations that are part of our daily lives. To this end, we are enclosing: 1. a table of logarithms, 2. A slide rule, 3. A solar powered pocket calculator, and 4. The microprocessor circuit that made this possible. (measures 2 inches by ½ inch). We can only wonder and imagine the instruments that will be available to the technologist of the future."
32. The 1984 appointment book for the Counseling Center.
33. A rubber stamp, "Maple Woods Community College Library". Also, in a plastic bag, labeled "Library Crickets", two dead crickets.

C.Y.



TRANSCRIPTION FROM AUDIO CASSETTE TAPE  
ENTITLED "Maple Woods Memories 9-13-85"

This transcription is a summation of much of the tape that was found in the Time Capsule. There has been some editing to make what was meant to be heard easier to read, as well as some adjustments made in the consideration of brevity and understanding. Also, it is very important to remember that all of these stories were told in jest and in good humor and that no disrespect was ever intended then or now.

These stories give us a glimpse of various departments on the campus, different viewpoints and perspectives. Again, the foresight of doing such a recording is invaluable.

Hello. It is Friday, the 13<sup>th</sup> of September, 1985 at Maple Woods Community College. A group of Maple Woods employees, teachers, counselors, staff members and even a couple of former employees have gathered to make a record. We will tell stories, present information and enjoy ourselves in weaving a crazy quilt of memories and anecdotes.

There are three reasons why most of us are here:

These will be recorded in a time capsule at the official groundbreaking ceremony later this month so that our musings can be known in some future time.

The second reason is that this party is good for us. It is fun. And, some of us may care nothing for the appreciation of others in the distant future.

The third reason for doing this is so we can show off.

I'm John Leheney, counselor. I've been at Maple Woods since the fall of 1970. I'm speaking first because I was the brawn behind this project and I want to be sure to get one story in.

Our only formal ceremony each year is commencement. The graduates have one practice. The faculty and administrators don't practice, but one year they should have. These leaders are arranged in two lines and they march into the auditorium from least to highest academic rank. I happened to be on the left side led by Paul Halverson, an instructor in Aviation Maintenance. Paul had least academic rank and so was the first in line. He did follow the dean's suggestion and wore dark trousers, over his safety shoes and white socks. Another key figure in this scenario was Carl Palermo, a student marshal, or usher, the kind of guy that would never presume to impose his will on another. From my place in the procession, I saw that we were jamming up ahead and no one had filed into the seats. Looking over to the right, I saw a perfect choreography of robed colleagues competently taking their places in dignity. By contrast, we were mincing our steps, frowning and beginning to mutter. Somehow, after an

embarrassing period of bumping and stumbling, we oafs also found some seats. What happened was that our leader would not be so presumptuous as to go into the area that had been roped off as "reserved". So inspired was I by the ceremonial events that I put the episode to verse.

It was a night for many a tear  
Also for many a smile  
When Halverson in cap and gown  
Jammed up the left hand aisle.

Precision like and smooth entance by scholars on the right  
Was contrasted by jerks and jumps from the leader in hose of white  
We do not mean to criticize, no censure is deserved.  
He simply would not barge into the place that was reserved.

My name is Bob Williams and I have sort of a unique honor today in that I am a new faculty member here and a former student of the college. I was in the first ever class of Maple Woods back in 1969, when we started out in temporary buildings, that we are still in, as temporary. The stories I can best relate would be those I experienced as a student. We had, what I thought, an exceptional class of students in the first 2 years at Maple Woods. A number of them went on to do very well at other schools. But, we weren't just academic. We liked to have fun. Some of our professors, who were good professors, unfortunately, did not have the ability to appreciate the humor we brought to the classroom. John Stockmyer was my professor in history and also the professor of one of my good friends, Annette Stanley. Annette and I, one day, prior to class, were having a small fight, a friendly fight, with erasers to see who could put chalk dust on the other. The problem was that she hit me last and then class started. I was going to accept my fate except she did that one thing that no self-respecting male could stand. As class started and Professor Stockmyer began to lecture, she turned to me, smiled and stuck out her tongue. I was sitting near the board and I got an eraser and loaded it up with chalk dust and waited for Professor Stockmyer to turn his back and I pasted her really good right on the side of her very long, very black hair. And she let out a scream. And, Professor Stockmyer whirled around and was not particularly appreciative of our efforts.

The only other story I will relate is about another one of our professors, who is still here, Professor Sachen, German instructor, who is considered to be a very fine teacher. He had a rule in class that you could not speak English...you had to speak German. If you spoke English once, you got a 1 or an "Ein"; for doing it twice, you got an F for the day. It was a little game....he'd try to catch us. Well, one night, one of my friends, Chuck and I got together and made a tape

recording, which we subsequently played in class. . . We set it off in the middle of class, which went something like “Herr Sachen, Herr Sachen, Herr Sachen!!!”

And since this is merely a recording and not our actual voices, there is nothing he could do about it!

I’m Jean Dunlop, receptionist in the Counseling Office. This position in itself is an experience, answering countless phone calls and handling all kinds of requests. When I interviewed for the position, I felt that Maple Woods was going to be a place of different experiences. One of my interviewers was the registrar, Barbara Reinwald. As she approached me, to ask me to come into one of the offices for the interview, I noticed she had on two different shoes.....styled the same, close in color, but definitely, two different shoes. As she conducted this interview in a very confident manner, I couldn’t decide if she knew she had on two different shoes or not. I had to muffle a chuckle because I had not been prepared for this in any of the interviewing classes I had taken on how to conduct the proper interview. I didn’t mention it at the time and I never mentioned it after I got the job. But, later on, some of the other people in the office did ask me if I was aware that Barbara had on two different shoes for the interview. And, I said, yes, I was, but I didn’t know what to do about it. So, we all had a good laugh, even Barbara.

I’m John Stockmyer. I teach Humanities at Maple Woods. The story I’m going to tell is one about a colleague of mine named Dr. Burks. Now, I’ve known Burks for a long time and there are many stories, which are not wise for me to relate about the great man. You have to know something about Dr. Burks. He’s the kind of man that never quite got the idea that one sucks in on a pipe when smoking it, rather than breathing out through it. And, therefore, when coming down the hallway, he seems to be like a steaming train, all sparks and ash...threatening to burn everything down. And, everybody knew this about Burks. We’ve all seen him light his pipe with a paper match, and instead of shaking the match, just pitch the match in flames, right on the carpet. And, he doesn’t do this on purpose, we don’t think. The man is careless, is what I’m trying to say. So one day, I was in C Building, which you have to understand is a temporary type building, with flimsy wood. And, there was quite a big commotion in the hallway there. So, I went to see what the commotion was. Well, the great man had knocked out his pipe in the wastebasket, a big metal wastebasket. And, it was now flaming up about a yard above the wastebasket. He had managed to set it on fire. And, the question on everybody’s mind was, what do you do with it? You can’t pick it up because by this time the metal was so hot you couldn’t touch it. So, a series of students were kind of nudging it toward the door with their

feet, with their shoes, and it would move a little bit and every time it stopped, it would burn a round ring from the metal bottom right in the rug. And, it looked kind of nice actually....sort of like the Olympic symbol.....one ring after the other toward the door. And, as I remember, the "No Smoking" signs went up the very next day. And, the "No Smoking" signs were observed by everyone, except, of course, by Dr. Burks, who continued to spread destruction for the rest of his career.

I'm Leon Keens. I teach English and History here. I'm relatively new on the campus. I taught many years at Penn Valley and briefly here. But, the first thing that struck when I did come up to Maple Woods is that people here like to eat, and eat very well. There was many a banquet served in the kitchen area of A Building and I would sometimes luck out by being around, usually, as my colleagues would point out, without bringing my share of things to contribute. I would eat though, I would always somehow be invited to eat!!! One of the main people to donate food and conviviality to the gatherings was Geraldine Geest. No one will ever forget her fabulous cookies! So, I have many pleasant memories.

But, another thing, there are many restaurants here that we've enjoyed. One of my favorites is a place in Smithville, The Hillside Inn. There are number of Maple Woods people, including Professor Oglivie, Tom Schwelgler, John Leheney, Lou Gillham, Jim Whitworth, and many others have spent many a pleasant lunch there. The portions are huge, the food is relatively good, the prices are low. So, that's one of my fondest Maple Woods experiences.

I'm Scott Buchanan, English instructor.. My motivation for speaking is the only honest one here.....immortality! I suppose the only singular revelation is.....that my attitude is relative....I taught many years at the sister campus, Penn Valley. So, when I came here to God's country, I was curious about the students. And, I found they were the same, obviously. But, there were some differences. They were simply more honest in their despicableness. For example, at Penn Valley, most of my students were bored. So were they at Maple Woods, except they would line up with pillows. The trick I recall best is the day they had gotten together before class. They knew that I had no watch and there was no clock in the classroom. And, all teachers are creatures of habit and half-way attentive to the inductive method. So, we all know the clues for when the class is about over....there's that general rustling, the students reach down, they close their notebooks. If it's cold weather, they start putting on their jackets. Well, as if there was some silent signal given (and I'm sure there was), a good 30 minutes before class was over, the students started closing their books and notebooks, putting on their jackets and

leaning forward. And, I said, "Well, read pages 415-422 for tomorrow and I'll see you." They were GONE! I walked out on campus and usually you see the other classes letting go, but not this time! . As, I said Maple Woods students are more honest, open, and DEVIOUS!

My name is Al Boan and I work here at the college as Project Coordinator. Previously, I had worked on the campus as the evening coordinator. The story I'm about to tell is not about myself, but rather about Karen Graham, who subsequently followed me into the evening supervision of the campus. As a supervisor in the evening, your job is to keep everything in running in harmony, solve the problems. For instance you solve the problems if two classes clash, where two teachers using the same room, in a mere matter of seconds. Well, Karen had one of the most unusual circumstances of anyone on campus. We've had car wrecks, we've had all kinds of problems. But the one she had was from some group claiming to be from Bob Seger that were going to be on MTV video (music television, in case that's not in existence by the time this capsule is opened). They came on campus and said that because we had an avionics department and they saw the planes, they wanted to land ....parachute Bob Seger in .....and have him take off in an airplane. Now, this is Karen's second day on the job....and she has no idea what is going on! So, she calls Virginia Baker, the Dean of Campus Services, who then calls Lloyd Stevens, the head of security. He didn't know who Bob Seger was, so dismissed the whole thing.

My name is Elizabeth Wynn and I am a reference technician in the library at Maple Woods. About four years ago, I was approached to help roast Virginia Baker, the head librarian at the time, who is now Dean of Campus Services. And I thought, well, that's not too difficult, one could come up with some funny incidents covering a period of working with her for twelve years. But, then, when I really got to it, I found I was not quite sure how to actually present this. Mentioning this predicament, I approached Darla Tattershall, who helped me with this:

It was more than twelve years ago, we started out with three.  
Phyllis, the paraprofessional, Elizabeth, the clerk,  
The boss was Mrs. B.  
That one month at Penn Valley proved to be quite blissful  
While Phyllis and I filed shelf cards by the list-full.

Then we moved to Agnes House  
Hup, two, three, four,  
Hup, two, three,  
We marched to every working day, led by Mrs. B.

On that old manual typewriter, I produced my first letter  
When Mrs. Baker gave to me just one letterhead paper  
For two months, we said hello and we were met by every mouse  
How very sad we were that day that we left Agnes House.  
Over the field, it seemed like miles, that Phyllis and I tread  
With periodicals and boxes of books as we marched through puddles and mud.

The new library was ready, paneled now, in Building E  
A barrack full of college books, first sergeant was Mrs. B.  
I'd never worked for a woman before, and sometimes I felt alarmed,  
At the bat of an eye, we quickly moved, but oh, the lady had charm.  
Charisma in a whirlwind, Madam Librarian, she was,  
If asked a question as to how, "Well, we do it the way Penn Valley does!"

Media and library, what a combination!  
My patience wore quite thin, like the time with Mr. Sachen.  
A cord I gave him, it wouldn't work! He made me a nervous wreck!  
"If it doesn't work this time", he said, "I'll wrap it around your neck."  
And then there was Mr. Schaeffer jumping around like a jester,  
"Do you want me to act like a rabbit, just to get a projector?"

Until the Xerox came along and joined our little staff,  
We cranked and cranked our copies on the noisy mimeograph,  
Assistants came and came and went....Greg, Jackie, and many others too.  
But, even with the extra help, there was a lot of work to do.  
Hup, two, hup two, hup, the years were rolling on,  
Our staff was growing too, as Karen came along.

The library's always open, morning, noon and night  
Reference work and cover the desk,  
Boss lady's schedule is tight.

We were so understaffed we thought of cloning Mrs. B  
But sensed somehow that wouldn't work  
And so, Reference Librarian became Irene.

A new building was finally forming,  
We watched it rise oh so slowly  
And then once again we moved  
The entire staff and Boss Lady.  
Award winning design, some thought it had class  
But, did it have a climate control when it was done at last?

You've come a long way, Mrs. B. from thirteen years ago  
The years look so good on you and we have watched you grow.  
You found the time to care and put us in the mold  
You've become a part of our lives along the campus road  
Librarian, Head librarian, Assistant Dean for Learning Resources

And, on the current ladder rung, you're Dean of Campus Services.

Yes, you've come a long way, lady,

But, I'll be forever your clerk

And, out of the habit from long ago, I'll work and I'll clerk and I'll work

But, you know what I mean, you're a wonder to me

And no matter what title, you're still Mrs. B.

I'm Ron Brink and I teach Speech at Maple Woods. I really wish we could be with you to see your reactions as you listen to this in the future. I have several fond memories of students and personnel at Maple Woods, but one story just occurred to me. The most unusual conclusion to a speech in my Speech class. It happened several years ago. I had a student standing in front of the class giving a very serious persuasive speech. I had reminded them before the assignment that it is most important to leave the audience with an important thought, something that they'll carry with them after the speech. So, this particular student, a male, said, "And, in conclusion....." and he turned his back on the audience, and gave the entire class a full moon shot, which in the vernacular of today, means, he lowered his trousers and grabbed his ankles and revealed his entire backside to us. It was the most unusual conclusion to a speech that I had ever had. But, you know, he was right, we never forgot it.

I'm Phyllis Helvey and I work in Student Union Building in the Learning Center as a Learning Technician. The incident that I recall did take place in the Student Union Building. At the time of the move of the Learning Center from Building E to its present location on the second floor of the Student Union, in the fall of 1982, (Jim Karasiewicz was then the Director at that time) the fall monsoon season had begun and the ingenuity of the Maintenance Department came into play. The flat roof was leaking...it really was inundating the place. To prevent extreme water damage to the furniture and the equipment, a gutter was installed. This was an inside gutter, extending the length of the reception area, as long as the window area. The water spewed forth from the end of the gutter into a waste basket by the reception desk. I was able to view this equipment during my entire work day. In the back of my mind, were visions of it turning into, hopefully, a water fountain. Later, the end of the gutter was turned so it emptied outside through a window. Many a person suddenly burst into laughter as they realized what they were seeing....an unusual adornment, a practical device was in existence and it was a working part of the Learning Center. Some people were pointing and laughing at the same time. It became such an attraction that students were drawn into the Learning Center just to view this

unusual apparatus. Long after it was actually needed, the apparatus remained; it was still there, reminding us that it saved the Learning Center from being completely washed away.

I'm Jonne Long and I'm one of the former employees of Maple Woods. I came to work to work in 1970 and worked for seven years for two presidents. In 1977, I was transferred down to the Administrative Center. So, I still belong here. I am just in a different location. So, it's been eight years. And, two things came to mind that I'd like to share. One of them is about Ruthie Mesimer, who used to work in the Maple Woods Business Office, was very fond of pulling the president's tie. And, of course, I was the president's secretary and I was always very upset whenever she would presume to walk by and take ahold of the president's tie and give it a jerk. And, one day, he happened to be sitting down and she was feeling particularly playful and she sat down on his lap and began pulling on his tie. And, I was just beside myself at the impropriety of it all.

Another time of impropriety was when we had a North Central Accreditation Team visiting here. I believe it was their very first visit ever to Maple Woods. If you're familiar with this sort of thing, we prepare for about a year for the accreditation team. Everything must be exactly in order....all the course syllabi and everything must be in perfect order so that the team can come through and see all the information they need to see. We had created a special room for all of the materials for the team. And so, the great moment came and the team came to visit us and they'd been there for a day or two. And, we were all very nervous and on our toes and anxious that if they should ask for anything, we would know where it was and be able to find it for them and show it to them and we would get a good accreditation for Maple Woods.

However, one of the days, there was a lull, when the team was off inspecting another building or something. And, someone in our office had brought in a copy of the new *Cosmopolitan* magazine... the very first time, to my knowledge..... that there was a nude centerfold of a male. Always before, there had been *Playboy* with a female nude centerfold, And this was a big occasion because it was the first time that a major national magazine had featured a nude male and it was Burt Reynolds, who may or may not still be remembered at the time you listen to this tape.. All of us are sort of furtively peeking at the centerfold.....kind of preoccupied with this.....when, all of a sudden, we looked up and there was one of the team members walking toward us. And so, of course, we shuffled it, tried to get it stuck in the desk drawer. But, he had noticed already what it was we had and that it said *Cosmopolitan* on the front of it. And he said, "Oh, is that the *Cosmopolitan*!? I've been trying to find that! Can I see it?" So, once again, we provided him with what it was he wanted to see!

I'm Lou Gillham, one of the counselors at Maple Woods. I don't have any funny stories to tell today but I'd like to give you a little history. In the spring of 1969, we formed a Task Force to make plans for the establishment of Maple Woods Community College. I happened to serve on that Task Force along with Jim Whitworth, one of the other counselors, and several of the faculty members who have spoken today. I looked through some of my records the other day and saw that we were charging \$4.00 a credit hour in the spring of 1969. And, for some reason, in the fall of 1969, when we established Maple Woods, we were charging \$9.00 a credit hour. But, it was still quite a deal. In fact, students paid \$110.00 per semester if they were going to school full time, in the fall of 1969.

One of the jobs I had as a member of the Task Force was to circulate brochures into the local high schools and talk to prospective students .....students who might be considering going to the community college. I was trying to convince them that there would be a Maple Woods. And, that was quite a task. Because, there was no physical evidence that there was going to be a college on Maple Woods property.

In fact, I recall going to Oak Park High School and speaking to the students there. And after making the presentation, one of the students walked up and he had quite a few questions. But, he kept repeating one of them and that was, "Are you SURE there's going to be a college?" And, I said, "Yes, I'm sure there's going to be a college!" And, then I would go to the District Office and say, "Are you sure there's going to be a college? Because, I'm telling those folks there's going to be a college!"

Well, construction was not completed in time, and we did start classes in two local churches and a junior high school. But, we did make it and we finally got into the buildings on campus in November of 1969.

Transcribed and edited by C.Y.



## MAPLE WOODS TIMELINE

[last updated Oct. 31, 2012]

Compiled by Janice Lee, M.C.C. archivist

### 1969

Feb.: Beginning in early February, an aerospace education advisory committee consisting of representatives of six airlines, junior college instructors, an FAA member, and a representative of the MO department of education helped MJC set up a program for aviation mechanics. The committee helped design curriculum, made recommendations on lab and equipment needs, and established standards aimed at helping students pass FAA tests for airplane and power plan mechanics. Dr. Donald Welsh headed the new program, which was scheduled to start in August 1969 and would include in-service training.<sup>1</sup>

April: First faculty assigned to MW for fall 1969:

Virginia Baker, Librarian  
Richard Barnett, English  
Ernest Cetto, Biology  
Larry Cox, History and Political Science  
Perry Doyle, Physics and Math  
Gary Gibson, Business  
James Whitworth, Counselor  
Louis Gillham, Counselor  
Everett Hilty, Music Appreciation & Philosophy  
Don Reeves, Math  
Ronald Rowland, Chemistry  
Elsie Townsend, English<sup>2</sup>

The Maple Woods campus was to specialize in aviation, aerodynamics, and related fields.<sup>3</sup>

April: James Sampson, administrative assistant to the president of research and development, was appointed dean of business for Maple Woods.<sup>4</sup> His duties were to include planning, organizing, and administering the business services of the college and directing and supervising food service operations, campus security, transportation, parking, bookstore, college duplicating, mail and telephone services, financial aid, and job placement.<sup>5</sup>

May: Dr. Herbert Jelley was appointed president by the Board of Trustees, effective July 1. He had been director-president of Jefferson Community College in Louisville, KY, since 1967.<sup>6</sup>

June: Counseling and administrative offices for MW opened June 9 in a house at 8124 N. Agnes, on property purchased as part of the campus. Dr. David Berbert, dean of student personnel services, and

James Sampson, dean of business, also had offices there. President Jelley was to occupy temporary offices there beginning that July, and John Gazda, dean of instruction was to arrive on August 1.<sup>7</sup>

July: Gashland United Presbyterian Church, 8029 North Oak Tfwy., and Faubion United Methodist Church, 7113 N. Troost, were leased as temporary daytime classroom facilities since only three of the seven interim college buildings were not expected to be completed by the first day of classes on Sept. 15. Evening classes were to be held at Northgate Jr. High until campus buildings were completed.<sup>8</sup> The churches were leased at a cost of about \$2,000 month [doesn't specify if this was total or per church]. Bad weather caused construction delays on all campuses.<sup>9</sup>

Aug.: MW had constructed special lab facilities for teaching aeromechanics and recently purchased a C-45 twin-engine military transport aircraft for instruction.<sup>10</sup> The power plant certificate program in aeromechanics generated the most interest from entering students – all classes were full two weeks before the beginning of classes. In 1969, the aerospace industry employed more than 13,000 new aircraft mechanics annually. MW was chosen to offer the program because of its location. The program had an enrollment of 52 students. The C-45 was delivered in December; already available were two single-engine planes, two jet engines, and several propeller planes.<sup>11</sup>

By mid-August more than 700 students had applied to attend MW day classes, and nearly 450 pre-registered (night enrollment had not begun).<sup>12</sup> Sept.: Classes began Sept. 10, in the church buildings.

Nov.: The Maple Woods Community Theatre presented its first offering of two one-act plays, "An Evening with Albee," one month after the theater group organized. The original group consisted of 25 students, but the public was also invited to participate. Ron Brink was the faculty director.<sup>13</sup>

Nov.: On Nov. 3, after a two month delay due to strikes and bad weather, classes were moved from the churches to seven interim structures on the 203-acre MW site. Six of the structures were complete, but the student center, the only building with a basement, was still under construction. The faculty numbered 33.<sup>14</sup> There were 1,019 students. Construction debris still covered paths to campus, and parking lots were crowded.<sup>15</sup> The campus was adjacent to the largest native stand of sugar maples west of the Appalachian Mountains, which is how it received its name.<sup>16</sup>

MW operated an amateur radio station and official civil defense station, WBQAUU. Ham radio operators [amateur radio club] wanted to make two-way communications available between foreign language students at MW and people in other countries. MW offered a one-credit course in Code Fundamentals for students studying for a ham radio license. [need dates]

## 1970

MW's first African-American professor was Desmond Daniels, music director, who had previously worked in Kansas City schools.<sup>17</sup>

In 1970 MW added three aero-mechanics courses: air electricity, air ignition, and air instruments; four electronics courses; and an art course in ceramics. The aeromechanics courses were a continuation of a program leading to a powerplant certificate. The electronics classes were offered as part of program leading to an associate degree in applied science. Other new vo-tech programs in Fall 1970 included aeronautics technology and aviation maintenance technology.

Jan.: Student organizations that school year included the German Club, the Maple Woods Community Theatre, Phi Theta Kappa honor society, the Political Science Club, the Radio Amateur Club, and a chapter of the Vocational Industrial Clubs of America. In December the students had elected its first representative student government and ratified a government constitution.<sup>18</sup>

February: 1970[?] a group of students boycotted the Automatique vending machines in the Student Union, complaining of high prices and poor quality. Prices for soup, pie, apple crisp, and puddings had been raised from 25 cents to 30 cents.

July: In June the fate of a 139-year-old log cabin on the campus grounds was under discussion by campus officials and local historical societies.<sup>19</sup> In July the Board of Trustees authorized the release of the cabin, which was on the southeast corner of the campus, to the Gladstone Historical Society for relocation.<sup>20</sup>

July: Herbert Jelley resigned as president on July 23 to take a position at Oklahoma State University.<sup>21</sup>

Aug.: A cooperative stenographic training program was developed for fall semester. Students would take classes in the morning and be paid for work in an office in the community in the afternoon.<sup>22</sup>

Sept.: John Gazda, the dean of instruction at MW and former chair of MJC's English department, was named president of Maple Woods on Sept. 4.<sup>23</sup>

Sept. 14: Five new faculty were appointed for the 1970-71 school year: Armond Belleau, French; James Hogan; electronics; John Leheney, counselor and registrar; Gerald Moore, electronics; and Charles Wheat; aeromechanics. The college had 34 full-time faculty members.<sup>24</sup>

Oct.: Larry Cox, formerly social science department chair, was named dean of instruction, replacing John Gazda, who had become president.<sup>25</sup>

Oct.: Enrollment at MW increased 46 percent that fall, with a total of 1,443 day and evening students.<sup>26</sup>

Oct.: That fall, the three MJC campuses launched an innovative approach to teaching English and Biology. The new interdisciplinary course in English included facets of semantics, literature, art, and music, and used filmstrips and other audiovisual tools.<sup>27</sup>

Oct.: The Western Electric Plant in Lee's Summit, fourth largest employer in the metro area, joined with MW to implement a long-range, in-service pilot program for 24 journeymen and apprentice electricians that September. The employees were to spend eight hours a week in plant classrooms learning about electrical theory and the latest solid state electronic devices from MW instructor Gerald Moore. Costs were covered by Western Electric and federal funds from the 1968 amendments of the Federal Vocational Education Act. The journeyman electrician course lasted 18 months, and the apprentice course 2.5 years.<sup>28</sup>

Nov.: Statistics released by the MJC District indicated that the average day student at MW was 21 and the average night student 25. Male students outnumbered females 929 to 507.<sup>29</sup>

## 1971

Aug.: The State Dept. of Ed. Named MW an official center for the GED exam, the only school in the Northland presently giving the test.<sup>30</sup>

Aug.: A mid-management program was introduced fall semester, offering business courses and part-time work in local businesses. It was designed to provide qualifications for managerial positions in a variety of retail businesses.<sup>31</sup>

Aug.: Eight Student government Association position as freshman senator were open to first-year students. The first meeting of SGA was held the first day of classes, and featured a speaker, Rep. Charles Broomfield (Dem); SGA also sponsored a free college dance that evening.<sup>32</sup>

Aug.: MW added an English class as part of an innovative program of "reading composition" to better enable first-year students to handle college work. A programmed, self-paced text was used. Students

were also met in small groups determined by "weaknesses" and met individually with instructors for tutorial sessions.<sup>33</sup>

Sept.: Enrollment that fall was 1,730, an increase of nearly 300 students over last fall.<sup>34</sup>

Oct.: the Board of Trustees provided \$50,000 for faculty development grants for research, innovation, and experimentation in teaching on all three campuses. Awards were made on a merit and competitive basis and were to be judged by the potential to achieve objectives and contribute to the development of the teaching-learning process.<sup>35</sup>

Nov.: Personal Culture, a 2-credit course, was offered as part of the secretarial vocational program at MW. It coached female students in dressing, behavior, and appearance as they entered the business world. The course was taught by a former model and airline hostess and covered basic nutrition, posture, make-up, nail care, hair care, wardrobe planning, and social graces.<sup>36</sup>

Nov.: Development plans for new campus construction were approved Nov. 4 by the Board of Trustees. The plans called for the first phase of permanent building: a learning resources building and a campus center. Special features included angle skylights on the north sides of the buildings and a "people tube" connecting the two structures.<sup>37</sup>

Nov.: MW sponsored a chess tournament for high schools and area colleges.<sup>38</sup>

Dec.: MW announces a new airframe program with instruction in all phases of aviation repair, to begin spring semester 1972. The college owned six aircraft and a variety of additional equipment including instrument panels and reciprocating jet propulsion engines.<sup>39</sup>

Dec.: The MW Forensics Society participated in its first, full-fledged speech and debate tournament Dec. 3 and 4. The SGA chose school colors of green, black, and white; a college mascot (the centaur); and the college seal (a maple leaf).<sup>40</sup> Four members of the MW Judo Club, which had 20 members, competed in the Nationals Tournament at MO Western College in St. Joseph.<sup>41</sup>

In 1971 an aviation maintenance building was added.<sup>42</sup>

## 1972

Jan.: Beginning Jan. 17, MW was to offer a two-year, 29-hour program in airframe technology with instruction in all phases of aviation repair. The program allowed those with experience or knowledge in specific areas to test out of classes. There were six airplanes on the campus.

Jan.: Placement offices in the district began offering a "job bank" to provide students with up-to-date employment (it was updated by computer each morning). It involved a special viewer that flashed a microfilm listing of jobs from the MO State Employment Security office. College officials would also help students set up job interviews. The service was also intended to assist the district in planning new occupational programs: the district was getting a special viewer to keep track of jobs that went unfilled for 60-90 days to see the types of local employment demand that were not being met. The Chancellor Koltai said college instructors were using information from the bank for classroom presentations and for placing students in work-study programs.<sup>43</sup>

March 23: Plans for \$1.2 million in permanent facilities for MW were approved by the Board of Trustees. The project was to include a library, conference rooms, a bookstore, dining facilities, and nine classrooms. It was currently operating out of eight interim buildings. About two-thirds of the walls were to be constructed of aluminum panels, allowing them to be removed and reused for expansion. Enrollment had risen from 985 students in 1969 to nearly 1,800 by that date. The Board also authorized construction of a 360-car permanent parking lot costing about \$175,980.<sup>44</sup>

April 19: The MW table tennis team defended its title during a recent college match. The college team had remained undefeated in its three years of existence.<sup>45</sup>

July 11: The Board of Trustees rejected construction bids for the MW permanent campus when the low bid was more than \$100,000 above the architect's estimate of about \$1,230,000. The project was to be rebid after it was modified by the architect. The general design concept and square footage were to be maintained.<sup>46</sup>

Sept. 14: The Board of Trustees awarded a \$1,258,719 construction contract to the lowest bidder, Morton-Kahn Construction Co. of Overland Park. The Board also approved salary raises for the presidents. John Gazda's salary was to be raised from \$25,850 to \$27,000, plus an additional \$500 a year beginning July 1, 1974.<sup>47</sup>

Groundbreaking for the learning resources center and learner services center was held on Oct. 12, 1972.

## 1973

Feb.: The basketball team played its first season spring semester 1973. The previous spring the administration had agreed to finance a basketball team after students presented a petition. In the absence of a gym on campus they played at Northgate Junior High and practiced at the Clay-Platte YMCA. The coach was Larry Beshears.<sup>48</sup> That summer six basketball scholarships were awarded for the fall.<sup>49</sup>

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Feb 1973: The Board of Trustees adopted an affirmative action plan aimed at filling all open positions in the district with either qualified women or ethnic minority persons. The current MJC district staff was 58 percent male, 42 percent female, and 12 percent black. Compliance required that the staff be 52 percent female, 1.8 percent Mexican, and 13 percent black. The plan included a requirement that firms doing business with the district be equal opportunity employers.<sup>50</sup>

June: MW planned to expand its occupational training curriculum from five career programs to seven that fall, adding animal health technology and data processing.<sup>51</sup>

July: Medical Secretarial Procedures, a new[?] three-credit class, was to be offered beginning fall semester.<sup>52</sup>

July: The theater department presented three children's productions that month as part of its summer children's theater program.<sup>53</sup> The Children's Terrace Theatre event was held each summer for free.<sup>54</sup>

July: A two-course Color Television Servicing technician course was to be offered as part of the Certified Electronics Technicians program beginning that fall.<sup>55</sup>

Dec. 22: The theater department, including 36 students and area residents, presented the play "The Christmas Carol."<sup>56</sup>

### 1974

March 27: The MW Learning Resources Center and Student Union buildings were completed that week and open to students after Spring break<sup>57</sup>.

Sept. That summer physical facilities were rearranged following the opening of the two new buildings, the previous spring. The student union and bookstore formerly in B Building were replaced by computer and speech classrooms and the media duplicating centers, though the theater and storage facilities remained in the basement. The game room was relocated to the new student union building, the *MW News* room was moved to the east end of the trailer, and the piano room relocated to the previous teachers' offices in the C Building. In A Building, electronics had been moved to D-3 and administration moved into new offices at the east end of the building, enabling the counseling center to expand into the vacated offices and for all counseling services (veterans, financial aid, job placement) located in one place. The library had moved out of the E building, and several new classrooms were constructed in its place.<sup>58</sup>

Oct: Marshall and Brown and Seligson/Associates, Inc. were honored for their joint work on the new MW buildings at the Central States Regional Convention of the AIA in Tulsa. MW was cited for its "lighthearted treatment and departure from 'brutalism.'" The K.C. chapter AIA also gave them an Honor Award, calling the MW buildings "bold and well-conceived, providing the matrix for future growth."<sup>59</sup> An open house for the new buildings was held on the 27<sup>th</sup>.

Dec.: The Northland Area Manpower Service Area was dedicated at Gladstone Plaza Shopping Center. Maple Woods subcontracted to provide training for referees from the service center.

Maple Woods offered supervision as a new certificate program in 1974.

The first class of animal health technology students graduated.

The first year of ROTC program was completed.

## 1975

Jan.: Beginning that month (for the first time?) MCC offered tuition-free credit and noncredit courses to senior citizens at MW through the district's fee waiver plan. MW had been awarded an \$870 federal grant under the Older Americans Act to plan and present community service courses and activities for senior citizens in the KC North area.<sup>60</sup>

Feb.: A state school for about 200 severely developmentally disabled youths was being planned for the MW campus.<sup>61</sup>

Oct. 1975: a \$59.5 million bond campaign that would have helped finance campus construction failed. The bond would have financed new classrooms, administrative offices, physical education facilities, and equipment at MW. Fall 1975 enrollments at MW had increased 25 percent from 1974 fall enrollment: 2,550 students, up from 2,034. College officials attributed the increase to unemployment and the economic crisis.<sup>62</sup>

## 1976

June: A plan for a \$28 million expansion program was presented at the Board of Trustees meeting. If the proposed tax levy passed, new buildings would be constructed at LV and MW.<sup>63</sup>

December: A 27-cent tax levy increase that would have helped finance campus construction was overwhelmingly defeated. At that point construction of permanent buildings at Penn Valley was 90 percent complete, while only 9 percent of construction at Longview and 12 percent at Maple Woods were complete.

## 1977

June: President Gazda was made vice chancellor and William Hatley, vice chancellor, was made president of Maple Woods. Hatley was previously president of Longview.<sup>64</sup>

Aug.: Aaron Butler, president of the faculty union at MW, requested an audit of the MCC District for the 1976-77 fiscal year, claiming that the district received more state aid than it deserved -- state aid for 13,396 more credit hours than allowed by law, for example.

## 1978

April: MW began offering a Reentry Program designed for adults "who have been out of touch with education."<sup>65</sup>

Aug.: MW won the right to construct a 2,000-foot grass runway near 80<sup>th</sup> and Prospect for aviation mechanics classes. MW had been working to get approval for a proposed airstrip for over a year and had run into protests from area landowners who feared frequent take-offs and landings. Pres. Hatley explained that the airstrip would be used only about once a week to bring in planes for the aviation maintenance courses. The new airstrip allowed functional one-engine aircraft to fly into campus periodically to provide students with more realistic study, as opposed to the obsolete planes that were delivered by truck or helicopter.<sup>66</sup>

Sept.: Dr. William Keim began his new assignment as president. Formerly president of Pioneer, he had been reassigned in the last eight months to prepare a district-wide marketing analysis for the district to use in student recruitment and community service.<sup>67</sup>

History professor John Stockmyer received the first Excellence in Teaching award given by the K.C. Regional Council for Higher Education.<sup>68</sup>

## 1979

Jan.: In response to the disco dance craze, MW began offering a Beginning Disco Dance Class for the community.<sup>69</sup>

March: Chancellor William Hatley recommended Stephen Brainard, a district administrator, as president of MW, to replace Dr. William Keim who had not re-applied for the position. District administrators were sent notices of contract termination and were asked to re-apply for their current jobs or apply for ones in which they were interested. The move was part of streamlined organizational structure announced by Hatley and approved by trustees in February. The reorganization was part of a cost-cutting campaign in response to dwindling enrollments. The district budget had been cut by \$1.3 million, with another \$2 million to be cut next year.<sup>70</sup>

April: The Social Science department sponsored a short film series built around man's response to technology.<sup>71</sup>

May: The dismissal of an aviation mechanics instructor prompts a walkout by the Aviation Club, demanding his reinstatement.<sup>72</sup>

July: Dr. Stephen Brainard became president July 1.

Sept.: Community programming included Brown Bag College programs at Farmland Industries Training Center and the Gas Service Co. and a series of captioned films for the deaf via a special program by HEW.<sup>73</sup>

Oct.: The Annual Maple Woods Scholarship Gala consisted of an art exhibit, light buffet, entertainment, and an auction featuring Northland artists. The event was sponsored annually by the Northland Community Fine Arts Councils in support of the Medora Higgs Art Scholarship Fund, awarded each semester to MW art students.<sup>74</sup>

Oct.: Enrollment was slightly lower that fall, but credit hour enrollment surpassed predictions. As of Sept. 14, students had enrolled in 18,582 credit hours, up 2,132 from the predicted 16,450. President Brainard attributed the increase to greater community awareness of class schedules, increasing popularity of the occupational training program, and greater staff enthusiasm. The occupational program offered 12 areas of training. Up to 25 new subjects areas were to be added to the curriculum that fall.<sup>75</sup>

Nov.: On Nov. 10 an auction was to be held to kick off the campaign for a new outdoor theater for MW and the Northland area. The day-long event included celebrity appearances and concession stands.<sup>76</sup>

Dec.: MW received a \$56,000 state grant to establish a vocational assessment center of campus. It was designed to identify aptitudes, interests, and abilities of the Northlands' handicapped and disadvantaged and place them into vocational or alternative educational programs. It was part of a \$250,000 grant awarded to the district. [John Leheney served on the advisory committee.]<sup>77</sup> Students would be referred to the center through public and private agencies, take vocational interest and aptitude tests, and talk to a counselor to determine which training program or school best served the student's needs. Whenever possible, students were to be referred to training programs at MW and other MCC campuses.<sup>78</sup>

## 1980

Jan. 1980: 2,005 students enrolled spring semester, a 14 percent increase from spring semester 1979, and the number of credit hours was up about 10 percent. These numbers were expected to rise by about 3 percent by the time hours were accounted for in May. The big increase reversed three years of sharply declining enrollments at MW. (The entire district saw enrollment gains.) President Stephen Brainard attributed the increase to the sluggish economy and an increase in unemployed workers with time on their hands/low paid workers wanting to training for higher-paying jobs, and the success of the college's "re-entry" program for students between 25 and 40. Brainard spoke of updating and overhauling equipment under a proposed three-year plan costing \$300,000, plans for obtaining a government surplus twin-engine plane for its aviation mechanics program, and the possibility of beginning two new programs next fall: data processing and agribusiness.<sup>79</sup>

Feb. 1980: Sarah Snow, civic and political leader, and Bill Grigsby, sports broadcaster, were appointed co-chairs of the Northland Community Theatre campaign – a proposed \$375,000 project that would build the first outdoor community theatre for the region. To be constructed totally through public contributions, the 1,500-seat theater would be situated on just east of the campus at 2601 N.E. Barry Rd. It would be available to the community from early spring to late fall for theatrical productions, concerts, lectures, church and civic functions, and high school graduation exercises. The planning and fundraising campaign was being coordinated by an 18-member steering committee of representatives from the Northland Community and MW administrators, faculty, staff, and students. A fundraising auction was scheduled for March 29.<sup>80</sup> The project began a year ago when community college members presented the idea to the MCC Foundation.<sup>81</sup>

Feb.: A music class allowing community members to enroll in the Northland Choraleers was offered spring semester. The five-year-old group performed throughout the region.<sup>82</sup>

March 21: The theatre benefit auction was rescheduled for May 3, to coincide with the annual Community Sunshine Fair. The theatre Board had received over 40 contributions for the auction, and a construction firm offered to excavate the site as a donation to the project. The fundraising drive was also to include a month-long door-to-door solicitation beginning following an April 21 kick-off dinner. Members of the Steering Committee from MW were Stephen Brainard, Ron and Karen Brink, Evon Clevenger, Don Day, Barbara Ell, Keith Hudson, Betty Kimble, Edward Lambert, Rosalyn Mullikin, and Chris Yannitelli. Members of the Board from MW were Ron Brink, Paul Clark, Diane Dawson, Karen Graham, John Stockmyer, and Chris Yannitelli. Construction was to begin in the summer of 1980 with completion expected in the fall.<sup>83</sup>

March 1980: MW, in conjunction with the American Association of Community and Junior Colleges, offered a series of four public seminars on "Energy and the Way We Live."<sup>85</sup>

March 1980: MW received a \$56,000 grant from the MO Dept. of Elementary and Secondary Ed for the establishment of a Vocational Assessment Center on campus. The project was designed to identify aptitudes, interests, and abilities of the Northland's handicapped and disadvantaged, aiming to place them in vocational or alternative educational programs so that they could secure employment. The project was part of a \$250,000 grant awarded to MCC. Keith Kauer was director of the MW project and coordinator the campus's vocational programs. The program would use \$40,000 worth of specialized equipment set up in Bldg. C. The center hoped to test up to 150 applicants by June 30, the end of the grant's initial period.<sup>86</sup>

March 1980: For the first time in three years, MW had a baseball program.<sup>87</sup>

March 1980: The MW Community Services Office operated a mobile reading laboratory designed by English instructor Donna Alley. It was taken to area businesses and community groups and designed for groups of 10 to 20 persons per class. The lab used reading machines called shadowsopes that paced a student's reading speed by casting a band of light onto the page. It was currently being used to increase employee reading skills at Safety Federal Savings & Loan in downtown Kansas City, and had previously been set up at K.C. City Hall and Montgomery Wards at Metro North Shopping Center.<sup>88</sup> [When was this lab created?]

April 1980: A special seven-week course in basic horsemanship was offered by the Community Services Office at MW.<sup>89</sup>

Nov. 1980: MW received a \$54,803 renewal grant for the Vocational Assessment Center.<sup>90</sup>

Nov. 1980: Article on history instructor John Stockmyer's "time machine": a six foot high capsule of aluminum foil over a wood and fiberglass frame, with a control panel of blinking lights. The cabin rumbled and vibrated, smells were pumped in by a motor, sounds were provided by a tape recorder, and images projected by two synchronized movie projectors appeared on screens outside of the portholes. The movies were made by Stockmyer, drama director Ron Brink, and students. Stockmyer and Brink made the contraption as a motivator for students to earn high grades in history – students could ride the time machine if they got an A on a history exam. (Article said that it had been used for years.)<sup>91</sup>

Dec. 1980: MW, in cooperation with Northland high school districts, offered a series of day-long conferences to bolster students' interest in math and science and encourage them to study them in college.<sup>92</sup> (A number of the conferences were aimed at increasing the number of women students in these fields.)

Dec. 1980: Credit and non-credit college courses were now being offered to Northland community members through the Northgate Community Education Center, in cooperation with the NKC School District and UMKC.<sup>93</sup>

## **1981**

Aug. 1981: MW announced a fledgling "Urban Agribusiness" program for fall, the first agribusiness degree offered in the metro area. Some courses were already being offered at Mobay Chemical Corp.<sup>94</sup>

Sept. 1981: Article on the Aviation Maintenance program (started in 1969).<sup>95</sup>

Sept. 1981: MW's karate team, coached by Won Suk Kim, won the White Belt division of the Mid-U.S. Karate Championships at Wichita State University. Individual students also placed first, second, and third.<sup>96</sup>

Oct. 1981: MW's martial arts team took first and third place trophies in the orange and white belt division of the National Invitation Tae Kwon Do Championships on Oct. 3. Coach Kim was the 1972 World Karate Champion and a martial arts master.<sup>97</sup>

Oct. 1981: Article on MW's secretarial science program.<sup>98</sup>

Oct. 1981: MW held a benefit garage sale designed to raise funds for the beautification of the campus.<sup>99</sup>

## **1983**

In 1983 district voters approved a tax transfer that generated \$10.5 million, an internal budget reallocation made possible by a state law allowing the district to use operating funds to pay for construction projects, and donations saved for new construction.<sup>100</sup>

## **1984-85**

MW began its College for Kids program. ['84 or '85?]

A new program in Machine Tool Technology [part of the BIA segment] leading to an AAS degree was developed and awaiting approval. ['84 or '85?]

## **1985**

The first Writers Conference, sponsored by the MW community education office, was held in 1985.

MW started the Annual Scholar Bowl for high school students in 1984. Top prizes were scholarships to MW. ['85?]

Maple Woods and Longview broke ground for three new buildings at Maple Woods and five at Longview. Money for the new buildings came from a special \$5.1 million appropriation approved by the 1985 MO General Assembly. In 1983 district voters had approved a tax transfer that generated \$10.5 million (an internal budget reallocation made possible by a new state law allowing the district to use operating funds to pay for construction projects), and donations saved for new construction. In all, about \$21 million was available, and administrators hoped to raise the remaining \$5 million construction costs during the next few years. It was anticipated that until money became available, the interiors of the new building would remain partly unfinished. J.E. Dunn Construction Co. was the general contractor for both projects. Anticipated completion date for part of the project was spring 1987. About 2,000 students attended Maple Woods that fall.<sup>101</sup>

As of that July, plans were for the existing campus center building and library building to be joined and house administrative offices as well.<sup>102</sup>

At the time, the campus had only two permanent campus buildings and seven temporary wood frame buildings built in 1968 to last for five years. Construction was to begin in November on a three-story science/technology building, a two-story business/data processing building, and a two-story humanities/social science building. These buildings were expected to be completed by the spring of 1987, though not the interior work on one floor of the new science building nor the expansion of the two current permanent buildings.<sup>103</sup>

A barracks-burning (a doll-house-sized replica of a temporary campus building) was scheduled at the groundbreaking ceremony on Sept. 26. Hayrides were scheduled to be offered on Barry Road, a picnic served, and 2,000 balloons released.<sup>104</sup>

The ceremonies were to take place in the faculty/staff parking lot behind Building F, with the guest list including officials in education and local and state government.<sup>105</sup>

## **1986**

April 1, 1986: the voters of the Park Hill School District approved annexation to the MCC District.<sup>106</sup>

June 1986: The Lifelong Learning Center, 8150 N. Congress St., K.C. North, was established that spring by Park Hill voters. It was to be located in the former Park Hill North Junior High School building and managed by the school district and the college. The program allowed residents to enroll in a variety of college credit classes. It would begin offering classes that fall.<sup>107</sup>

## **1987**

March 1987: MW "will offer a variety of specialized training classes to help skilled and semi-skilled tradesmen boost their productivity and technical skills." KC residents aged 18-30 who were economically disadvantaged might be eligible to participate in a federally financed program that provided free training for a career as an industrial machinist. It would run from March 25-June 16 and included precision machining, tool and die making, and mold making. The program was coordinated by MW and the National Tooling & Machining Association, with enrollment through MW's Continuing Ed office.<sup>108</sup>

Sept. 1987: Classes were first offered at the life-long learning center, Park Hill Community Education Center, in leased space at Park Hill High School.<sup>109</sup> Chris Yanitelli was the director; she hoped to expand cultural and recreational activity programming at the center by working with various symphony and theater groups.<sup>110</sup>

A Stationary Engineering AAS program was under consideration. [86 or 87?]

The Honors program began the spring of 1987.

## **1987-88**

The new permanent facilities, occupied in 1987-88 encompassed approximately 145,000 square feet (up from a former 73,394 square feet).<sup>111</sup>

## **1988**

Jan. 1988: The number of MW students enrolled was up 20 percent to 2,486 and credit hours increased 17.5 percent. This was the largest increase in the district: Longview was up 16.7 percent and Penn Valley up 15 percent. The new facilities at MW and LV helped enrollment, said MCC's director of communications.<sup>112</sup>

The summer of 1988 MW started a special program called the Animal Care Institute designed specifically to train lab workers to comply with new federal animal welfare rules for labs. It is the only program of its



Dear Reader,

We met you in the Introduction and thanked you for being a reader. Now, we are offering our closing remarks. We are not going to say, "Good bye". Instead, why not say, "Hello"? This book is loaded with names and pictures. Call someone and enrich your experience in the "Early Days." Call us to talk about memories that we did not recall and stories we will never forget.

Some of those we worked with are no longer with us. With each of those losses, a piece of Maple Woods rich history has disappeared forever. They will always be remembered for their contributions to forming a college.

Again, we apologize for our limited viewpoint. We know we have left out important happenings, pictures, memorabilia and in no way have fully captured all that is Maple Woods. We only have part of the story. We have no knowledge whatsoever of so much that happened and, of course, we have also forgotten much that we used to know.

And so, for you, we have left some blank pages so that you are able to include some of your own special remembrances.....of times long gone by and times you (and we) will always hold close in your heart.....when you think of that amazing college on the hill.



The authors, John Leheney and Chris Yannitelli, pictured with the "A" sign from the temporary building they worked in at Maple Woods Community College.



## Your memories and notes





